

FINAL INTERNATIONAL UNIVERSITY- FACULTY OF EDUCATION



English Language Teaching Program Course Outline

Course Code	Course Title	Course Type	Weekly Course Hours	Total Credit	ECTS	Pre-requisite	Language of Instruction
ELTP401	TEACHING PRACTICE I	Area Core	2 0 6	5	15	None	English

Course Description
 This course consists of code of conduct, the use classroom language, observing a typical day of a teacher and a student, the way the teacher organizes his/her lesson, the stages of a lesson, how the teacher uses teaching methods and techniques, what types of activities the teacher utilizes, how the teacher manages the class, the way the teacher finishes the lesson and his/her method of evaluation of student performance; use of textbooks and preparation of materials; analysing the organizational structure of a school, how the principal conducts his/her duty, and relationships within the school organization.

General objective of the course
 The aim of this course is to give the students an opportunity to observe authentic teaching and schools, a teaching/learning procedures, techniques and activities and to enable them to be better prepared for the teaching profession, to acquire the competence to use the knowledge, skills, attitudes and habits about the general culture, specific field education and teaching profession they learned during their education in real life environment.

LEARNING OUTCOMES /COMPETENCES

	L.O.	More specifically, on successful completion of this course the students will	P.O.
Knowledge	1	Demonstrate the knowledge of various tasks and responsibilities of teachers and students;	1,2,5,6,7,
	2	Make a list of the facilities at practicum schools and explain how to use them;	1,5,6,8,10
Skills	3	Make observations at schools and write reports on them;	1,2,3,4,5,6,7,8,10
	4	Discuss, compare and assess lesson plans, various methods and techniques used in the lessons and prepare similar lesson one;	1,2,3,5,6,7,8,10
	5	Discuss solutions to the discipline problems observed at practicum schools;	1,5,6
Values, Attitudes and Behaviors	6	Examine the textbooks, worksheets and other educational materials used at schools and use them;	1,2,5,6,8,10
	7	Provide feedback to students;	1,4,5,6,10
	8	Communicate both fluently and accurately in the classroom settings;	1.1
	9	Integrate digital technologies into classroom practices.	10
	10	Develop the ethics, attitude, behaviour, competence and confidence of an effective teacher.	1,2,3,4,5,6,7,8,9,10

Textbooks and other materials
 Hughes, G. S. (1982) A Handbook of Classroom English, London: Oxford University
 Final International University School Experience Handbook prepared by the Department
 Textbooks and materials used at Practice Schools
 Coursepack prepared by the instructor.

CONTENT & WEEKLY SCHEDULE

WEEK	Topics	L.O.	Assessment
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Week 1	Topic: Introduction to the course, Planning and Organization, Code of Conduct LO: demonstrate awareness of course content, course requirements, learning outcomes and evaluation methods; demonstrate an awareness of the rules and regulations of practicum school visits	1,8,10	Assignment 1 Signing Code of Conduct
Week 2	Topic: Preparation of semester schedule, use of classroom language LO: demonstrate awareness of the observations and activities at practicum schools and their sequencing; show the capacity to communicate accurately and fluently in English in classroom setting to give instructions, manage the lessons and classroom.	1,3,5,	School Teacher Assessment Assignment 2
Week 3	Topic: Observation of a day of a teacher at school, Report Writing 1 LO: demonstrate an awareness of several activities and responsibilities of teachers and reflect on them; show the capacity to write reports in English correctly	1,3,5,8,10	School Teacher Assessment Report 1
Week 4	Topic: Observation of a day of a student at school, Report Writing 2 LO: demonstrate an understanding of various aspects of students' life at school and establish empathy with them; show the capacity to write reports in English correctly	1,3,5,8,10	School Teacher Assessment Report 2
Week 5	Topic: Examination of a lesson plan, its parts and sequencing, Report Writing 3 LO: demonstrate an awareness of parts of a lesson plan; show that they are able to transfer understanding of learning and language into teaching process; reflect on the lesson plans; prepare a lesson plan and present it; show the capacity to write reports in English correctly	1,3,4,5,6,8,9,10	School Teacher Assessment Report 3 Video1
Week 6	Topic: Observation of use of teaching methods, Report Writing 4 LO: demonstrate an awareness of several teaching methods; compare and contrast them; reflect on their use and importance; show the capacity to write reports in English correctly	1,3,4,5,8,,10	School Teacher Assessment Report 4
Week 7	Topic: Examination and use of textbooks, Report Writing 5 LO: examine textbooks and understand how to exploit them; practice how to use textbooks in the classroom; show the capacity to use classroom language and give instructions; show the capacity to write reports in English correctly.	1,3,5,6,8,9,10	School Teacher Assessment Report 5 Video2
Week 8	Report submission and presentations		Reports
Weeks 9	Topic: Examination and preparation of worksheets and other materials ; Report Writing 6 LO: examine worksheets and prepare a worksheet; ask the students do the worksheet and give feedback; show the capacity to use classroom language and give instructions; show the capacity to write reports in English correctly.	1,3,,5,6,8,9,10	School Teacher Assessment Report 6
Week 10	Topic: Observation of school management and school facilities, Report Writing 7 LO: demonstrate an understanding of how to integrate technology and other school facilities into classroom teaching; show the capacity to write reports in English correctly.	1,2,3,10	School Teacher Assessment Report 7
Week 11	Topic: Micro-teaching LO: show the capacity to communicate fluently and accurately in the English language in both written and spoken form; show that they are able to transfer understanding of learning and language into the teaching process; provide evidence that they can plan and carry out lesson plans relevant to different ages, and levels both individually and in collaboration with others; show the capacity for reflection and the ability to set relevant individual and collective targets for future practice and professional development within the field of ELT; demonstrate a professional outlook in terms of educational practice; integrate contemporary technology into classroom practice.	1,2,3,4,5,6,7,8,9,10	School Teacher Assessment Micro-teaching

Week 12	Topic: Micro-teaching LO: show the capacity to communicate fluently and accurately in the English language in both written and spoken form; show that they are able to transfer understanding of learning and language into the teaching process; provide evidence that they can plan and carry out lesson plans relevant to different ages, and levels both individually and in collaboration with others; show the capacity for reflection and the ability to set relevant individual and collective targets for future practice and professional development within the field of ELT; demonstrate a professional outlook in terms of educational practice; integrate contemporary technology into classroom practice.	1,2,3,4,5,6, 7,8,9,10	School Teacher Assessment Micro-teaching
Week 13	Topic: Micro-teaching LO: show the capacity to communicate fluently and accurately in the English language in both written and spoken form; show that they are able to transfer understanding of learning and language into the teaching process; provide evidence that they can plan and carry out lesson plans relevant to different ages, and levels both individually and in collaboration with others; show the capacity for reflection and the ability to set relevant individual and collective targets for future practice and professional development within the field of ELT; demonstrate a professional outlook in terms of educational practice; integrate contemporary technology into classroom practice.	1,2,3,4,5,6, 7,8,9,10	School Teacher Assessment Micro-teaching
Week 14	Topic: Micro-teaching LO: show the capacity to communicate fluently and accurately in the English language in both written and spoken form; show that they are able to transfer understanding of learning and language into the teaching process; provide evidence that they can plan and carry out lesson plans relevant to different ages, and levels both individually and in collaboration with others; show the capacity for reflection and the ability to set relevant individual and collective targets for future practice and professional development within the field of ELT; demonstrate a professional outlook in terms of educational practice; integrate contemporary technology into classroom practice.	1,2,3,4,5,6, 7,8,9,10	School Teacher Assessment Micro-teaching
Week 15	Topic: Submission of the Course File, Course evaluation LO: Assess learning with contemporary theory and practice.	07-Oct	Reports Assignment 3
Week 16			
TEACHING - LEARNING APPROACH	The course consists of two hours of lectures, discussions and micro-teaching sessions at the university and 6 hours of field experience in schools. Active participation of each student is required during discussions and presentations. Students are required to teach at least two full lessons and some parts of the lesson according to their weekly schedule in schools.		
REQUIREMENTS			
To be successful in this course students are expected to: <ul style="list-style-type: none"> • come to class prepared to demonstrate effective participation in class discussions; • teach two full lessons successfully in schools; • attend 70% of theoretical hours and 80% of practice hours for a pass grade. Students are responsible for tracking absences; • submit the reports and assignments regularly and in time; • demonstrate the attitude, behaviour, competence and confidence of an effective teacher; • avoid plagiarism. 			
PLAGIARISM: This is intentionally failing to give credit to sources used in writing (or speaking) regardless of whether they are published or unpublished. Plagiarism (which also includes any kind of cheating in exams) is a disciplinary offence.			
TIME SPENT FOR THE COURSE AND ECTS CREDIT CALCULATION			

Activity	Number	Time (hour)	Total time (hour)
Lecture time (Including exam week: 16xperiods per week)	14	2	28
Observation time (16xstudy time per week)	14	6	84
Time spent for talks with the teacher	14	1	14
Time spent for report writing	7	6	42
Video	2	5	10
Micro-teaching	2	15	30
Time spent on reading and research and lesson planning	14	3	42
Time spent for assignments	2	3	6
Total time spent			256
Total time spent / 25(hours)			10.24
ECTS Credits			10

Student success will be evaluated as the following:

Type of assessment	Number	Weight (%)	Total (%)	L.O.
Reports (Midterm Exam)	7	5	35	1,2,3,4,5,6,7,8,10
Microteaching (Final Exam))	1	20	20	1,2,3,4,5,6,7,8,9,10
Active Participation	10	10	10	1,4,5,6,7,8,10
School Teacher Evaluation (Final Exam)	1	20	20	1,2,3,4,5,6,7,8,9,10
Videos	2	5	10	1,2,3,4,5,6,7,8,9,10
Assignments	2	2.5	5	1,2,8,10
			100	