

# FINAL INTERNATIONAL UNIVERSITY- FACULTY OF EDUCATION



## English Language Teaching Program Course Outline

Course Code	Course Title	Course Type	Weekly Course Hours	Total Credit	ECTS	Pre-requisite	Language of Instruction
ELTE102	Reading and Writing II	Area Core	4 0 0	4	6	None	English

<b>Course Description</b>	This course aims to develop ELT first year students' critical thinking skills, higher order sub-skills of reading namely, making inferences and deductions, reading between the lines, relating inferences from the text to real life; and reacting to readings. The course will also intend to develop the ELT students' writing skills as they produce different types of essays (e.g. comparison and contrast, classification, process analysis, cause-and-effect analysis, and argumentative). The students will also be engaged in basic research skills including library/internet search, and basic research report writing skills such as citing, paraphrasing and referencing.
<b>General objective of the course</b>	In general, this freshman course focuses on the elements and skills of academic reading and writing. More specifically, the students will have an opportunity to practice critical reading alongside process writing which will involve engagement with reliable sources effectively.

### LEARNING OUTCOMES

	L.O.	More specifically, on successful completion of this course the students will	P.O.
<b>Knowledge</b>	1	engage with readings critically by evaluating the various contexts surrounding and underlying each text	2
	2	build the necessary knowledge relating to the ability of writing for an audience	1,2,5,8
	3	understand the principles of effective paragraph structures (descriptive, comparative, opinion based, problem and solution)	2
	4	build the capacity to accurately introduce, position and integrate source material into the body of an essay or paragraph (facts and opinions)	2,5,7,10
<b>Skills</b>	5	effectively summarise and analyse various texts while identifying and highlighting their topics, main ideas, supporting ideas and conclusions	1
	6	demonstrate and apply knowledge of basic paragraph and essay structures, including introduction, body and conclusion	1
	7	practice the drafting skills necessary for the accomplishment of a process writing project (paragraphs and essay)	1,5,10
<b>Values, Attitudes and Behaviors</b>	8	develop an awareness of the stylistic conventions of academic writing.	2
	9	develop an appraisal of critically evaluating their own and peers' writing in a constructive and collaborative way	2,4,8,10

<b>Recommended Textbook(s)</b>	Zemach, D. E. & Ghulldu, L. A. (2011). <i>Writing Essays: From Paragraph to Essay</i> . London: Macmillan. Richmond, K. (2012). <i>Inside Reading 4: The Academic Word List in Context</i> . Oxford, UK: OUP.
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\*All other lecture materials will be available via FIU LMS (lms4.final.edu.tr)

**CONTENT & WEEKLY SCHEDULE**

<b>WEEK</b>	<b>Topics</b>	<b>L.O.</b>	<b>Assessment</b>
Week 1	Formal English - General Exercises	2,4,8	Class Participation, Midterm Exam
Week 2	Writing Skills - Key Concepts	2,3,6,7,8	Class Participation, Midterm Exam
Week 3	Writing Skills Introduction to Process Writing & Extensive Reading Practice 1	1,5,6,7,8	Class Participation, Midterm Exam
Week 4	Writing Skills - Paragraph Structure & Paragraph Development	2,3,5,6	Class Participation, Midterm Exam
Week 5	Writing Skills - Descriptive Paragraphs & Opinion Paragraphs	3,4,5,6	Class Participation, Midterm Exam
Week 6	Writing Skills - Comparison and Contrast Paragraphs	2,3,4,5,6	Class Participation, Midterm Exam
Week 7	Writing Skills - Problem and Solution Paragraphs	2,3,4,5,6	Class Participation, Midterm Exam
Week 8	<b>Midterm Exam</b>		
Week 9	Extensive Reading Practice 2	1,4,5,8	Class Participation, Final Exam
Week 10	Essay Writing Skills - The Structure	2,4,6,7,8,9	Class Participation, Final Exam
Week 11	Essay Writing Skills - Outlining the Essay	2,4,6,7,8,9	Class Participation, Final Exam
Week 12	Essay Writing Skills - Introductions and Conclusions	2,4,6,7,8,9	Class Participation, Final Exam
Week 13	Essay Writing Skills - Unity and Coherence	2,4,6,7,8,9	Class Participation, Final Exam

Week 14	Essay Writing Skills - Essays for Examinations	2,4,6,7,8,9	Class Participation, Final Exam
Week 15	Extensive Reading Practice 3	1,4,5,8	Class Participation, Final Exam
Week 16	<b>Final Exam</b>		

<b>TEACHING - LEARNING APPROACH</b>	Task-based instruction, informal and formal lectures, process writing practice, class discussions, groupwork and peer feedback, extensive reading.
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**REQUIREMENTS**

- This is a 4 ECTS course. Students should expect to be studying inside and outside the classroom for an average of 6 hours per week.
- You are expected to come to class prepared to demonstrate effective participation in class discussions.
- Students should take the mid-term examination and the final examination at the specified date and time and complete any given assignments promptly.
- There is a strong continuous assessment dimension to this course. Students are strongly advised to attend all classes. 70% attendance is a requirement for a passing grade.
- Students should avoid plagiarism, which is intentionally failing to give credit to sources used in writing (or speaking) regardless of whether they are published or unpublished. Plagiarism (which also includes any kind of cheating in exams) is a disciplinary offence.
- All references should be formatted using the APA System.

**TIME SPENT FOR THE COURSE AND ECTS CREDIT CALCULATION**

Activity	Number	Time (hour)	Total time (hour)
Lecture Hours	14	4	56
Self-Study	14	4	56
Midterm Exam Preparation	1	15	15
Final Exam Preparation	1	20	20
Total time spent			147
Total time spent / 25(hours)			5,88
ECTS Credits			6

**METHODS OF ASSESSMENT**

Student success will be evaluated as the following:

Type of assessment	Number	Weight (%)	Total (%)	L.O.
Attendance and Class Participation	1	20	20	5,6,7,8,9
Midterm Exam	1	35	35	1,2,3,4,6
Final Exam	1	45	45	1,2,3,4,6
<b>Grand Total</b>			100	

