



FINAL INTERNATIONAL UNIVERSITY
FACULTY OF EDUCATION
 English Language Teaching Program

Course Outline

| Course Code | Course Title | Course Type | Weekly Course Hours | | | Total Credit | ECTS | Pre-requisi | Language of Instruction |
|-------------|----------------------|---------------|---------------------|---|---|--------------|------|-------------|-------------------------|
| ELTP001 | Language and society | Area Elective | 2 | 0 | 0 | 2 | 4 | None | English |

Course Description

This course aims to introduce ELT students with basic concepts and technical terms in the context of language-society relations; geographical and social differences in language communities; the relation between social strata and language communities; language changes; language and culture and language planning. ELT students will also be engaged in ongoing debates about standard language, sexism, discrimination on the basis of age or ethnicity, ideology, and the construction and maintenance of power and the performance of identity. Students will also become familiar with ideology and representation as well as some tools for analyzing linguistic meaning at the level of the sign and sentence.

General objective of the course

The aim of this course is to familiarizes ELT with the basic concepts and technical terms in the context of language-society relations

Learning Outcomes

Knowledge (PO1, PO2, PO3, PO4, PO5)

On successful completion of the course, students will have acquired knowledge of:

1. basic concepts and technical terms in the context of language-society relations.
2. standard language, sexism and discrimination.
3. Ideology, power and the performance of identity.
4. description and prescription.
5. linguistic landscapes.

Skills (PO1, PO2, PO3, PO4, PO5, PO7, PO10).

On successful completion of the course, students will have developed their skills in:

7. analysing linguistic meaning at the level of the sign and sentence
8. understanding and analyzing texts and contexts.
9. critical discussion and reflection on the sociolinguistic issues/data.
10. using a variety of resources including digital aids and technology for low-scale research and presentations

Values (PO1, PO2, PO3, PO4, PO6, PO10)

On successful completion of the course, students will have developed their appreciation of values related to:

11. managing and monitoring their own learning through the ongoing work and completion of their assignments,

12. collaborative work in class, participation in pair, group and whole-class discussions and presentations

Textbook Mooney, A., & Evans, B. (2018). Language, society and power: An introduction. Routledge.

Secondary textbooks and other materials Instructor's handouts

CONTENT & WEEKLY SCHEDULE

LO Assessment

| | CONTENT & WEEKLY SCHEDULE | LO | Assessment |
|---------|---|----------------------------------|---------------------------------------|
| Week 1 | Become familiarized with introduction to the course (aim, classroom procedures, weekly instructional plan, requirements, resources, evaluation and learning outcomes) | 1, 2, 3, 4, 5, 6, | Exams, projects and assignments |
| Week 2 | Demonstrated understanding of Language, thought and representation and participated in classroom discussions | 1, 2, 3, 4, 5, 6, | Exams, project and assignments |
| Week 3 | Shown comprehension of Language and politics and participated in classroom discussions and Completed practice work | 1, 2, 3, 4, 5, 6, | Exams, project and assignments |
| Week 4 | Demonstrated understanding of Language and the media and actively and constructively participated in pair and group discussion by completing study questions | 1, 2, 3, 4, 5, 6, 7 | Exams, project and assignments |
| Week 5 | Become familiarized with Linguistic landscapes and actively and constructively participated in pair and group discussion by completing study questions | 1, 2, 3, 4, 5, 6, 7 | Exams, project and assignments |
| Week 6 | Demonstrated understanding of Language and gender and actively and constructively participated in pair and group discussion by completing study questions | 1, 2, 3, 4, 5, 6, 7 | Exams, project and assignments |
| Week 7 | Review, practice and presentaions | 1, 2, 3, 4, 5, 6, 7, 10 | Exams and Presentations |
| Week 8 | Midterm Exams | | |
| Week 9 | Shown comprehension of Language and ethnicity and actively and constructively participated in pair and group discussion by completing study questions | 1, 2, 3, 4, 5, 6, 7, 10 | Exams, project and assignments |
| Week 10 | Demonstrated understanding of Language and age and actively and constructively participated in pair and group discussion by completing study questions | 1, 2, 3, 4, 5, 6, 7, 10 | Exams, project and assignments |
| Week 11 | Shown comprehension of Language, class and symbolic capital and actively and constructively participated in pair and group discussion by completing study questions | 1, 2, 3, 4, 5, 6, 7, 10 | Exams, project and assignments |

| | | | |
|---------|--|----------------------------------|--------------------------------|
| Week 12 | Demonstrated understanding of Language, class and symbolic capital and actively and constructively participated in pair and group discussion by completing study questions | 1, 2, 3, 4, 5, 6, 7, 10 | Exams, project and assignments |
| Week 13 | Demonstrated understanding of Global Englishes and participated in discussions | 1, 2, 3, 4, 5, 6 | Exams, project and assignments |
| Week 14 | Delivered presentations and participated in classroom discussions | 1, 2, 3, 4, 5, 6 | Exams, project and assignments |
| Week 15 | Delivered presentations and participated in classroom discussions Project submission | 1, 2, 3, 4, 5, 6 | Exams, quizzes and assignments |

Week 16 **Final Exams**

TEACHING - LEARNING APPROACH
The course will consist of two hours of lecture per week. Expository teaching method will be used for the most part of the instruction. However, active participation of each student is required during discussions and presentations. The topics and concepts will form the basis for classroom discussions, projects and presentations.

REQUIREMENTS FOR SUCCESS

There is a strong continuous assessment dimension to this course. Students are strongly advised to attend all classes and participate effectively in all class activities. 70% attendance is a requirement for a pass grade. (Students with attendance rate of less than 70% will receive an NG grade and will not be allowed to take the final examination).

This is a 2 ECTS course. Students should expect to be studying outside the classroom for an average of 3-4 hours per week.

The medium of teaching and learning is English only.

Textbooks and written assignments should be brought to all classes.

Plagiarism is failing to give credit to sources used in writing (or speaking) regardless of whether they are published or unpublished. Plagiarism (which also includes any kind of cheating in exams) is a disciplinary offence.

TIME SPENT FOR THE COURSE AND ECTS CREDIT CALCULATION

| Activity | Number me (hour) | | Total time (hour) |
|--|------------------|----|-------------------|
| Lecture time (Including mid-term exam week: 14 x periods per week) | 14 | 2 | 28 |
| Out of class Study time (14 x study time per week) | 14 | 2 | 28 |
| Time spent studying for the midterm exam | 1 | 10 | 10 |
| Time spent on Project | 1 | 10 | 10 |
| Time spent on presentation | 2 | 5 | 10 |

| | | | |
|--|---------------|-------------------|------------|
| Time spent studying for the final exam | 1 | 14 | 14 |
| Total time spent | | | 100 |
| Total time spent / 25(hours) | | | 4 |
| ECTS Credits | | | 4 |
| METHODS OF ASSESSMENT | | | |
| Type of assessment | Number | Weight (%) | (%) |
| Midterm Exam | 1 | 20 | 20 |
| Presentaion | 2 | 10 | 20 |
| Project | 1 | 10 | 10 |
| Attendance and in-class activities | | 10 | 10 |
| Final Exam | 1 | 40 | 40 |
| Grand Total | | | 100 |

1, 2, 3, 4, 5, 6, 7, 10