

FINAL INTERNATIONAL UNIVERSITY- FACULTY OF EDUCATION



English Language Teaching Program Course Outline

Course Code	Course Title	Course Type	Weekly Course Hours	Total Credit	ECTS	Pre-requisite	Language of Instruction
EDCT 301	Classroom Management	Faculty Core	2 0 0	2	3	None	English

Course Description This junior course deals with the essential concepts of classroom management; physical, social and psychological dimensions of the classroom; classroom rules and code of conduct; models related to classroom conduct and management; management of student behaviors in the classroom, communication and interaction processes in the classroom; student motivation in the classroom; time management in the classroom; teacher as a leader (and other roles) in the classroom; creation of a positive classroom environment and an inviting learning climate. The course also presents case examples of classroom management (scenarios) according to the relevant field of study.

General objective of the course This course seeks to contribute to the student-teachers' future classroom application of the knowledge and skills to be accumulated over the semester regarding (language) classroom management. In equipping junior student-teachers with a working knowledge of effective and proactive classroom management strategies, the course aims to increase their awareness of the most common misconceptions that often hinder learning in the classroom environment.

LEARNING OUTCOMES

	L.O.	More specifically, on successful completion of this course the students will	P.O.
Knowledge	1	differentiate between teaching students versus merely managing them	3,6,8
	2	explain the features of an inviting and inclusive classroom atmosphere	1,3,5,6,8
	3	differentiate between different plans of action for various classroom management problems	1,3,5,6
	4	discuss why certain management strategies may hinder learning in the classroom more than others	1,3,5,6,7,8
Skills		On successful completion of the course, students will have developed their skills in:	
	5	practising the key elements of classroom management	3,6,7,8
	6	acting to prevent behavioral and instructional problems in the classroom	3,4,5,6,7,8
	7	taking necessary measures concerning links between classroom management and student achievement	1,3,5,6,8
Values, Attitudes and Behaviors		On successful completion of the course, students will have developed their appreciation of values related to:	
	8	the ability to effectively manage group dynamics, time, space and materials	1,3,4,5,6,8
	9	utilising intuition in order to make efficient and appropriate behaviour management decisions in the classroom	1,3,5,7,8

Recommended Textbook(s) Scrivener, J. (2012). *Classroom management techniques*. Cambridge, UK: CUP.
Harmer, J. (2007). *How to teach English* (4th Ed.). Essex, UK: Pearson Longman.

*All other lecture materials will be available via FIU LMS (lms4.final.edu.tr)

CONTENT & WEEKLY SCHEDULE			
WEEK	Topics	L.O.	Assessment
Week 1	Meet and greet, overview of course syllabus, introduction to basic concepts.	1,5,9	Class Participation, Assignment 1, Midterm Exam
Week 2	Key Concepts: Interaction patterns, teacher language - issues and elements, giving instructions, group management	1,2,3,5,8	Class Participation, Assignment 1, Midterm Exam
Week 3	Key Concepts: Classroom feedback, 'good practice', correction timing, correcting written work	1,2,3,5,8	Class Participation, Assignment 1, Midterm Exam
Week 4	What is Classroom Management?	1,2,5,8	Class Participation, Assignment 1, Midterm Exam
Week 5	Classroom Interaction	1,2,4,7,8	Class Participation, Assignment 1, Midterm Exam
Week 6	Teacher Roles	2,3,6,8,9	Class Participation, Assignment 1, Midterm Exam
Week 7	Student Roles	2,3,6,8,9	Class Participation, Assignment 1, Midterm Exam
Week 8	Midterm Exam	1,3,4,5,6,7,8	
Weeks 9	Conduct and Behaviour	1,3,4,6,7,8	Class Participation, Assignment 2, Final Exam
Week 10	Appropriacy	2,4,6,8	Class Participation, Assignment 2, Final Exam
Week 11	Motivation	3,4,6,8,9	Class Participation, Assignment 2, Final Exam
Week 12	Motivation (cont.)	1,2,4,6,7,8	Class Participation, Assignment 2, Final Exam
Week 13	Eliciting	3,4,6,8,9	Class Participation, Assignment 2, Final Exam
Week 14	Common Management Problems and Solutions	1,2,8,9	Class Participation, Assignment 2, Final Exam
Week 15	Revision and Q&A	3,4,6	Class Participation
Week 16	Final Exam		

TEACHING - LEARNING APPROACH	The content of this course is highly conducive to informal, implicit instruction as well as role-plays, video analyses, scenario (case) studies and tasks. Active and high levels of student interaction and participation are anticipated and encouraged.
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REQUIREMENTS

- This is a 3 ECTS course. Students should expect to be studying inside and outside the classroom for an average of 4-5 hours per week.
- You are expected to come to class prepared to demonstrate effective participation in class discussions.
- Students should take the mid-term examination and the final examination at the specified date and time and complete any given assignments promptly.
- There is a strong continuous assessment dimension to this course. Students are strongly advised to attend all classes. 70% attendance is a requirement for a passing grade.
- Students should avoid plagiarism, which is intentionally failing to give credit to sources used in writing (or speaking) regardless of whether they are published or unpublished. Plagiarism (which also includes any kind of cheating in exams) is a disciplinary offence.
- All references should be formatted using the APA System.

TIME SPENT FOR THE COURSE AND ECTS CREDIT CALCULATION

Activity	Number	Time (hour)	Total time (hour)
Lecture time (14xperiods per week)	14	2	28
Self Study	14	2	28
Midterm Exam Preparation	1	8	8
Assignments	2	3	6
Final Exam Preparation	1	9	9
Total time spent			79
Total time spent / 25(hours)			3.16
ECTS Credits			3

METHODS OF ASSESSMENT

Student success will be evaluated as the following:

Type of assessment	Number	Weight (%)	Total (%)	L.O.
Midterm Exam	1	30	30	1,3,4,5,6,7,8
Assignments	2	10	20	3,4,6,8,9
Attendance and Class Participation	1	15	15	1,2,7,8,9
Final Exam	1	35	35	1,2,3,4,5,6,7,8
Grand Total			100	