



**FINAL INTERNATIONAL UNIVERSITY- FACULTY OF
EDUCATIONAL SCIENCES**

English Language Teaching Program Course Outline

Course Code	Course Title	Course Type	Weekly Course			Total	Pre-requisite	Language of Instruction	
			Hours			Credit			ECTS
EDUC374	Extra-Curricular Activities in Education		3	0	0	3	4	None	English

Course Description	<p>In this course, there will be extra-curricular activities regarding:</p> <ol style="list-style-type: none"> 1. formal curriculum and extra-curricular activities view in education; 2. implicit program concerned; 3. common and affective learning areas and hidden curriculum; 4. school as a place of work; 5. school performances as extra-curricular activities; 6. school as a social and artistic place; 7. exhibition of value-education; 8. extra-curriculum events such as memorial, celebration and/or graduation events.
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General objective of the course	The aim of this course is to support learning in the formal program as well as to develop the individual, social, emotional and survival skills of the students outside the formal program.
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LEARNING OUTCOMES /COMPETENCES

Knowledge	L.O.	More specifically, on successful completion of this course the students will be able to:	P.O.
	Skills	1	• Describe some of the basic concepts and principles of extracurriculum activities
2		• Discuss the principles and steps in the procedures of extracurriculum activities	PO1,2,5,6
3		• Demonstrate familiarity with recent research related to extracurricular activities	PO1,2,5
4		• Select, design and practice activities, materials and lesson plans for various stages of extracurricular activities	PO1,3,5,7,8, 10
5		• Provide feedback to plans and practices related to extracurricular activities	PO1,4,5,6
Values, Attitudes and Behaviors	6	• Integrate digital technologies into out-of-class practices	PO1,10
	7	• Play a constructive role during presentations in class	PO8
	8	• Work independently during planning the assignments	PO8
	9	• Illustrate the ethics and values of being a teacher	PO7
	10	• Demonstrate a positive attitude towards professional development	PO6



Textbooks and other materials	Harriman, H. (2007). The Outdoor Classroom: A Place to Learn. Klass, M. (2022). They don't teach this at school: Essential Knowledge to Tackle Everyday Challenges. Porter, H. (2018). Educating Outside: Curriculum linked Outdoor Learning Ideas for Primary teachers. Robertson, J. (2014). Dirty Teaching: A Beginner's Guide to Learning Outdoors. Sheman, S. (2022). The Muddle Puddle Teacher: A Playful Way to Create an Outdoor Early Years Curriculum. Featherstone. Wattchow, B. And Brown. M. (2011). A Pedagogy of Place: Outdoor Education for a Changing World.		
CONTENT & WEEKLY SCHEDULE			
WEEK	Topics	L.O.	Assessment
Week 1	Topic: Formal program and extra-curricular activities in education LO: demonstrate awareness of course syllabus, course requirements, learning outcomes and evaluation methods; familiarize themselves with key resources that will support them in achieving the learning outcomes of the course.	1	Midterm Exam
Week 2	Approaches to the hidden curriculum LO: understand, discuss and explain parts of a lesson plan, reflect upon the sample lesson plans to understand functions of different parts.	1,2,4,8,10	Midterm Exam Assignment 1
Week 3	Cognitive and Affective Domain Learning and Extracurricular Activities LO: Understand, explain and discuss types of Extracurricular activities to improve these skills; plan extracurricular activities; make modifications on the extracurricular activities to improve them.	1,2,4,5,7,10	Midterm Exam, Assignment 1
Week 4	School as a Place of Ritual LO: examine and assess sample lesson plans for extracurriculum activities, prepare similar activities to improve different micro and macro planning skills for extracurriculum activities.	1,2,3,4,5,7,10	Midterm Exam
Week 5	Integration of Extra-Curricular Activities and Formal Curriculum Activities. LO: prepare a lesson plan individually or as a group; present it in the classroom and reflect upon it with the peers to improve the lesson.	2,3,4,5,6,7,9,10	Midterm Exam Project 1
Week 6	School ceremonies as extra-curricular activities at school LO: prepare a lesson plan individually or as a group; present it in the classroom and reflect upon it with the peers to improve the lesson.	2,3,4,5,6,7,9,10	Midterm Exam Project 1
Week 7	The Importance and Impact of Managing Social, Cultural, Sportive and Artistic Activities at School. LO: Understand, explain and discuss how to teach extracurricular activities	1,2,4,5,7,10	Final Exam
Week 8	Midterm exam		
Weeks 9	The place and importance of the curriculum of extra-curricular activities in values education LO: examine and assess the speaking activities to improve speaking skills; make modifications to improve them; reflect upon sample speaking activities;	1,2,3,4,5,7,10	Final Exam
Week 10	Activities outside the Program such as Memorials, Celebration, Graduation, etc. in terms of education. LO: present a full lesson plan on an extracurricular activity in the classroom to the peers; reflect upon it together with the peers for future practice and professional development.	2,3,4,5,6,7,9,10	Final Exam Project 2
Week 11	Health behaviour and Extracurricular Activities LO: present a full speaking lesson plan in the classroom to the peers; reflect upon it together with the peers for future practice and professional development.	2,3,4,5,6,7,9,10	Final Exam Project 2

Week 12	The relationship between skill learning, development to extra-curricular activities LO: demonstrate awareness of different approaches on how to teach skills; compare and contrast traditional approaches with contemporary approaches	1,2,4,5,7,10	Final Exam
Week 13	Supporting physical activities with extra-curriculum activities LO: examine and assess extra-curricular activities and lesson plans, discuss their functions and the ways to improve them.	1,2,3,4,5,7,10	Final Exam Assignment-2
Week 14	Roles of physical education teacher in extracurricular activities. LO: prepare a lesson plan as a pair and present it in the classroom; reflect upon it with the peers to improve it.	2,3,4,5,6,7,9,10	Final Exam Pair presentation
Week 15	Reflections of extra-curricular activities in the classroom atmosphere LO: Assess learning with contemporary theory and practice	2,3, 5,7,9,10	Evaluation Form
Week 16	Final Exams		

TEACHING - LEARNING APPROACH

This course is conducted primarily on the basis of classroom lectures, discussions and presentations, as well as students' preparation and completion of various activities and tasks facilitated by both independent reading and research and group work.

REQUIREMENTS

- There is a strong continuous assessment dimension to this course. Students are strongly advised to attend all the classes. 70% attendance is a requirement for a pass grade.
- Students are expected to come to class prepared to demonstrate effective participation in class discussions.
- Students should take the mid-term examination and the final examination at the specified date and time and complete any given assignments promptly.
- There is a strong continuous assessment dimension to this course. Students are strongly advised to attend all classes. 70% attendance is a requirement for a pass grade.
- The medium of teaching and learning is English only.
- Students should avoid plagiarism, which is intentionally failing to give credit to sources used in writing (or speaking) regardless of whether they are published or unpublished. Plagiarism (which also includes any kind of cheating in exams) is a disciplinary offence. Students should abide by the codes of ethics.

TIME SPENT FOR THE COURSE AND ECTS CREDIT CALCULATION

Activity	Number	Time (hour)	Total time (hour)
Lecture time (Including exam week: 16xperiods per week)	14	3	42
Out of class study time (16xstudy time per week)	14	1	14
Time spent studying for the quiz			
Time spent studying for the midterm exam	1	10	10
Assignments	2	3	6
Workshop, training			
Project Presentations	2	10	20
Time spent studying for the final exam	1	10	10

Total time spent	102
Total time spent / 25(hours)	4.08
ECTS Credits	4

Type of assessment	Number	Weight (%)	Total (%)	L.O.
Midterm	1	20	20	1,2,3,4,5,8,9,10
Assignments	2	5	10	1,2,3,4,5,6,7,8, 9,10
Active Participation	10	1	10	1,2,3,4,5,6,7,8, 9,10
Projects and Presentations	2	15	30	1,2,3,4,5,6,7,8, 9,10
Final Exam	1	30	30	1,2,3,4,5,8,9,10
Grand Total			100	