



FINAL INTERNATIONAL UNIVERSITY

FACULTY OF EDUCATION

Course Outline

Course Code	Course Title	Course Type	Weekly Course Hours			Total Credit	ECTS	Pre-requisite	Language of Instruction
GCED401	Community Service Application	Faculty Elective	2	0	2	2	3	None	English

Course Description
 Concepts related to community, community service practices and social responsibility; social responsibility projects in terms of social and cultural values; identifying current social problems; preparing projects for the solution of identified social problems; voluntarily participating in individual and group social responsibility projects; participating in social responsibility projects in various institutions and organizations; participating in scientific events such as panels, conferences, congresses, symposiums as attendees, speakers or organizers; assessing the results of social responsibility projects.

General objective of the course
 This course will integrate knowledge and concepts from Social Systems and Behavioral Systems. Specifically, the course is designed to integrate the idea of interrelated and interdependent relationships that exist between individuals and their environments. The primary focus is to enable students to integrate the ways in which the community shapes individuals and, in turn, how individuals shape the community and its institutions. For example, one of the primary ideas connected to this approach is that the provision of community resources such as schools, recreation, medical facilities, employment, social opportunities, and agencies for assistance and support etc., foster growth and well being among citizens. This activity involves a series of interdependent exchanges that influence the development of individuals and families and community resources. In return for providing resources the strength, capability, and creativity of individuals and families, strengthens communities through citizen contributions.

Learning Outcomes	More specifically, on successful completion of this course the students will	P.O
	integrate knowledge and concepts from Social Systems and Behavioral Systems	PO9
	explore the nature and role of volunteerism from the philosophical, personal, social, political, and community perspectives	PO9
	the value base for working with people, skills that relate to working with individuals and organizations, dealing with expectations, keeping the perspective of volunteerism	PO9
	Experience of participation in community service activities	PO9
	integrate the ways in which the community shapes individuals and, in turn, how individuals shape the community and its institutions	PO9
	experiential activities that will promote the mastery and integration of the essential tools for effective service learning	PO9

Coles, R. (1993). The call of service. New York: Houghton Mifflin Company.

Textbook	
Secondary textbooks and other materials	Albert, G (Ed.). (1994). Service-learning reader: Reflections and perspectives on be shared in small discussion group.

WEEKLY SCHEDULE			
WEEK	Topics	L.O.	Assessment
Week 1	Introduction to the course, student input into nature of the course, proposed course content, assignments, expectations, evaluation measures, grading, possible community service activities	1, 2, 3, 4, 5, 6	Midterm exam
Week 2	Accessing library resources, locating community service links on the Internet, locating service learning centers in higher education.	1, 2, 3, 4, 5, 6	Midterm exam
Week 3	GETTING STARTED IN COMMUNITY SERVICE	1, 2, 3, 4, 5, 6	Midterm exam, Project
Week 4	Introduction to the history and nature of volunteerism	1, 2, 3, 4, 5, 6	Midterm exam, Project
Week 5	values and value dilemmas, humanism, altruism, building a working relationship, empowering people	1, 2, 3, 4, 5, 6	Midterm exam, Project
Week 6	Usefulness of the multidisciplinary approach. How theories guide our thinking and	1, 2, 3, 4, 5, 6	Midterm exam, Project
Week 7	Begin Individual Community Service	1, 2, 3, 4, 5, 6	Midterm exam, Project
Week 8	Midterm Exams		
Weeks 9	Sharing community service experience: discussion, reflection, and integration	1, 2, 3, 4, 5, 6	Presentation, Project
Week 10	WORKING IN GROUPS IN COMMUNITY SERVICE	1, 2, 3, 4, 5, 6	Presentation, Project
Week 11	Effectiveness of task groups in community service, purposes of groups, organizing groups in volunteerism, developing group goals,	1, 2, 3, 4, 5, 6	Presentation, Project
Week 12	Sharing community service experience: discussion, reflection, and integration	1, 2, 3, 4, 5, 6	Presentation, Project
Week 13	Sharing community service experience: discussion, reflection, and integration	1, 2, 3, 4, 5, 6	Presentation, Project
Week 14	Presentations	1, 2, 3, 4, 5, 6	Presentation, Project
Week 15	FINAL REPORTS AND CELEBRATION	1, 2, 3, 4, 5, 6	Presentation, Project
Week 16	Final Exams		

TEACHING - LEARNING APPROACH	<ul style="list-style-type: none"> • This is a 3 ECTS course. Students should expect to be studying inside and outside the classroom for an average of 4 hours per week. • There is a strong continuous assessment dimension to this course. Students are strongly advised to attend all classes. 75% attendance is a requirement for a pass grade. • The medium of teaching and learning is English only. • Textbooks and written assignments should be brought to all classes. • In this course it is important to do the required course readings before each class. • Mobile phones, tablets etc. may be used for learning purposes only, and should be in silent mode at all times.
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REQUIREMENTS FOR SUCCESS

To be successful in this course the students should:

- attend all classes (Students with attendance less than 70% will receive an NG grade and will not be allowed to take the final examination).
- take all examinations and receive minimum required scores.
- come to class prepared to demonstrate effective participation in class discussions.
- complete any given assignments promptly.
- not take or give their work to anyone.

TIME SPENT FOR THE COURSE AND ECTS CREDIT CALCULATION

Activity	Number	Time (hour)	Total time (hour)
Class time (Including mid-term exam week: 16xperiods per week)	16	2	32
Out of class Study time (16xstudy time per week)	16	1	16
Time spent studying for the midterm exam	1	3	3
Assignments	0	0	0
Project/Application/training	1	15	15
Lab	0	0	0
Time spent studying for the final exam	1	5	5
Total time spent			87
Total time spent / 25(hours)			3.48
ECTS Credits			3

METHODS OF ASSESSMENT

Student success will be evaluated as the following:

Type of assessment	Number	Weight (%)	Total (%)
Midterm Exam	1	30	30
Assignments	0	0	0
Quiz	0	0	0
Presentation of Application/Project	1	10	10
Workshop	0	0	0
Lab	0	0	0
Training	0	0	0

			0
			0
Active Participation	1	0	0
Final Report /Final Exam	1	60	60
Grand Total			100



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