FINAL INTERNATIONAL UNIVERSITY- FACULTY OF EDUCATION



English Language Teaching Program Course Outline 2022-2023 Fall Semester

ELTPOOG English Language Teaching Area Elective 2 0 0 2 4 None Er This junior year area elective course deals with using field-specific instructional materials and their purposes; principles of design and development of materials to be used in teaching the English language identification of material needs; design of printed and technology-based teaching materials and ever of classroom practices in terms of different teaching materials chosen for a given lesson. The course additionally provides hands-on application of relevant theoretical knowledge into practice via a var and out-of-class tasks designed which together culminate into a term project and oral presentation followed by practitioners who produce and/or use materials for language instruction, including the procedures of materials evaluation, adaptation, design/development/production and supplementa. Therefore, the course participants will be able to resort to a wide range of strategies when faced with different materials-related scenarios in their own future practice. **ELARNING OUTCOMES** L.O. More specifically, on successful completion of this course the students will I	Course Code		Course Title	Course Type	Wee	ekly Cou	rse	Total	ECTS	Pre-	Language of
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Tomlinson, B. (2012). Materials development for language learning and teaching. Language Teaching 1–37 (Journal Article) Tomlinson, B. (ed) (2003). Developing materials for language teaching. London: Continuum. *All other lecture materials will be available via FIU LMS (Ims4.final.edu.tr)			UK: Wiley-Black Tomlinson, B. (2 1–37 (Journal Ar Tomlinson, B. (e	well. 012). Materials c rticle) d) (2003). <i>Devel</i> c	develop	oment fo	or lang	uage learnin	g and teachin	g. Language ി	eaching, 45.2,

CONTENT & WEEKLY SCHEDULE

WEEK	Topics	L.O.	Assessment
Week 1	Meet and greet, review of course syllabus, overview of essential terminology	1,2,8,9	Class Activities, Presentation, Midterm Exam
Week 2	Selection and use of reference resources and coursebooks	4,5,8,9	Class Activities, Presentation, Midterm Exam
Week 3	Selection and use of supplementary materials and teaching aids	2,4,5	Class Activities, Presentation, Midterm Exam
Week 4	Working with authentic materials	2,3,4,5,6	Class Activities, Presentation, Midterm Exam
Week 5	Introduction to Materials Design Processes: Step 1	1,5,6,7,8, 9	Class Activities, Presentation, Midterm and Final Exams
Week 6	Introduction to Materials Design Processes: Step 2	1,5,6,7,8, 9	Class Activities, Presentation, Midterm and Final Exams
Week 7	Introduction to Materials Design Processes: Step 3	1,5,6,7,8, 9	Class Activities, Presentation, Midterm and Final Exams
Week 8	Midterm Exam	1,2,3,4,6	
Weeks 9	Principles of Material Design	5,6,8,9	Class Activities, Presentation, Final Exam
Week 10	Principles of Material Design	5,6,8,9	Class Activities, Presentation, Final Exam
Week 11	Principles of Material Design	5,6,8,9	Class Activities, Presentation, Final Exam
Week 12	Trainee Presentations: Group 1	5,6,8,9	Class Activities, Peer Feedback, Presentation

Week 13	Trainee Presentations: Group 2	5,6,9	Class Activities, Peer Feedback, Presentation			
Week 14	Trainee Presentations: Group 3	5,6,9	Class Activities, Peer Feedback, Presentation			
Week 15	Revision and Q&A Class Activities					
Week 16	eek 16 Final Exam					
TEACHING - LEARNING APPROACH Task-based instruction, informal lectures, hands-on practice (workshops), class discussions, groupwork and peer feedback, oral presentations (designed materials)						

REQUIREMENTS

- This is a 4 ECTS course. Students should expect to be studying inside and outside the classroom for an average of 6 hours per week.
- You are expected to come to class prepared to demonstrate effective participation in class discussions.
- Students should take the mid-term examination and the final examination at the specified date and time and complete any given assignments promptly.
- There is a strong continuous assessment dimension to this course. Students are strongly advised to attend all classes. 70% attendance is a requirement for a passing grade.
- Students should avoid plagiarism, which is intentionally failing to give credit to sources used in writing (or speaking) regardless of whether they are published or unpublished. Plagiarism (which also includes any kind of cheating in exams) is a disciplinary offence.
- All references should be formatted using the APA System.

TIME SPENT FOR THE COURSE AND ECTS CREDIT CALCULATION							
Activity	Number	Time (hour)	Total time (hour)				
Lecture Hours	14	2	28				
Self-Study	14	2	28				
Midterm Exam Preparation	1	10	10				
Material Design and Report	1	15	15				
Oral Presentation and Written Peer Feedback	1	5	5				
Final Exam Preparation	1	15	15				
Total time spent			101				
Total time spent / 25(hours)			4.04				
ECTS Credits			4				

METHODS OF ASSESSMENT

Student success will be evaluated as the following:

	Type of assessment	Number	Weight (%)	Total (%)	L.O.
Attendance and Class Participation		1	10	10	5,6,7,8,9
Midterm Exam		1	20	20	1,2,3,4,6
Final Exam		1	35	35	1,2,3,4,6

Material Design (Reported)	1	20	20	1,2,3,4,5,6,8
Oral Presentation and Written Peer Feedback	1	15	15	5,6,8,9
Grand Total			100	