

CURRICULUM VITAE

- 1. Name and Surname : Gülşen Musayeva Vefah**
- 2. Date of Birth : 16 July 1961**
- 3. Title : Professor**
- 4. Education :**

Degree	Department/Program	University	Year
BA and MA	English Language Teaching	Moscow Linguistics University	1983
MA	TEFL	Bilkent University	1993
Doctorate	Linguistics	Moscow Highest Attestation Committee	1992

5. Institution he/she worked at :

Professor of Applied Linguistics

July 2017-present: Final International University, Faculty of Educational Sciences

Professor of Applied Linguistics

September 2014-January 2017: EMU, Faculty of Education, English Language Teaching Department

Visiting Professor

Spring semester-2002: USA, Central Connecticut State University (CCSU), Department of English

Associate Professor of Applied Linguistics

February 1998-August 2014: EMU, Faculty of Education, English Language Teaching Department

Assistant Professor of English

February 1995-January 1998: EMU, Faculty of Arts and Sciences, English Language Teaching Department

Assistant Professor of English

September 1993-January 1995: EMU, Faculty of Arts and Sciences, Department of English Language and Literature

Lecturer (tenure)

September 1991-August 1992: Azerbaijan Republic, Baku State University

Instructor (part-time)

September 1983-December 1986: Azerbaijan Republic, Baku State Institute of Foreign Languages, Department of English Philology

Instructor (volunteer)

September 1980-August 1982: Russia, Moscow Pedagogical Institute of Foreign Languages (renamed Moscow Linguistics University), English Department

Academic Titles

Date of the Assistant Professorship : September 1993

Date of the Associate Professorship : February 1998

Date of the Professorship : September 2014

6. Supervised Postgraduate/ Doctoral Dissertations

6.1. Postgraduate Dissertations:

Evaluation of Contemporary ELT Textbooks in Light of Recent Developments in Language Pedagogy (Kian Jafari, Spring, 2016)

A Survey of Translation Language Learning Strategy Use by English Translation Majors (Aysu Hocalar, Spring, 2016)

The Graduate Students' Autonomy in Advanced English Classes at EMU (Funda Toprak, Spring 2014)

A Descriptive Study of Teaching Styles in Freshman English Classrooms (Özge Çakmak, Spring 2014)

Learner (De)motivation in English Language Preparatory Classes (Hatice Çelebi, Spring 2014)

A Survey Study of EFL Teachers' and Learners' Perceptions on Language Learning Strategy Use in the Iranian Context (Fazl Ahmad Ghanbarzahi, Fall 2012)

A Cross-sectional Study of Iranian EFL Learners' Realization of Request Speech Acts (Solmaz Taghizade, Fall 2011)

The Effectiveness of the EAGLE Website at the EMU Communication and Media Studies Faculty (Deniz Nasıfoğlu, Spring 2004)

The Needs Analysis of the Basic Academic English Freshman Students at EMU (Zehra Ertay, Spring 2004)

The Effectiveness of the COTE course on Modern Languages Division Teachers' Professional Performance and Development at the SFL (Çiğdem Tuncergil, Fall 2003)

A Descriptive Study of the Efficacy of Testing Speaking at the EMUSFL (Tahir Eşlik, Spring 2002)

A Case Study of the Administration of the Online Progress Test for the Flexible Learning Program at the School of Foreign Languages (Tunc Nalbant, Fall 2001)

An Action Research of the Validity of the English Proficiency Test at the EMUEPS (Aygün Özyahlalar, Fall 2000)

An Action Research of the Level Test Validity at the EMUEPS (Nazan Doğruer, Spring 2000)

An Action Research of the Proficiency Test Specifications at the EMUEPS (Ramadan Eyyam, Spring 2000)

An Action Research of Instructional Discourse in EFL Classrooms (Canan Perkan, Spring 1999)

An Academic English Needs Analysis in EFL Classrooms (Sitkiye Kuter, Fall 1997)

A Descriptive Study of Planned Aspects and Co-produced Outcomes of Interaction in EFL Classrooms (Alev Tuğberk, Fall 1997)

A Descriptive Study of Interactive Patterns in EFL Classrooms (Fulya Erdentuğ, Fall 1997)

An Action Research of the Turkish EFL Learners' Development of Their English Literacy Skills (Veli Mutlu, Spring 1997)

6.2. Doctoral Dissertations:

A Survey Study of Iranian Translation Students' Use of Translation Language Learning Strategies and Related Beliefs (Amir Asgarian, Spring, 2014)

A Pragmatic Study of Media Texts: A Corpus of New Age Talks by Osho (based on Burke's pragmatic approach to concordancing) (Fulya Erdentuğ, Fall 2010)

Incorporating Corpus Data into an Advanced Academic Thesis Writing Course (Nilgün Hancioğlu Eldridge, Fall 2009)

Introducing Corpus Component into the Iranian EFL Classroom (Said Rasooli, waiting for publication)

Complimenting and Teaching Compliments in the Iranian EFL Context (Soodeh Saadati, waiting for publication)

The Academic Discourse Socialization of PhD ELT Candidates at Eastern Mediterranean University (Abbas Hadizadeh, in progress)

A Survey of the PhD ELT Students' Beliefs about Critical Pedagogy (Mohsin Abuhamisa, in progress)

7. Publications

7.1. Articles in Refereed International Journals (SCI, SSCI, Arts and Humanities)

Erdentuğ, F., & **Musayeva Vefalı, G.** (2018). What is “old” and “past” in New Age Discourse? A qualitative analysis of corpus evidence. *Discourse, Context and Media*, 24, 85-91. (SSCI)

Asgarian, A., & **Musayeva Vefalı, G.** (2015). How do English translation majors use translation strategies? A survey of the Iranian EFL context. *Journal of Multilingual and Multicultural Development*, 36(3), 313-329. (SSCI)

Musayeva Vefalı, G., & Ayan, Ç., H. (2015). Demotivation in preparatory EFL classrooms. *Applied Language Learning*, 25(1&2), 16-31. (English Language Teaching, Linguistics and Language Behavior Abstracts)

Ağazade, A. S., & **Musayeva Vefalı, G.** (2014). Frequency versus importance: Language learning strategy use in the EFL classroom. *Applied Language Learning*, 23 & 24, 47-62. (English Language Teaching, Linguistics and Language Behavior Abstracts)

Musayeva Vefalı, G., & Erdentuğ, F. (2010). The coordinate structures in a corpus of New Age talks: ‘man and woman’/‘woman and man’. *Text & Talk: An Interdisciplinary Journal of Language, Discourse and Communication Studies*, 30(4), 465-484. (SSCI)

Musayeva, G. (1998). Corrective Discourse in Turkish EFL Classrooms. *International Review of Applied Linguistics in Language Teaching*, XXXVI(2), 137-160. (SSCI)

Cited in Dalton-Puffer, Ch. (2007). *Discourse in content and language integrated learning (CLIL) classrooms*. John Benjamins Publishing Company.

7.2. Articles Published in Other Refereed Journals

Musayeva Vefalı, G., & Tuncergil, Ç. (2012). Exploring in-service English language teacher trainees’ and trainers’ practice and beliefs in Northern Cyprus. *English Language Teacher Education and Development*, 15, 42-56.

Musayeva Vefalı, G., & Tuncergil, Ç. (2012). Blogs for language teachers’ development. *International Journal of Innovation in English Language Teaching and Research*, 1(1), 51-58.

Vanci-Osam, Ü., **Musayeva Vefalı, G.**, Özgür Küfi, E., & Arkin, E. (Eds.) (2010). Editorial. *PROCEDIA –Social and Behavioral Sciences*, Vol. 3, *The 3rd International ELT Conference “Telling ELT Tales out of School”*. Elsevier Ltd.

7.3. Reports Presented at the Scientific Meetings and Published in the Proceedings

Hadizadeh, A., & **Musayeva Vefali, G.** (2018). A Study of the Affordances of Whole-Class Discussions in a Graduate Context. The 15th International Bilkent University ELT Conference “The Future of EAP: Provision, Standards and Practices”.

Hadizadeh, A., & **Musayeva Vefali, G.** (2014). The academic discourse socialization of graduate candidates at Eastern Mediterranean University in Northern Cyprus. The 4th International Conference on Applied Linguistics and Professional Practice. The University of Geneva, Switzerland.

Saadati, S., & **Musayeva Vefali, G.** (2014). Complimenting behaviour of Iranian EFL learners. The 3rd Interdisciplinary Conference on English Studies organized by International Departments of English Association (IDEA). Near East University, Cyprus.

Erdentuğ, F., & **Musayeva Vefali, G.** (2014). Burke’s pragmatic approach to concordancing: Cluster-agon analysis of a corpus of gender-related talks. The 3rd Interdisciplinary Conference on English Studies organized by International Departments of English Association (IDEA). Near East University, Cyprus.

Musayeva Vefali, G. (2003). An Autonomy Development Project for EFL Learners. Proceedings of the 6th International Conference “ELT Signposts-2003”, Brno, Czech Republic. (10 p-s).

Musayeva, G. (1995). On the Problem of Error Treatment in EFL Classrooms. In G. Karagözoğlu (Ed.), *Teacher Training for the Twenty First Century. The World Conference on Teacher Education* (pp. 439-449). Dokuz Eylül University, Turkey.

Editor of International Conference Proceedings

Vanci-Osam, Ü., **Musayeva Vefali, G.**, Özgür Küfi, E., & Arkin, E. (Eds.)(2010). *PROCEDIA –Social and Behavioral Sciences, Vol. 3, The 3rd International ELT Conference “Telling ELT Tales out of School”*. Elsevier Ltd.

Hadizadeh, A., & **Musayeva Vefali, G.** (2017). Stance accrual through oral academic discourse. Abstracts of the International Conference “Metadiscourse Across Genres: Mapping out interactions in spoken and written discourses”. METU NC, Northern Cyprus.

Hancioğlu-Eldridge, N., & **Musayeva Vefali, G. (invited speakers)**(2009). An online advanced writing course. Abstracts of the International Symposium “e-Inset Net: Recent Developments in Distance Education in Language Teaching and Teacher Education”, p. 4. METU, Turkey.

Musayeva Vefali, G. (2007). Do we know our language learners? Abstracts of the International Association of Teachers of English as a Foreign Language (IATEFL) Research Special Interest Group Conference, p. 11. State College of Higher Professional Education, Konin, Poland.

Tuncergil, Ç., & **Musayeva Vefali, G.** (2006). WEBLOGS: An Alternative tool for teacher development and training. Abstracts of the International Association of Teachers of English as a Foreign Language (IATEFL) Conference (Teacher Trainers and Educators/ Teacher Development Special Interest Groups), p. 13. Ankara, Turkey.

Musayeva Vefali, G. (2003). An Autonomy Development Project for EFL Learners. Abstracts of the 6th International Conference “ELT Signposts-2003”, p. 43. Brno, Czech Republic.

Musayeva, G. (2000). Receptivity of the EFL Students at the EMU. Abstracts of the International Association of Teachers of English as a Foreign Language (IATEFL) Special Interest Group Symposium, p. 47. Madrid, Spain.

Musayeva, G., & Dimililer, S. (1999). Curriculum Design of the BA in ELT Program: Applications and Implications for the Future. Abstracts of the 1st ELT International Conference organized by the EMU EPS, English Language Center, and the British Council, p. 16. TRNC.

Musayeva, G. (1995). On the Problem of Error Treatment in EFL Classrooms. Abstracts of The World Conference on Teacher Education “Teacher Training for the Twenty First Century”, p. 61. Dokuz Eylül University, Turkey.

7.4. Written international books and book chapters

Musayeva Vefali, G. (2008). Do we know our language learners? In M. Pawlak (Ed.), *Investigating English language learning and teaching* (pp. 293-306). Poznan-Kalisz.

7.5. Articles Published in Refereed National Journal

7.6. Reports Presented at National Scientific Meetings and Published in the Proceedings

Musayeva, G. (1989). On Interaction of the Textual Categories. In Z. I. Budagova & A. G. Guliyev (Eds.), *Current Issues in Linguistics. The Republic Linguistics conference. Linguistics Institute (after Nizami) of the Azerbaijan Academy of Arts and Sciences* (pp. 101-103). Baku, Elm.

Ağazade, A. S., & **Musayeva Vefali, G.** (2007). Sharing experiences of a new vocabulary course: problems and prospects. Abstracts of the 2nd METU NCC ELT Workshop Festival.

Musayeva, G. (1990). Instructional Issues of Textual Analysis. Abstracts of the Seminar “Continued Foreign Language Instruction in the National Education System of the Republic”, pp. 85-86. Gendja.

Musayeva, G. (1989). Communicative Approach to Modality. Abstracts of the Republic conference “Improving the Methodology of Foreign Language Teaching in

the Light of the Reorganization of the Higher Education”. Azerbaijan Pedagogical Institute of Foreign Languages, pp. 234-235. Baku.

7.7. Other Publications

8. Projects

Served as an International Expert on AQAS PANEL(Agency for Quality Assurance through Accreditation of Study Programs, Koln, Germany), October, 2017

Participated in the interview as part of the external accreditation of AQAS (Agency for Quality Assurance through Accreditation of Study Programs, Koln, Germany), November 2016

Served as an International Expert on AQAS PANEL(Agency for Quality Assurance through Accreditation of Study Programs, Koln, Germany), November 2015

Served as the Head of the English Committee to develop a new English language program for the primary-secondary levels (years 3-8), the Ministry of National Education, TRNC, 2014-2015.

Wrote an *ELT Self-Evaluation Report* (over 300 pages with Appendices) for AQAS (Agency for Quality Assurance through Accreditation of Study Programs, Koln, Germany), 2013.

Played an instrumental role, in the capacity of the Head of the ELT Department, in the International (AQAS) Accreditation of the BA in ELT Program at EMU (accreditation for 5 years, 2014-2019, without conditions).

Contributed, in the capacity of the Head of the ELT Department, to the organization of the 1st ELT Graduate Symposium at EMU, May, 2013.

A member of the International ELT Panel “Innovations in Pre-Service Education and Training for English Language Teachers”, chaired by Dr. S. Mann, the University of Warwick. METU, Kalkanlı Campus, 9 March, 2013.

A Member of the Organizing Committee of the 3rd International ELT Conference “Telling ELT Tales out of School”, held between 5-7 May, 2010

A Member of the Advisory Board of 2 International ELT Conferences at EMU, in 2001 and 2006, respectively.

Contributed, in the capacity of the Director of the School of Foreign Languages, to the organization of three (3) International ELT Conferences at EMU in 1998, 1999, and 2000, respectively.

Served as a Reviewer of “Woman” Journal at EMU.

Served as a Jury member for evaluation of 7 applications for academic promotion.

Served as a Committee member for evaluation of 3 national projects.

Served as a Defence Jury Chair/member of over 30 MA and PhD Theses.

Currently serving as a PhD Thesis Monitoring Committee member of 10 PhD Theses.

Musayeva, G. (2008). Teachers' and students' perceptions of language learning strategies. Presentation at MA TEFL 20th Anniversary Reunion Conference, Bilkent, Ankara, Turkey.

Musayeva, G. (1998). Implementing the English Language Curriculum in Turkish Universities. Presentation at the "English Language Teaching in the University: Towards the 21st Century" Symposium organized by the Bilkent University, MA TEFL Program.

Musayeva, G., & Omarova, M. (1992). Communicative Approach to Modality. Presentation at the 1st Tabriz-Baku Conference on Foreign Language Teaching Issues organized by Tabriz University, Iran.

Musayeva, G. (1990). The Category of Modality in the Literary Text. Presentation at the XIIIth Republic Conference of post-graduate candidates of Azerbaijan. Baku.

Musayeva, G. (1989). The Communicative Role of Stylistic Convergences. Presentation at the XIIth Republic Conference of post-graduate candidates of Azerbaijan. Baku.

Musayeva, G. (1988). On Textual Modality. Presentation at the XIth Conference of post-graduate candidates of Azerbaijan. Baku.

9. Administrative Duties

Vice-Rector (Acad.Affairs)	3 July 2017-present	Final International University (FIU)
Director	3 July 2017-present	FIU, School of Foreign Languages
Head	14/2/2012-13/2/2015	ELT Department, Faculty of Education, EMU
Director	01/10/2003-30/4/2004	School of Foreign Languages, EMU
Acting Director	14/4/2003-31/9/2003	School of Foreign Languages, EMU
Founding Director	17/10/2000-30/10/2002	School of Foreign Languages, EMU
Acting Head	24/4/2000-08/9/2000	ELT Department, Faculty of Education, EMU
Director	01/7/1997-16/10/2000	English Preparatory School, EMU
Founding Head	15/2/1995-31/6/1997	ELT Department, Faculty of Arts and Sciences, EMU

Vice Head 06/6/1994-14/2/1995 Department of English Language and
Literature, Faculty of Arts and Sciences,
EMU

Other duties

March 2015-Jan. 2017 Chair, ELT Post-Graduate Committee

Sept. 2001- Feb. 2015 Member, ELT Graduate Committee

Oct. 2003- Jan. 2012 Member, the EMU Education Faculty Board

Febr. 2012- Feb. 2015 Member, the EMU Educ. Fac. Execut. Board, Institute for Graduate Studies
and Research Board, EMU Senate

Dec. 20-28, 2003 Member, EMU Delegation to Central Asia

Jan.2002-May 2002 EMU representative at the Center for International Education, Central
Connecticut State University, USA

2001- 2002 Member, Academic Advisory Board, EMU Center for Woman Studies

Sept. 1998-Aug. 1999 Member, the EMU Education Faculty Board

April-Sept. 2000 Member, the EMU Faculty of Education Board/ Executive Board

April 2003- April 2004 Member, the EMU Executive Council

July 1997-October 2002 Member, the EMU Executive Council

April 2003-April 2004 Member, the EMU Senate

Sept. 1994-October 2002 Member, the EMU Senate

June 1994-June 1997 Member, the Faculty of Arts and Sciences Board/Executive Board

10. Memberships in Scientific and Professional Organizations

International Association of Teachers of English as a Foreign Language (IATEFL)

International Association of Teachers of English to the Speakers of Other Languages (TESOL)

11. Awards

National	1978-1983	Granted by the Ministry of National
Scholarship		Education, Azerbaijan for studies at Moscow Linguistics University, Russia
Fulbright	10/1992-6/1993	Granted by the USIS American Embassy for MA
Scholarship		TEFL studies at Bilkent University, Ankara, Turkey

Scholarly Award Spring 1998 Granted by EMU in respect of a
paper published in a SSCI journal

Scholarly Award Fall 2010 Granted by EMU in respect of a
paper published in a SSCI journal

Scholarly Award Spring 2015 Granted by EMU in respect of a
paper published in a SSCI journal

12. The courses taught at the undergraduate and graduate level in the last two years.

Academic Year	Semester	Course Name	Weekly Hour		Number of Students
			Theoretical	Practice	
2015-2016	Fall	-Linguistics I -Materials Development & Adaptation in ELT -Applied Linguistics in ELT -Applied Linguistics (PhD)	3	0	25
	Spring	-Grammar in Context II -Linguistics II -Research Methods in ELT -Applied Linguistics in ELT	3	0	17
2016-2017	Fall	-Linguistics I -Materials Development & Adaptation in ELT -Seminar in ELT (MA) -Applied Linguistics (PhD)	3	0	25