

# FINAL INTERNATIONAL UNIVERSITY- FACULTY OF EDUCATION



## English Language Teaching Program Course Outline

Course Code	Course Title	Course Type	Weekly Course Hours			Total Credit	ECTS	Pre-requisite	Language of Instruction
ELTE104	Listening & Speaking II	Area Core	2	2	0	3	5	None	English

<b>Course Description</b>	<p>The main aim of this course is to help ELT students further develop their speaking and listening skills in English. It specifically aims to develop their as well as different communication strategies for fluent, accurate, and confident self-expression and interaction. The course will also intend to further develop ELT students' listening and pronunciation skills by focusing on listening sub-skills such as understanding the essence of phonetics as the students are engaged in taking notes, making predictions, accessing specific and detailed information, and inferring meaning from context. ELT students will also be engaged in listening to and watching different accents from different areas, focusing on authentic listening materials, and will deliver persuasive presentations on various topics.</p>
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<b>General objective of the course</b>	<p>The course focuses on developing receptive and productive skills as well as the study skills required for university-level coursework. The integrated listening and speaking activities help prepare students for academia and enables students to implement the new skills successfully. The course allows students to consolidate their understanding of content, language, and skills as they collaborate on academic presentations.</p>
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### LEARNING OUTCOMES /COMPETENCES

	L.O.	On successful completion of the course, students will have acquired knowledge of:	P.O.
<b>Knowledge</b>	1	• Phonemic sounds and phonetic alphabet.	PO1 , PO9
	2	• Syllables, word stress and sentence stress.	PO1 , PO9
	3	• Common discourse markers, vocabulary and structures used in presentations, and within the context of academic discussions	PO1 , PO9
	4	• Appropriate language to express their feelings and thoughts in various verbal communication situations.	PO1 , PO9
	5	• Academic terms and vocabulary used in five different fields (education, business, psychology, sociology, linguistics, history).	PO1 , PO9
<b>Skills</b>		On successful completion of the course, students will have developed their skills in:	
	6	• Speaking fluently and accurately in the delivery of short presentations and within the context of academic discussions.	PO1 , PO9, PO10
	7	• Both listening and understanding different accents and varieties of English.	PO1 , PO9, PO10
	8	• Differentiating between different sounds, stress, tone and pitch.	PO1 , PO9, PO10
<b>Values, Attitudes and Behaviors</b>		On successful completion of the course, students will have developed their appreciation of values related to:	
	9	• managing and monitoring their own learning through the ongoing work and completion of their assignments,	PO1 , PO9, PO10
	10	• demonstrating a positive attitude towards collaborative learning through participation in pair- and group work.	PO1 , PO9, PO10

<b>Textbooks and other materials</b>	Chase, B. T. & Lee, C. (2018). Pathways 3: Listening, Speaking, and Critical Thinking, 2nd Edition. Sherrisse Roehr. Hudson, J. (2013). The sound of English. Pronunciation Studio. London.		
<b>CONTENT &amp; WEEKLY SCHEDULE</b>			
<b>WEEK</b>	<b>Topics</b>	<b>L.O.</b>	<b>Assessment</b>
Week 1	Demonstrate the course description and the requirements of the course		
Week 2	Unit 6: Design with Purpose Listening: Listening for Inferences Noting Steps in a Process Speaking: Using Descriptive Language Effective Pausing Critical Thinking: Making Inferences Sound of English Chapter 1	1, 4, 5, 6, 7, 8	Midterm Exam Debate Final Exam
Week 3	Unit 6: Design with Purpose Listening: Listening for Inferences Noting Steps in a Process Speaking: Using Descriptive Language Effective Pausing Critical Thinking: Making Inferences Sound of English Chapter 2	1, 4, 5, 6, 7, 8	Midterm Exam Debate Final Exam
Week 4	Unit 7: Inspired to Protect Listening: Understanding a Speaker's Purpose Dividing Your Notes Speaking: Using Analogies Intonation with Tag Questions Critical Thinking: Considering Other Views Sound of English Chapter 3	1, 4, 5, 6, 7, 8	Midterm Exam Debate Final Exam
Week 5	Unit 7: Inspired to Protect Listening: Understanding a Speaker's Purpose Dividing Your Notes Speaking: Using Analogies Intonation with Tag Questions Critical Thinking: Considering Other Views Sound of English Chapter 4	1, 4, 5, 6, 7, 8	Midterm Exam Debate Final Exam
Week 6	Debates	9, 10	Midterm Exam Debate Final Exam
Week 7	<b>Midterm Exams</b>		
Week 8	Unit 8: Traditional and Morden Medicine Listening: Listening for Supporting Details Indenting Details Speaking: Using Ophrases to Signal Reasons Linking Vowel Sounds with /y/ and /w/ Critical Thinking: Evaluating Claims Sound of English Chapter 5	2, 6, 7, 9, 10	Final Exam Presentation Assignments

Week 9	Unit 8: Traditional and Morden Medicine Listening: Listening for Supporting Details Indenting Details Speaking: Using Ohrases to Signal Reasons Linking Vowel Sounds with /y/ and /w/ Critical Thinking: Evaluating Claims Sound of English Chapter 6	1, 4, 5, 6, 7, 8	Final Exam Presentation Assignments
Week 10	Unit 9: Uncovering the Past Listening: Understanding Referents Noting Questions and Answers Speaking: Participating in Group Discussions Stress in Phrasal Verbs Critical Thinking: Drawing Conclusions Sound of English Chapter 7	1, 4, 5, 6, 7, 8	Final Exam Presentation Assignments
Week 11	Unit 9: Uncovering the Past Listening: Understanding Referents Noting Questions and Answers Speaking: Participating in Group Discussions Stress in Phrasal Verbs Critical Thinking: Drawing Conclusions Sound of English Chapter 8	1, 4, 5, 6, 7, 8	Final Exam Presentation Assignments
Week 12	Unit 10: Emotions and Personality Listening: Listening for Consequences Using a Word Web Speaking: Defending an Opinion Using Punctuation Marks Critical Thinking: Making Judgements Sound of English: Review	1, 4, 5, 6, 7, 8	Final Exam Presentation Assignments
Week 13	Unit 10: Emotions and Personality Listening: Listening for Consequences Using a Word Web Speaking: Defending an Opinion Using Punctuation Marks Critical Thinking: Making Judgements Sound of English: Review	1, 4, 5, 6, 7, 8	Final Exam Presentation Assignments
Week 14	Presentations	9, 10	Final Exam Presentation Assignments
Week 15	Presentations	9, 10	Final Exam Presentation Assignments
Week 16	<b>Final Exams</b>		
<b>TEACHING - LEARNING APPROACH</b>	This course is based on classroom practice (discussion, pair-work, group-work, projects) facilitated by instructor input as well as classroom observations and micro-teaching by students.		
<b>REQUIREMENTS</b>			
<ul style="list-style-type: none"> <li>• This is a 5 ECTS course. Students should expect to be studying inside and outside the classroom for an average of 7 hours per week.</li> <li>• You are expected to come to class prepared to demonstrate effective participation in class discussions.</li> <li>• Students should take the mid-term examination and the final examination at the specified date and time and complete any given assignments promptly.</li> <li>• There is a strong continuous assessment dimension to this course. Students are strongly advised to attend all classes. 70% attendance is a requirement for a passing grade.</li> </ul>			

- Students should avoid plagiarism, which is intentionally failing to give credit to sources used in writing (or speaking) regardless of whether they are published or unpublished. Plagiarism (which also includes any kind of cheating in exams) is a disciplinary offence.

- All references should be formatted using the APA System.

<b>TIME SPENT FOR THE COURSE AND ECTS CREDIT CALCULATION</b>			
<b>Activity</b>	<b>Number</b>	<b>Time (hour)</b>	<b>Total time (hour)</b>
Lecture time (14xperiods per week)	14	4	56
Out of class Study time (14xstudy time per week)	14	2	28
Time spent for presentations	2	15	30
Time spent studying for the midterm exam	1	5	5
Time spent studying for the final exam	1	10	10
Total time spent			129
Total time spent / 25(hours)			5,16
ECTS Credits			5

**METHODS OF ASSESSMENT**

Student success will be evaluated as the following:

<b>Type of assessment</b>	<b>Number</b>	<b>Weight (%)</b>	<b>Total (%)</b>	<b>L.O.</b>
Midterm Exam	1	25	25	1, 2, 3, 4, 5, 6, 7, 8, 9, 10
Classwork/Homework assignments • To actively and constructively participate in all aspects of the course both inside and outside the classroom, including completion of in-class tasks and submission of short homework tasks	1	10	10	1, 2, 3, 4, 5, 6, 7, 8, 9, 10
Presentation	1	15	15	9, 10
Debate	1	15	15	9, 10
Final Exam	1	35	35	1, 2, 3, 4, 5, 6, 7, 8, 9, 10
<b>Grand Total</b>				100