

FINAL INTERNATIONAL UNIVERSITY- FACULTY OF EDUCATION



English Language Teaching Program Course Outline

Course Code	Course Title	Course Type	Weekly Course Hours	Total Credit	ECTS	Pre-requisite	Language of Instruction
ELTP306	LANGUAGE AND LITATURE TEACHING II	Area Core	2 0 0	2	3	None	English

Course Description	The use of literature in language teaching; analysis of examples of drama and novel selected from English and American literary works and works originally written in English and features distinguishing these two genres from other literary genres; activities to draw attention to the richness of literary texts; the use of drama and novel in teaching of cultural objects: objects and products in the main and target language and culture in comparative and contrastive terms; proverbs and idioms, stereotypes expressing cultural values; social structures, roles and relations; customs / traditions; beliefs, values, prohibitions and taboos, superstitious beliefs specific to societies; political, historical and economic background; cultural institutions; metaphoric / associative connotations, use of humor; types of activities to integrate drama and novel with language teaching
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General objective of the course	The aim of this course is to help students, in the process of becoming teachers, understand, design and practice integration of novel and drama, as two main literary genres, into language teaching
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LEARNING OUTCOMES /COMPETENCES

	L.O.	More specifically, on successful completion of this course the students will	P.O.
Knowledge	1	• demonstrate understanding of basic terms and concepts related to the analysis of plays and novels and their integration to language teaching;	PO2
	2	• Analyse any play and novel in terms of plot, characters, themes, setting, style and genre.	PO2, PO4
	3	•discuss approaches to using plays and novels in language teaching;	PO2, PO5, PO6
	4	• Discuss goals of pre-reading, while-reading and post-reading activities to use in the integration of plays and novels with language teaching;	PO2, PO5
Skills	5	• Develop knowledge and skills of desgning pre-reading, while-reading and post-reading activities to use in the integration of plays and novels with language teaching;	PO1, PO3, PO5,PO7,PO8, PO10
	6	• Assess the activites on a given play and novel and modify them;	PO1, PO3, PO5,PO7,PO8, PO10
	7	•Design, modify and practice activities on any given play and novel to integrate it with language teaching;	PO4, PO5
Values, Attitudes and Behaviors	8	• demonstrate the ability to work independently and as an effective member of team;	PO10
	9	• Use digital technology in the preparation and presentation of activities;	PO8
	10	• Understand and appreciate different cultures through literary works;	PO8
	11	• Illustrate the understanding of ethics of being a teacher;	PO7
	12	• Demonstrate a positive attitude towards professional development	PO6

Textbooks and other materials

Lazar, G. (1993) Literature and Language Teaching. New York: Cambridge Univ. Press
 Duff, A., Maley, A. (2007) Literature, China: Oxford University Press Collie, J., Slater, S. (1988) Literature in the Language Classroom, New York: Cambridge University Press
 Coursepack prepared by the instructor.

CONTENT & WEEKLY SCHEDULE

WEEK	Topics	L.O.	Assessment
Week 1	<ul style="list-style-type: none"> Understand course requirements, learning outcomes and assessment procedures. Explain distinctive features of drama; 	1	Midterm Exam
Week 2	<ul style="list-style-type: none"> Discuss differences between drama and novel; Demonstrate the knowledge to analyse a play; Discuss approaches to using plays and novels in language teaching 	1, 2, 3	Midterm Exam
Week 3	<ul style="list-style-type: none"> Analyse and assess pre-reading activities on An Inspector Calls by J.B Priestley; Design pre-reading activities on any given play; 	1,2,4, 5,6,7,8,9, 10,11,12	Midterm Exam Project 1
Week 4	<ul style="list-style-type: none"> Analyse and assess while-reading activities on An Inspector Calls by J.B Priestley; Design while-reading activities on any given play; Analyse any given play in terms of plot, characters, theme, stage, style and genre; 	1,2,4, 5,6,7,8,9, 10,11,12	Midterm Exam Project 1
Week 5	<ul style="list-style-type: none"> Analyse and assess post-reading activities on An Inspector Calls by J.B Priestley; Design post-reading activities on any given play; 	1,2,4, 5,6,7,8,9, 10,11,12	Midterm Exam Project 1
Week 6	<ul style="list-style-type: none"> Present the activities on a play to integrate it with language teaching; Assess the presentation of activities and give feedback; 	1,2,4, 5,6,7,8,9, 10,11,12	Midterm Exam Project 1
Week 7	<ul style="list-style-type: none"> Explain distinctive features of novel Explain the difference between types of novel Demonstrate the knowledge to analyse a novel; 	1.2	Final Exam
Week 8	Midterm exam		
Weeks 9	<ul style="list-style-type: none"> National holiday 		
Week 10	<ul style="list-style-type: none"> summarize a chapter and analyse it in terms of characters, themes and style; Assess the activities prepared on Chapter 1 and 2 in <i>Lord of the Flies</i> by William Golding; Choose the appropriate activities for classroom use, modify them if necessary and present them. 	1,2,4, 5,6,7,8,9, 10,11,12	Final Exam Presentation 1&2
Week 11	<ul style="list-style-type: none"> summarize a chapter and analyse it in terms of characters, themes and style; Assess the activities prepared on Chapter 3 and 4 in <i>Lord of the Flies</i> ; Choose the appropriate activities for classroom use, modify them if necessary and present them. 	1,2,4, 5,6,7,8,9, 10,11,12	Final Exam Presentation 3&4
Week 12	<ul style="list-style-type: none"> summarize a chapter and analyse it in terms of characters, themes and style; Assess the activities prepared on Chapter 5 and 6 in <i>Lord of the Flies</i> ; Choose the appropriate activities for classroom use, modify them if necessary and present them.; 	1,2,4, 5,6,7,8,9, 10,11,12	Final Exam Presentation 5&6
Week 13	<ul style="list-style-type: none"> summarize a chapter and analyse it in terms of characters, themes and style; Assess the activities prepared on Chapter 7 and 8 in <i>Lord of the Flies</i> ; Choose the appropriate activities for classroom use, modify them if necessary and present them. 	1,2,4, 5,6,7,8,9, 10,11,12	Final Exam Presentation 7&8

Week 14	<ul style="list-style-type: none"> summarize a chapter and analyse it in terms of characters, themes and style; Asses the activites prepared on Chapter 9 and 10 in <i>Lord of the Flies</i> ; Choose the appropriate activities for classroom use, modify them if necessary and present them. 	1,2,4, 5,6,7,8,9, 10,11,12	Final Exam Presentation 9&10
Week 15	<ul style="list-style-type: none"> summarize a chapter and analyse it in terms of characters, themes and style; Asses the activites prepared on Chapter 11 and 12 in <i>Lord of the Flies</i> ; Choose the appropriate activities for classroom use, modify them if necessary and present them. reflect on the course and make suggestions to improve it. 	1,2,4, 5,6,7,8,9, 10,11,12	Final Exam Presentation 11&12
Week 16	Final Exams		

TEACHING - LEARNING APPROACH	The course will consist of two hours of lecture , discussions and student presentations. Active participation of each student is required during discussions and presentations. The processes and concepts will become the bases for class discussions and for the required projects in language and literature teachings.
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REQUIREMENTS

- To be successful in this course students are expected to:
- come to class prepared to demonstrate effective participation in class discussions;
- take the mid-term examination and the final examination at the specified date and time;
- attend 70% of lessons for a pass grade. Students are responsible for tracking absences;
- Fulfill all the responsibilities of a group project and an individual presentation;
- avoid plagiarism.

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TIME SPENT FOR THE COURSE AND ECTS CREDIT CALCULATION

Activity	Number	Time (hour)	Total time (hour)
Lecture time (14xperiods per week)	14	2	28
Out of class Study time (14xstudy time per week)	14	1	14
Time spent for group project	1	10	10
Time spent studying for the midterm exam	1	10	10
Time spent for individual presentation	1	6	6
Time spent studying for the final exam	1	14	14
Total time spent			82
Total time spent / 25(hours)			3.28
ECTS Credits			3

METHODS OF ASSESSMENT

Student success will be evaluated as the following:

Type of assessment	Number	Weight (%)	Total (%)	L.O.
Midterm Exam	1	20		1,2,3,4,7
Project	1	20		1,2,5,7,8,9, 10,11,12

Presentation	1	10	1,2,5,6,8,9, 10,11,12
Active participation	1	10	1,2,3,4,5,6,10, 11, 12
Final Exam	1	40	
Grand Total		100	