

FINAL INTERNATIONAL UNIVERSITY- FACULTY OF EDUCATION



English Language Teaching Program Course Outline

Course Code	Course Title	Course Type	Weekly Course Hours	Total Credit	ECTS	Pre-requisite	Language of Instruction
ELTP002	WORLD ENGLISHES AND CULTURE	Area Elective	2 0 0	2	4	None	English

Course Description The course focuses on the use of English as an international language and different uses of English in the world. Basic concepts related to the use of English around the world will be introduced. The course will also explore the spread of English around the world. Students will be exposed to different characteristic features of Englishes used in different parts of the world. Pedagogical implications of the concept of world Englishes will also be discussed.

General objective of the course The aim of this course is to raise students' awareness of world Englishes and help them gain knowledge about characteristic features of different Englishes to exploit them in teaching.

LEARNING OUTCOMES /COMPETENCES

	L.O.	More specifically, on successful completion of this course the students will	P.O.
Knowledge	1	• Describe some of the basic concepts and principles of world Englishes	PO2, PO9
	2	• Demonstrate knowledge of historical development of English around to world	PO2
	3	• Describe different features of English used around the world	PO2, PO9
Skills	4	• Recognize differences between different varieties of English	PO2, PO5
	5	• Develop activities to teach different varieties of English	PO1, PO3, PO9
	6	• Collect and analyze speech samples	PO5, PO7
Values, Attitudes and Behaviors	7	• Integrate digital technologies into classroom practices	PO10
	8	• Play a constructive role during collaborative work in class	PO8
	9	• Work independently through assignments	PO8
	10	• Demonstrate a positive attitude towards professional development	PO6

Textbooks and other materials

- Selected chapters from the following books
- o Melchers, G., Shaw, P. & Sundkvist, P (2019). *World Englishes* . Hodder Education
- o Kirkpatrick, A. (2007). *World Englishes: Implications for international communication and English language teaching* . Cambridge University Press.
- o Schneider, E. W. (2011). *English around the world* . Cambridge University Press.

CONTENT & WEEKLY SCHEDULE

WEEK	Topics	L.O.	Assessment
Week 1	<ul style="list-style-type: none"> • Understand course requirements, learning outcomes and assessment procedures • An introduction to the course and the topic 	1	Midterm Exam Final Exam
Week 2	<ul style="list-style-type: none"> • Explain the role of English as both a global and a local language 	1, 2	Midterm Exam Final Exam
Week 3	<ul style="list-style-type: none"> • Explain language variation and different categorization of world Englishes 	1, 2, 3	Midterm Exam Final Exam

Week 4	• Describe the historical spread of English around the world	2	Midterm Exam Final Exam
Week 5	• Illustrate characteristics of inner circle varieties	1, 3, 4	Midterm Exam Final Exam Interview & Presentation
Week 6	• Illustrate characteristics of outer circle varieties	1, 3, 4	Midterm Exam Final Exam Interview & Presentation
Week 7	• Illustrate characteristics of expanding circle varieties	1, 3, 4	Midterm Exam Final Exam Interview & Presentation
Week 8	Midterm Exams		
Weeks 9	• Summarize different features of varieties of English	1, 3, 4	Midterm Exam Final Exam Interview & Presentation
Week 10	• Discuss implications of world Englishes for ELT	2, 3, 9	Final Exam Lesson planning
Week 11	• Prepare materials that exploit English varieties	2, 3, 9	Final Exam Lesson planning
Week 12	• Prepare materials that exploit English varieties	2, 3, 9	Final Exam Lesson planning
Week 13	• Present findings from the analysis of the interviews	1, 7, 8, 10	Interview & Presentation
Week 14	• Present findings from the analysis of the interviews	1, 7, 8, 10	Interview & Presentation
Week 15	• Present findings from the analysis of the interviews	1, 7, 8, 10	Interview & Presentation
Week 16	Final Exams		
TEACHING - LEARNING APPROACH	This course is based on classroom practice (discussion, pair-work, group-work, projects) facilitated by instructor input as well as classroom observations and micro-teaching by students.		
REQUIREMENTS			
<ul style="list-style-type: none"> • This is a 4 ECTS course. Students should expect to be studying inside and outside the classroom for an average of 6 hours per week. • You are expected to come to class prepared to demonstrate effective participation in class discussions. • Students should take the mid-term examination and the final examination at the specified date and time and complete any given assignments promptly. • There is a strong continuous assessment dimension to this course. Students are strongly advised to attend all classes. 70% attendance is a requirement for a passing grade. 			

- Students should avoid plagiarism, which is intentionally failing to give credit to sources used in writing (or speaking) regardless of whether they are published or unpublished. Plagiarism (which also includes any kind of cheating in exams) is a disciplinary offence.
- All references should be formatted using the APA System.

TIME SPENT FOR THE COURSE AND ECTS CREDIT CALCULATION

Activity	Number	Time (hour)	Total time (hour)
Lecture time (14xperiods per week)	14	2	28
Out of class Study time (14xstudy time per week)	14	2	28
Time spent for interviews and transcription	1	12	12
Time spent for preparing presentations	1	6	6
Time spent studying for the midterm exam	1	10	10
Time spent for lesson planning	1	4	4
Time spent studying for the final exam	1	12	12
Total time spent			100
Total time spent / 25(hours)			4
ECTS Credits			4

METHODS OF ASSESSMENT

Student success will be evaluated as the following:

Type of assessment	Number	Weight (%)	Total (%)	L.O.
Midterm Exam	1	20	20	1, 2, 3, 4
Classwork/Homework assignments • To actively and constructively participate in all aspects of the course both inside and outside the classroom, including completion of in-class tasks and submission of short homework tasks	1	10	10	5, 7, 8, 9, 10
Lesson-planning	1	10	10	5, 7, 9, 10
Interview	1	10	10	4, 6, 8, 9
Presenation	1	10	10	4, 6, 7, 8
Final Exam	1	40	40	1, 2, 3, 4, 5
Grand Total				100