

**FINAL INTERNATIONAL UNIVERSITY- FACULTY OF EDUCATION**



**English Language Teaching Program  
Course Outline**

Course Code	Course Title	Course Type	Weekly Course Hours			Total Credit	ECTS	Pre-requisite	Language of Instruction
ELTE202	Second Language Acquisition	Program Core	3	0	0	3	6	None	English
<b>Course Description</b>		This course introduces ELT students to theories of first and second language acquisition and related developmental stages and sequences. The course focuses on the process of second language acquisition and covers learner characteristics and individual variation in ultimate attainment in target language acquisition as well as differences between second language acquisition and foreign language learning contexts. Students will be engaged in reading different research findings and will gather second language students' errors, transcribe them, analyze them and offer remedial solutions.							
<b>General objective of the course</b>		The aim of this course is to familiarize students with various aspects, stages, as well as models and theories of first and second language acquisition and learning.							
<b>Learning Outcomes: Knowledge (PO3, PO8)</b>		On successful completion of the course, students will have acquired knowledge of: <ol style="list-style-type: none"> <li>1. theories of L1 acquisition and L2 learning,</li> <li>2. developmental stages and sequences of L1 acquisition and L2 learning,</li> <li>3. L1 and L2 learner language,</li> <li>4. learner characteristics and individual variation in language learning,</li> <li>5. learning in natural and instructional setting.</li> </ol>							
<b>Learning Outcomes: Skills (PO1, PO2, PO4, PO7, PO8, PO10)</b>		On successful completion of the course, students will have developed their skills in: <ol style="list-style-type: none"> <li>6. explaining and analyzing the developmental stages in L1 and L2 learning,</li> <li>7. recording, transcribing and analyzing L1 and L2 learner language,</li> <li>8. conducting mini-research,</li> <li>9. using digital technologies for learning and presentation purposes,</li> <li>10. preparing and delivering presentations on L1 learning and L2 acquisition issues,</li> </ol>							
<b>Learning Outcomes: Values (PO1, PO2, PO6, PO7, PO8, P10)</b>		On successful completion of the course, students will have developed their appreciation of values related to: <ol style="list-style-type: none"> <li>11. managing and monitoring their own learning through the weekly homework assignments and classwork,</li> <li>12. participating in collaborative assignments with peers through pair and group work.</li> <li>13. demonstrating a positive attitude towards collaborative learning through participation in pair- and group work.</li> </ol>							

**CONTENT & WEEKLY SCHEDULE**

WEEK	Topics	LO	Assessment
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Week 1	Demonstrated familiarity with the course description and requirements. Set preliminary achievement targets for the course. Registered on the online LMS.	1, 6, 10	Exams, quizzes and assignments
Week 2	Become familiar with acquisition and acquisition processes in L1.	1, 3,6	Exams, quiz 1
Week 3	<del>Demonstrated understanding of the topic.</del> Participated in discussions and completed analysis of L1 acquisition data.	1, 3,6	Exams, quizzes and assignments
Week 4	Become familiar with L2 teaching methods, learner language and related issues.	1, 3,6	Exams, quiz 1
Week 5	Showed comprehension of the topic. Participated in discussions and completed analysis of L2 acquisition data.	1, 3,5, 6	Exams, quizzes and assignments
Week 6	Become familiar with context for language learning, behaviorism, the innatist perspective, current psychological theories, and the sociocultural perspective. Quiz 1	1, 3,5, 6	Exams, quizzes and assignments
Week 7	<b>Presentation 1</b> <b>Participated in discussions and completed assignments.</b>	1, 3, 5, 6,7, 10	Presentation
Week 8	MID-TERM EXAMINATION PERIOD		
Weeks 9	Become familiar with the characteristics of the 'good language learner' and individual learner differences: age and Critical Period Hypothesis, Participated in	1, 3, 5, 6, 7	Exams, quizzes and assignments
Week 10	Demonstrated understanding of the topic learner beliefs and styles, personality, motivation and attitudes, intelligence, aptitude, identity. Participated in discussions and completed assignments.	1, 3, 5, 6, 7, 8	Exams, quizzes and assignments
Week 11	Showed comprehension of the topic L2 learner language, L2 learning related developmental sequences,	1, 3, 5, 6, 7, 8	Exams, quizzes and
Week 12	Become familiar with L2 learner language, L2 learning related developmental sequences,	1, 3, 5, 6, 7, 8	Exams, quizzes and assignments
Week 13	Deomonstrated understanding of L1 influence on L2 learning, learning L2 vocabulary, pragmatics and phonology. Quiz 2	1, 3, 5, 6, 7, 8	Exams, quizzes and assignments
Week 14	Become familiar wirh L1 influence on L2 learning, learning L2 vocabulary, pragmatics and phonology. Presentation 2	1, 3, 5, 6, 7, 8	Exams, quizzes and assignments
Week 15	<b>Presentation 2 and review</b>	1, 3, 5, 6, 10	Exams and assignments
Week 16	<b>Final Exams</b>		

**TEACHING -  
LEARNING  
APPROACH**

This course is conducted primarily on the basis of classroom discussions and presentations, facilitated by independent reading and mini-research.

**REQUIREMENTS FOR SUCCESS**

This is a 6 ECTS course. Students should expect to be studying outside the classroom for an average of 8-9 hours per week.

There is a strong continuous assessment dimension to this course. Students are strongly advised to attend all classes. 70% attendance is a requirement for a pass grade.

The medium of teaching and learning is English only.

Textbooks and written assignments should be brought to all classes.

Plagiarism is failing to give credit to sources used in writing (or speaking) regardless of whether they are published or unpublished. Plagiarism (which also includes any kind of cheating in exams) is a disciplinary offence.

All references should be formatted using the APA System. These references can be automatically generated, for example, <http://www.citethisforme.com/citation-generator/apa>

**TIME SPENT FOR THE COURSE AND ECTS CREDIT CALCULATION**

Activity	Number	Time (hour)	Total time (hour)
Lecture time (Including mid-term exam week: 14xperiods per week)	14	3	42
Out of class Study time (14xstudy time per week)	14	4	56
Time spent studying for the midterm exam	1	14	14
Time spent on Quizzes	2	7	14
Presentations	1	8	8
Time spent studying for the final exam	1	16	16
Total time spent			150
Total time spent / 25(hours)			6
ECTS Credits			6

**METHODS OF ASSESSMENT**

Student success will be evaluated as the following:

Type of assessment	Number	Weight (%)	Total (%)	LO
Midterm Exam	1	20	20	
Presentations	1	10	10	
Quiz	2	10	20	1, 2, 3, 4, 5, 6,
Attendance and participation	1	10	10	7, 8, 10
Final Exam	1	40	40	
<b>Grand Total</b>			100	