

FINAL INTERNATIONAL UNIVERSITY- FACULTY OF EDUCATION



English Language Teaching Program Course Outline

Course Code	Course Title	Course Type	Weekly Course Hours			Total Credit	ECTS	Pre-requisite	Language of Instruction
EDCT303	Morals and Ethics in Education	Area Core	2	0	0	2	4	None	English
Course Description		Basic concepts and theories about morality and ethics; ethical principles, ethical rules, work and professional ethics; social, cultural, moral, ethical aspects of teaching profession; the right to education and learning, ethical principles in the process of teaching, learning and evaluation; ethical principles in relation to educational stakeholders (employers/managers, colleagues, parents, professional organizations and society); moral/ethical responsibilities of educational/school administrators, parents and students; unethical behavior at work and professional life; ethical regulations regarding public administration, education and teachers in Turkey; unethical behaviors in school and education, ethical dilemmas, problems and solutions; moral/ethical education and ethics boards in school; school directors and teachers as moral/ethical leaders.							
General objective of the course		The main aim of this course is familiarize students with the concept of Morals and Ethics in Education and equip them with the tools necessary to analyze different situations critically in a moral manner.							
LEARNING OUTCOMES /COMPETENCES									
	L.O.								P.O.
		On successful completion of the course, students will have acquired knowledge of:							
Knowledge	1	• Basic concepts of morality and ethics in education							PO2, PO5, PO6
	2	• Wide variety of ethical views							PO2, PO6
		On successful completion of the course, students will have developed their skills in:							
Skills	3	• conceptual tools and analytic skills to identify and articulate moral principles and then to apply these principles in their personal, professional, and public lives.							PO2, PO6, PO7
	4	• reflection and discussion in order to gain confidence in identifying and articulating moral problems and reasons							PO2, PO6, PO7
	5	• creative vision in imagining moral possibilities							PO2, PO6, PO7
		On successful completion of the course, students will have developed their appreciation of values related to:							
Values, Attitudes and Behaviors	6	• make coherent and comprehensive judgments which they are able to justify to others, and to view this challenge as an opportunity to learn how to establish their own moral integrity							PO2, PO6, PO7

	7	• understanding of their own moral beliefs, and to help students develop skill in reasonably weighing conflicting moral beliefs	PO2, PO6, PO7, PO8
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Textbooks and other materials	•Strike, K., & Soltis, J. F. (2015). The ethics of teaching. Teachers College Press.
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CONTENT & WEEKLY SCHEDULE

WEEK	Topics							L.O.	Assessment
Week 1 17 - 21 Oct	<ul style="list-style-type: none"> • Introduction to the course aim, classroom procedures, weekly instructional plan, requirements, resources, evaluation and learning outcomes • demonstrated familiarity with the above • Chapter 1 - What This Book Is About (Intro, The Nature of Ethical Inquiry) 							1, 2, 3, 4	
Week 2 24 - 28 Oct	<ul style="list-style-type: none"> • Chapter 1 - What This Book Is About (Two Ways to Think About Ethics, Consequentialist Theories and Benefit Maximization, Nonconsequentialist Theories and Respect for Persons, Ethical Theories and Their Uses) 							1, 2, 3, 4, 5, 6, 7	Midterm Exam Final Exam
Week 3 31 Oct - 4 Nov	<ul style="list-style-type: none"> • Chapter 2 - Punishment and Due Process (A Case to Consider, Dispute,) 							1, 2, 3, 4, 5, 6, 7	Midterm Exam Final Exam
Week 4 7 - 11 Nov	<ul style="list-style-type: none"> • Chapter 3 - Intellectual Freedom Selecting the subject of the paper 							1, 2, 3, 4, 5, 6, 7	Midterm Exam Final Exam Paper
Weeks 5 14 - 18 Nov	<ul style="list-style-type: none"> • Chapter 4 - Equal Opportunity and Democratic Community 							1, 2, 3, 4, 5, 6, 7	Midterm Exam Final Exam
Week 6 21 - 25 Nov	<ul style="list-style-type: none"> • Chapter 5 - Diversity: Multiculturalism and Religion Sunmitting suggested references for the paper 							1, 2, 3, 4, 5, 6, 7	Midterm Exam Final Exam Paper
Week 7 28 Nov - 2 Dec	<ul style="list-style-type: none"> • Chapter 5 - Diversity: Multiculturalism and Religion 							1, 2, 3, 4, 5, 6, 7	Midterm Exam Final Exam
Week 8 5 - 9 Dec	Midterm Exams								
Weeks 9 12 - 16 Dec	<ul style="list-style-type: none"> • Chapter 6 - Democracy, Professionalism, and Teaching with Integrity 							1, 2, 3, 4, 5, 6, 7	Midterm Exam Final Exam
Week 10 19 - 23 Dec	<ul style="list-style-type: none"> • Chapter7 - Conclusions and Postscript 							1, 2, 3, 4, 5, 6, 7	Midterm Exam Final Exam

Week 11 26 - 30 Dec	<ul style="list-style-type: none"> Chapter 8 - Conclusions and Postscript (Teacher Burnout , Whose Rights: Students' or Parents'?) Paper progress report Presentations	1, 2, 3, 4, 5, 6, 7	Midterm Exam Final Exam Paper
Week 12 2 - 6 Jan	<ul style="list-style-type: none"> Chapter 8 - Conclusions and Postscript (You Get What You Pay For, Pledge of Allegiance) Presentations	1, 2, 3, 4, 5, 6, 7	Midterm Exam Final Exam
Week 13 9 - 13 Jan	<ul style="list-style-type: none"> Chapter 8 - Conclusions and Postscript (Teacher or Friend?, Professional Conduct: Two Cases) Presentations	1, 2, 3, 4, 5, 6, 7	Midterm Exam Final Exam
Week 14 16 - 20 Jan	<ul style="list-style-type: none"> Chapter 8 - Conclusions and Postscript (College or Workforce?, Values Clarification) Presentations	1, 2, 3, 4, 5, 6, 7	Midterm Exam Final Exam Paper Presentation
Week 15 23 - 27 Jan	<ul style="list-style-type: none"> Chapter 8 - Conclusions and Postscript (Abuse? Neglect? Or Nothing to Worry About?, Friendly Support or Sexual Harassment?, Grading Policies) Presentations Paper submission	1, 2, 3, 4, 5, 6, 7	
Week 16 30 Jan - 3 Feb	Final Exams		

TEACHING - LEARNING APPROACH	The course will consist of two hours of lecture per week. This course is based on lectures and classroom practice (presentations and group discussions) facilitated by instructor input as well as home practice (extension and review). Active participation of each student is required during discussions and presentations.
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REQUIREMENTS

- This is a 4 ECTS course. Students should expect to be studying inside and outside the classroom for an average of 5 hours per week.
- You are expected to come to class prepared to demonstrate effective participation in class discussions.
- Students should take the mid-term examination and the final examination at the specified date and time and complete any given assignments promptly.
- There is a strong continuous assessment dimension to this course. Students are strongly advised to attend all classes. 70% attendance is a requirement for a passing grade.
- Students should avoid plagiarism, which is intentionally failing to give credit to sources used in writing (or speaking) regardless of whether they are published or unpublished. Plagiarism (which also includes any kind of cheating in exams) is a disciplinary offence.

TIME SPENT FOR THE COURSE AND ECTS CREDIT CALCULATION

Activity	Number	Time (hour)	Total time (hour)
Lecture time (14xperiods per week)	14	2	28
Out of class Study time (14xstudy time per week)	14	2	28
Time spent studying for the quiz	0	0	0
Time spent studying for the midterm exam	1	6	6
Time spent for Project and Assignments	1	30	30
Time spent studying for the final exam	1	10	10
Total time spent			102

Total time spent / 25(hours)				4.08
ECTS Credits				4
METHODS OF ASSESSMENT				
Student success will be evaluated as the following:				
Type of assessment	Number	Weight (%)	Total (%)	L.O.
Midterm Exam	1	25	25	1, 2, 3, 4
Classwork/Homework assignments • To actively and constructively participate in all aspects of the course both inside and outside the classroom, including completion of in-class tasks and submission of short homework tasks	1	10	10	1, 2, 3, 4, 5, 6, 7
Paper	1	20	20	1, 2, 3, 4
Presentation	1	10	10	1, 2, 3, 4, 5, 7
Final Exam	1	35	35	1, 2, 3, 4, 6
Grand Total				100