

# FINAL INTERNATIONAL UNIVERSITY- FACULTY OF EDUCATION



## English Language Teaching Program Course Outline 2022-2023 Fall Semester

Course Code	Course Title	Course Type	Weekly Course Hours	Total Credit	ECTS	Pre-requisite	Language of Instruction
ELTE 105	Contextual Grammar I	Area Core	2    0    0	2	4	None	English
<b>Course Description</b>		This freshman course deals with the relationship between English language structures and lexical items, the attribution of meaning by means of these structures, analysis of language structures within the framework of a context so as to establish relations between form and text type and production of advanced level texts synthesizing the structures under study. Additionally, the word and sentence structure of English, tense, mood, aspect, voice and their appropriate uses will be covered and analysed in meaningful contexts where relevant.					
<b>General objective of the course</b>		Upon successful completion of the course, students will have gained an in-depth knowledge of different linguistic components of the English language and in assessing and monitoring their own linguistic progress, they will be able to identify common errors made by advanced level English learners.					
<b>LEARNING OUTCOMES</b>							
	<b>L.O.</b>						<b>P.O.</b>
<b>Knowledge</b>	1	recognize various patterns and structures in English grammar as well as common errors					1,2,7
	2	differentiate between semantic characteristics occurring at the word, phrase, clause and sentence levels of written and spoken discourse					2.3
<b>Skills</b>		On successful completion of the course, students will have developed their skills in:					
	3	draw upon relatively more complex grammar structures and lexical items while participating in verbal and written communication					1,2,7
	4	organizing and executing written and spoken interaction in a logical, cohesive and grammatically accurate way					1.2
	5	moving beyond word and phrase level competency and using sentence-level structures correctly					1.2
<b>Values, Attitudes and Behaviors</b>		On successful completion of the course, students will have developed their appreciation of values related to:					
	6	general language awareness and a positive attitude not only toward learning grammatical structures at an advanced level but also preparing to teaching these in near future					2,3,6,8
	7	conscious monitoring of and reflection on one's own oral and written production of English					1,2,8

**Recommended Textbook(s)**

Murphy, R. (2019). *English grammar in use* (5th Ed.). Cambridge, UK: CUP.  
 Parrott, M. (2010). *Grammar for English language teachers*. Cambridge, UK: CUP.  
 Brinton, L. J. (2000). *The structure of modern English*. Amsterdam: John Benjamin Publishing Company.

\*Task sheets and workbook material to be prepared and distributed by the instructor via FIU LMS.

**CONTENT & WEEKLY SCHEDULE**

WEEK	Topics	L.O.	Assessment
Week 1	Meet and greet, overview of course syllabus, review of essential concepts, initial instructions/briefing, Q&A.	3,6	Class participation, Assignment 1, Midterm Exam
Week 2	Introduction to language analysis	2,3,5,6	Class participation, Assignment 1, Midterm Exam
Week 3	Introduction to language analysis	2,3,5,6	Class participation, Assignment 1, Midterm Exam
Week 4	Tenses: Past	1,3,4,5	Class participation, Assignment 1, Midterm Exam
Week 5	Tenses: Present	1,3,4,5	Class participation, Assignment 1, Midterm Exam
Week 6	Tenses: Future	1,2,5,6	Class participation, Assignment 1, Midterm Exam
Week 7	Tenses (Exercises)	1,3,4,5	Class participation, Assignment 1, Midterm Exam
Week 8	<b>Midterm Exam</b>		
Weeks 9	Modality	2,3,4,6,7	Class participation, Assignment 2, Final Exam
Week 10	Modality	2,3,6,7	Class participation, Assignment 2, Final Exam
Week 11	Modality (Exercises)	1,2,6,7	Class participation, Assignment 2, Final Exam
Week 12	Passive Structures	1,2,6,7	Class participation, Assignment 2, Final Exam
Week 13	Passive Structures	1,2,3,5,6	Class participation, Assignment 2, Final Exam

Week 14	Passive Structures (Exercises)	1,2,3,6, 7	Class participation, Assignment 2, Final Exam
Week 15	Revision and Q&A	2,3,5,6, 7	Class Participation
Week 16	<b>Final Exam</b>		

<b>TEACHING - LEARNING APPROACH</b>	This course utilizes a task-based approach to studying English grammar at an advanced level. As such, students actively participate in class, solve problems individually and in collaboration, communicate with peers and the instructor, and use their language abilities in real time to complete various language tasks planned for each week.
---	--

#### REQUIREMENTS

- This is a 4 ECTS course. Students should expect to be studying inside and outside the classroom for an average of 6 hours per week.
- You are expected to come to class prepared to demonstrate effective participation in class discussions.
- Students should take the mid-term examination and the final examination at the specified date and time and complete any given assignments promptly.
- There is a strong continuous assessment dimension to this course. Students are strongly advised to attend all classes. 70% attendance is a requirement for a passing grade.
- Students should avoid plagiarism, which is intentionally failing to give credit to sources used in writing (or speaking) regardless of whether they are published or unpublished. Plagiarism (which also includes any kind of cheating in exams) is a disciplinary offence.
- All references should be formatted using the APA System.

#### TIME SPENT FOR THE COURSE AND ECTS CREDIT CALCULATION

Activity	Number	Time (hour)	Total time (hour)
Lecture Hours	14	2	28
Self Study	14	2.5	35
Midterm Exam Preparation	1	10	10
Assignments	2	6	12
Final Exam Preparation	1	15	15
<b>Total time spent</b>			<b>100</b>
Total time spent / 25(hours)			4
ECTS Credits			4

#### METHODS OF ASSESSMENT

Student success will be evaluated as the following:

Type of assessment	Number	Weight (%)	Total (%)	L.O.
Midterm Exam	1	30	30	1,2,3,5,6
Assignments	2	10	20	1,2,3,4,5,6,7
Attendance and Class Participation	1	15	15	1,3,4,5,6,7
Final Exam	1	35	35	1,2,3,4,5,6,7
<b>Grand Total</b>			<b>100</b>	







