

FINAL INTERNATIONAL UNIVERSITY- FACULTY OF EDUCATION



English Language Teaching Program Course Outline

Course Code	Course Title	Course Type	Weekly Course Hours	Total Credit	ECTS	Pre-requisite	Language of Instruction
ELTE205	CRITICAL READING AND WRITING	Area Core	3 0 0	3	6	None	English

Course Description The course will introduce students to current studies in English language teaching. Students will engage in summarizing and reporting on selected studies in English language teaching. They will be encouraged to examine works within their context and identify information. Students will also develop the skills of comparing texts that defend different views on the same subject and synthesizing them to produce original texts.

General objective of the course The aim of this course is to help students understand and critically evaluate written texts and academic studies on topics in English language teaching.

LEARNING OUTCOMES /COMPETENCES

	L.O.	More specifically, on successful completion of this course the students will	P.O.
Knowledge	1	• Define critical reading	PO2
	2	• Describe scholarly articles	PO2, PO7
	3	• Undertake critical reading and review of scholarly articles in the field	PO1, PO2, PO5, PO7
Skills	4	• Read academic articles critically	PO1, PO5, PO7
	5	• Evaluate arguments and warranting	PO1, PO5, PO7
	6	• Write (comparative) critical summary of articles	PO1, PO5, PO7
Values, Attitudes and Behaviors	7	• Play a constructive role during collaborative work in class	PO8
	8	• Learn independently through assignments	PO8
	9	• Develop positive attitude towards contexts where English is taught through analyzing studies	PO6

Textbook

Secondary textbooks and other materials

- Selected chapters and articles

CONTENT & WEEKLY SCHEDULE

WEEK	Topics	L.O.	Assessment
Week 1	<ul style="list-style-type: none"> • Understand course requirements, learning outcomes and assessment procedures. • Explain ethical violations in academic writing • Identify the purpose of the author in writing the text 	1	Midterm Exam

Week 2	<ul style="list-style-type: none"> Determine the writer's point of view and discuss how it affects the facts or arguments that are presented in a text Recognize possible bias in a text by which a writer might present ideas in favor of a particular belief 	1	Midterm Exam
Week 3	<ul style="list-style-type: none"> Practice paraphrasing and APA formatting. 	2	Midterm Exam
Week 4	<ul style="list-style-type: none"> Practice paraphrasing and APA formatting. Evaluate arguments in texts in terms of conclusion and support Identify incomplete or flawed arguments that may lower the validity of claims in a text 	2, 3, 4, 5	Midterm Exam
Week 5	<ul style="list-style-type: none"> Identify the degree of certainty and generalization of claims and check how well this degree of certainty and generalization supported with appropriate evidence 	2, 3, 4, 5	Midterm Exam, Critical summary, Quiz
Week 6	<ul style="list-style-type: none"> Demonstrate understanding of the basic structures and style of academic articles 	2, 4, 5, 6, 9	Midterm Exam, Critical
Week 7	<ul style="list-style-type: none"> Practice paraphrasing and summarizing articles 	2, 4, 5, 6, 9	Midterm Exam, Critical summary, Quiz
Week 8	Midterm Exams		
Week 9	<ul style="list-style-type: none"> Read and discuss an academic article and write a critical summary of it Provide feedback on peers' writing 	2, 4, 5, 6, 8	Final Exam, Critical summary
Week 10	<ul style="list-style-type: none"> Read and discuss an academic article Evaluate the article in conclusions and evidence 	2, 4, 5, 6, 8	Final Exam, Critical summary
Week 11	<ul style="list-style-type: none"> Write a critical summary of the selected article Compare, provide feedback and revise the work 	2, 4, 5, 6, 9	Final Exam, Critical summary
Week 12	<ul style="list-style-type: none"> Compare two articles on similar topics Evaluate them in terms of methodology, conclusions and evidence 	2, 4, 5, 6, 8, 9	Final Exam, Critical summary
Week 13	<ul style="list-style-type: none"> Create a comparative critical summary of two articles 	2, 4, 5, 6, 8, 9	Final Exam, Critical summary
Week 14	<ul style="list-style-type: none"> Read other students' writings and provide feedback 	PO7	Final Exam, Critical summary

Week 15	• Discuss their learning process both in writing and in groups	PO8	Class Discussion		
Week 16	Final Exams				
TEACHING - LEARNING APPROACH	This course is based on home assignments (weekly reading of articles, identifying highlights, drafting summaries), classroom practice (pair/group work, peer feedback, collaborative writing) as well as class discussion.				
REQUIREMENTS					
<ul style="list-style-type: none"> • You are expected to come to class prepared to demonstrate effective participation in class discussions. • Students should take the mid-term examination and the final examination at the specified date and time and complete any given assignments promptly. • Students are strongly advised to attend all classes. 70% attendance is a requirement for a pass grade. • Students should avoid plagiarism, which is intentionally failing to give credit to sources used in writing (or speaking) regardless of whether they are published or unpublished. Plagiarism (which also includes any kind of cheating in exams) is a disciplinary offence. • All references should be formatted using the APA System. 					
TIME SPENT FOR THE COURSE AND ECTS CREDIT CALCULATION					
	Activity	Number	Time (hour)	Total time (hour)	
	Lecture time (14xperiods per week)	14	3	42	
	Out of class Study time (14xstudy time per week)	14	3	42	
	Time spent studying for the quiz	2	5	10	
	Time spent studying for the midterm exam	1	12	12	
	Time spent for the writing assignments	2	15	30	
	Time spent studying for the final exam	1	14	14	
	Total time spent			150	
	Total time spent / 25(hours)			6	
	ECTS Credits			6	
METHODS OF ASSESSMENT					
Student success will be evaluated as the following:					
	Type of assessment	Number	Weight (%)	Total (%)	L.O
	Midterm Exam	1	20	20	1, 2, 3, 4, 5

Classwork/Homework assignments • To actively and constructively participate in all aspects of the course both inside and outside the classroom, including completion of in-class tasks, presentations and submission of short homework tasks	1	10	10	1, 2, 3, 4, 5, 6, 8, 9
Quiz • Students will take quizzes on assigned reading tasks	2	5	10	3, 4, 5
Written critical summaries • Students will submit critical summaries of two academic works	2	10	20	3, 4, 5, 6, 8, 9, 10
Final Exam	1	40	40	1, 2, 3, 4, 5
Grand Total			100	