

# FINAL INTERNATIONAL UNIVERSITY- FACULTY OF EDUCATION



## English Language Teaching Program Course Outline

Course Code	Course Title	Course Type	Weekly Course Hours	Total Credit	ECTS	Pre-requisite	Language of Instruction
EDUC 251	Principles and Methods of Instruction	Faculty Core	3 0 0	3	4	None	English

**Course Description** This sophomore course deals with the basic principles and methods of instruction; teaching-learning principles, models, strategies, methods and techniques; setting goals and objectives in teaching; selecting and organizing content in teaching and learning; teaching materials; planning teaching and teaching plans; theories and approaches related to teaching; effective school teaching, learning, success in learning; evaluation of classroom learning. With an inductive approach, the course design also allows the student-teachers to first examine a concrete instructional technique in groups, explain it to others, and then to discuss and work out the teaching principle that informs the given technique.

**General objective of the course** This course aims to introduce the student-teachers to a variety of classroom teaching principles, methods and techniques adopted and practiced by exemplary teachers globally.

### LEARNING OUTCOMES

	L.O.	More specifically, on successful completion of this course the students will	P.O.
<b>Knowledge</b>	1	become familiar with different models, methods, and techniques of instruction	3,6,7,8
	2	describe and justify the main considerations of designing instructional courses for learners of various levels and profiles	3,5,6,8
	3	identify and categorise various group dynamics and the overall management processes concerning time, space and resources for instructional purposes	1,3,4,6,7,8
<b>Skills</b>	4	justify one's of learning and teaching syle(s) and preferred classroom activities	1,2,3,6,8
	5	planning and delivering a university level presentation about a teaching principle, method, strategy or technique that the Turkish education system in particular values	1,4,6,7
	6	demonstrate a personal way of teaching a chosen concept/theme thorough a micro teaching/ brief presentation task	1,3,4,5,6,7,8
<b>Values, Attitudes and Behaviors</b>	7	develop a positive attitude toward establishing a a culture of active learning in an inviting classroom atmosphere	1,5,6,8
	8	build one's own capacity for creating a supportive physical and emotional 'space' for one's learners	1,4,5,6,8
	9	sustaining one's curiosity about exploring research and evidence informed teaching methods further in view of continuous professional development	3,7,8

**Recommended Textbook(s)**

Westwood, P. (2008). *What teachers need to know about teaching methods* . Victoria, AU: ACER.  
 Jackson, R. R. (2011). *How to plan rigorous instruction: Mastering the principles of great teaching* . Washington, DC: Mindsteps.  
 Matheson,D. (Ed.). (2015). *An introduction to the study of education* . Routledge.  
 Metcalf, K. K., Cruickshank, D. R., Jenkins, D.B. (2016). *The act of teaching* . Kendall Hunt Publishing Company.

\*All additional materials will be available of FIU LMS (lms4.final.edu.tr)

CONTENT & WEEKLY SCHEDULE			
WEEK	Topics	L.O.	Assessment
Week 1	Meet and greet, overview of course syllabus, review of key themes and concepts, introductory task. Defining: teaching - instruction - feedback - correction - clue/hint - objective - learning	1.9	Class Activites, Midterm Exam
Week 2	Major Teaching Principles Focus: Approach, Strategy, Method, Technique, Tactic	1,8,9	Class Activites, Midterm Exam
Week 3	Teaching Models Part I (Models 1-5) Focus: The Verb Wheel of Writing Objectives	1,2,4,9	Class Activites, Midterm Exam
Week 4	Teaching Models Part II (Models 6-10)	1,2,4,9	Class Activites, Midterm Exam
Week 5	Teaching Models Part III (Models 11-17)	3,4,8,9	Class Activites, , Midterm Exam
Week 6	Thinking, Learning and Concept Teaching	2,4,5,9	Class Activites, Midterm Exam
Week 7	Teaching Strategies	2,4,5,9	Class Activites, Midterm Exam
Week 8	<b>Midterm Exam</b>		
Week 9	Teaching Techniques Part I	1,2,3,4,7,8	Class Activites, MicroTeaching, Final Exam
Week 10	Teaching Techniques Part II	1,2,3,4,7,8	Class Activites, MicroTeaching, Final Exam
Week 11	Teaching Techniques Part III	1,2,3,4,7,8	Class Activites, MicroTeaching, Final Exam
Week 12	Teaching Techniques Part IV	1,2,3,4,7,8	Class Activities, MicroTeaching, Final Exam
Week 13	<i>Micro Teachings</i>	1,2,3,4,6,7,8,9	Class Activities, MicroTeaching, Final Exam
Week 14	<i>Micro Teachings</i>	1,2,3,4,6,7,8,9	Class Activities, MicroTeaching, Final Exam

Week 15	Revision and Recap	
Week 16	<b>Final Exam</b>	

<b>TEACHING - LEARNING APPROACH</b>	This course adopts a collaborative and discussion oriented approach to help teacher trainees to develop their knowledge of classroom practice to be utilised in near future. Logically sequenced classroom tasks and activities that are based on students' previous knowledge and experience culminate into an end-of-semester Micro Teaching experience.
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**REQUIREMENTS**

- This is a 4 ECTS course. Students should expect to be studying inside and outside the classroom for an average of 6 hours per week.
- You are expected to come to class prepared to demonstrate effective participation in class discussions.
- Students should take the mid-term examination and the final examination at the specified date and time and complete any given assignments promptly.
- There is a strong continuous assessment dimension to this course. Students are strongly advised to attend all classes. 70% attendance is a requirement for a passing grade.
- Students should avoid plagiarism, which is intentionally failing to give credit to sources used in writing (or speaking) regardless of whether they are published or unpublished. Plagiarism (which also includes any kind of cheating in exams) is a disciplinary offence.
- All references should be formatted using the APA System.

**TIME SPENT FOR THE COURSE AND ECTS CREDIT CALCULATION**

Activity	Number	Time (hour)	Total time (hour)
Lecture Hours	14	3	42
Self-Study	14	3	42
Midterm Exam Preparation	1	6	6
Micro Teaching	1	5	5
Final Exam Preparation	1	7	7
Total time spent			102
Total time spent / 25(hours)			4.08
ECTS Credits			4

**METHODS OF ASSESSMENT**

Student success will be evaluated as the following:

Type of assessment	Number	Weight (%)	Total (%)	L.O.
Midterm Exam	1	30	30	1,2,3,8,9
Attendance and Class Participation	1	10	10	7.8
Micro-teaching	1	20	20	1,2,3,4,5, 6,7,8,9
Final Exam	1	40	40	1,2,3,8,9
<b>Grand Total</b>			100	





