

FINAL INTERNATIONAL UNIVERSITY		FACULTY OF ARTS AND SCIENCES PSYCHOLOGY Program of Courses								
Course categories: UC = University Core; FC = Faculty Core; AC = Area Core; AE = Area Elective; FE = Faculty Elective; UE = University Elective										
Semester	Course Code	Course Title	Course Category	Hours			Total Credit	Pre-requisite	ECTS Credit	
				Lecture	Tutorial	Lab/Prac.				
1	PSYC121	PHILOSOPHICAL HISTORY OF PSYCHOLOGY	AC	3	0	0	3	-	5	
1	PSYC123	CULTURAL AND CROSS CULTURAL PSYCHOLOGY	AC	3	0	0	3	-	5	
1	PSYC125	INTRODUCTION TO PSYCHOLOGY-I	AC	3	0	0	3	-	5	
1	SOCI121	INTRODUCTION TO SOCIOLOGY	AC	3	0	0	3	-	5	
1	TUOG101 / TURK131	TURKISH LANGUAGE-I / TURKISH AS A FOREIGN LANGUAGE-I	UC	2	0	0	2	-	3	
1	TARH101 / HIST111	ATATURK'S PRINCIPLES AND HISTORY OF REFORMS-I	UC	2	0	0	2	-	3	
1	ENGL121	ENGLISH-I	UC	3	0	0	3	-	4	
Total 7 courses				TOTAL:	19	0	0	19		30
2	PSYC122	RESEARCH METHODS IN PSYCHOLOGY	AC	3	0	0	3	-	5	
2	PSYC124	PHYSIOLOGICAL PSYCHOLOGY	AC	3	0	0	3	-	5	
2	PSYC126	INTRODUCTION TO PSYCHOLOGY-II	AC	3	0	0	3	-	5	
2	ITEC100	INFORMATION TECHNOLOGIES	UC	2	0	2	3	-	5	
2	TUOG102 / TURK132	TURKISH LANGUAGE-II / TURKISH AS A FOREIGN LANGUAGE-II	UC	2	0	0	2	- / TURK131	3	
2	TARH102 / HIST112	ATATURK'S PRINCIPLES AND HISTORY OF REFORMS-II	UC	2	0	0	2	-	3	
2	ENGL122	ENGLISH-II	UC	3	0	0	3	ENGL121	4	
Total 7 courses				TOTAL:	18	0	2	19		30
3	PSYC221	DEVELOPMENTAL PSYCHOLOGY-I	AC	3	0	0	3	-	5	
3	PSYC223	SOCIAL PSYCHOLOGY-I	AC	3	0	0	3	-	5	
3	PSYC225	COGNITIVE PSYCHOLOGY	AC	3	0	0	3	-	4	
3	PSYC227	PSYCHOLOGY OF LEARNING	AC	3	0	0	3	-	6	
3	STAT213	STATISTICS-I	AC	2	0	2	3	-	6	
3	UNIEXX1	UNIVERSITY ELECTIVE	UE	X	X	X	3	-	4	
Total 6 courses				TOTAL:	14	0	2	18		30
4	PSYC222	DEVELOPMENTAL PSYCHOLOGY-II	AC	3	0	0	3	-	6	
4	PSYC224	SOCIAL PSYCHOLOGY-II	AC	3	0	0	3	-	6	
4	PSYC226	CLINICAL PSYCHOLOGY	AC	3	0	0	3	-	6	
4	PSYC228	EXPERIMENTAL PSYCHOLOGY	AC	2	0	2	3	-	6	
4	STAT214	STATISTICS-II	AC	2	0	2	3	STAT213	6	
Total 5 courses				TOTAL:	13	0	4	15		30
5	PSYC321	PERSONALITY THEORIES	AC	3	0	0	3	-	6	
5	PSYC323	PSYCHOPATHOLOGY-I	AC	3	0	0	3	-	6	
5	PSYC325	THEORIES OF PSYCHOTHERAPY	AC	3	0	0	3	-	6	
5	PSYC327	OBSERVATION AND INTERVIEWING SKILLS IN CLINICAL PSYCHOLOGY	AC	1	0	4	3	-	7	
5	PSYXX1	AREA ELECTIVE	AE	X	X	X	3	-	5	
Total 5 courses				TOTAL:	10	0	4	15		30
6	PSYC322	INDUSTRIAL AND ORGANIZATIONAL PSYCHOLOGY	AC	3	0	0	3	-	5	
6	PSYC324	PSYCHOPATHOLOGY-II	AC	3	0	0	3	-	6	
6	PSYC326	PROFESSIONAL ETHICS AND LEGAL ISSUES	AC	3	0	0	3	-	5	
6	PSYXX2	AREA ELECTIVE	AE	X	X	X	3	-	5	
6	PSYXX3	AREA ELECTIVE	AE	X	X	X	3	-	5	
6	UNIEXX2	UNIVERSITY ELECTIVE	UE	X	X	X	3	-	4	
Total 6 courses				TOTAL:	9	0	0	18		30
7	PSYC421	PSYCHOLOGICAL TESTING	AC	2	0	2	3	-	6	
7	PSYC423	HEALTH PSYCHOLOGY	AC	3	0	0	3	-	5	
7	PSYXX4	AREA ELECTIVE	AE	X	X	X	3	-	5	
7	PSYXX5	AREA ELECTIVE	AE	X	X	X	3	-	5	
7	PSYXX6	AREA ELECTIVE	AE	X	X	X	3	-	5	
7	UNIEXX3	UNIVERSITY ELECTIVE	UE	X	X	X	3	-	4	
Total 6 courses				TOTAL:	5	0	2	18		30
8	PSYC422	FIELD WORK AND SUPERVISION	AC	1	0	4	3	-	11	
8	PSYXX7	AREA ELECTIVE	AE	X	X	X	3	-	5	
8	PSYXX8	AREA ELECTIVE	AE	X	X	X	3	-	5	
8	PSYXX9	AREA ELECTIVE	AE	X	X	X	3	-	5	
8	UNIEXX4	UNIVERSITY ELECTIVE	UE	X	X	X	3	-	4	
Total 5 courses				TOTAL:	1	0	4	15		30
GRAND TOTAL:					89	0	18	137		240

Area and Faculty Elective Courses									
No.	Course Code	Course Title	Course Category	Hours			Total Credit	Pre-requisite	ECTS Credit
				Lecture	Tutorial	Lab/Prac.			
1	PSYC351	EDUCATIONAL PSYCHOLOGY	AE	3	0	0	3	-	5
2	PSYC352	FILM ANALYSIS BASED ON PSYCHOPATHOLOGY	AE	3	0	0	3	-	5
3	PSYC353	MOTIVATION	AE	3	0	0	3	-	5
4	PSYC354	STRESS AND MANAGEMENT	AE	3	0	0	3	-	5
5	PSYC355	INTERPERSONAL COMMUNICATION AND BODY LANGUAGE	AE	3	0	0	3	-	5
6	PSYC356	EVOLUTIONARY PSYCHOLOGY	AE	3	0	0	3	-	5
7	PSYC357	UNDERSTANDING SUICIDE AND INTERVENTION	AE	3	0	0	3	-	5
8	PSYC358	MEMORY IN COGNITIVE PSYCHOLOGY	AE	3	0	0	3	-	5
9	PSYC359	CHILD AND ADOLESCENT DELINQUENCY	AE	3	0	0	3	-	5
10	PSYC360	DEVELOPMENTAL TESTS	AE	3	0	0	3	-	5
11	PSYC361	ENVIRONMENTAL PSYCHOLOGY	AE	3	0	0	3	-	5
12	PSYC362	NEUROPSYCHOLOGY	AE	3	0	0	3	-	5
13	PSYC363	PROJECT DEVELOPMENT IN PSYCHOLOGY	AE	3	0	0	3	-	5
14	PSYC364	CLINICAL STUDIES WITH CHILDREN AND ADOLESCENTS	AE	3	0	0	3	-	5
15	PSYC365	MARRIAGE AND FAMILY THERAPY	AE	3	0	0	3	-	5
16	PSYC366	POST-TRAUMA INTERVENTIONS	AE	3	0	0	3	-	5
17	PSYC367	SHORT-TERM PSYCHOLOGICAL THERAPIES	AE	3	0	0	3	-	5
18	PSYC368	INTRODUCTION TO HUMAN SEXUALITY	AE	3	0	0	3	-	5
19	PSYC369	QUALITATIVE ANALYSIS	AE	3	0	0	3	-	5
20	PSYC370	BATTILING ADDICTIONS	AE	3	0	0	3	-	5
21	PSYC371	PSYCHOLOGY OF GENDER	AE	3	0	0	3	-	5
22	PSYC372	SEMINAR	AE	3	0	0	3	-	5
23	PSYC373	BAHCELORS THESIS	AE	3	0	0	3	-	5
24	PSYC374	GROUP PSYCHOTHERAPY	AE	3	0	0	3	-	5
25	PSYC375	SPORTS PSYCHOLOGY	AE	3	0	0	3	-	5
26	PSYC376	IMMIGRANT AND REFUGEE PSYCHOLOGY	AE	3	0	0	3	-	5
27	PSYC377	TRAFFIC PSYCHOLOGY	AE	3	0	0	3	-	5
28	PSYC378	FORENSIC PSYCHOLOGY	AE	3	0	0	3	-	5

PROGRAM INFORMATION	
<b>General Goal of the Program</b>	The primary goal of this 4-year Psychology program is to teach students about the foundation of psychology, the scientific knowledge of its primary sub-fields and other disciplines associated with psychology, and train students to have detailed knowledge of the topics and methods primarily used in the field of psychology.
<b>Program Outputs</b>	<ul style="list-style-type: none"> <li>1 Have sufficient knowledge in the field of psychology. Knows sub-fields of psychology, can explain the differences and limitations with other branches of science.</li> <li>2 Interpret the basic theories and principles in the field of psychology.</li> <li>3 Have the ability to identify, define, formulate and solve basic problems related to people's mental and emotional processes and behavior.</li> <li>4 Gains the ability to work competently in individual and social events.</li> <li>5 Understands the development process of a living thing and can develop ideas.</li> <li>6 Be able to conduct, develop, analyze and apply scientific research in the field of psychology.</li> </ul>

	7 Respects individual (such as age, gender, ethnic identity, religion and sexual orientation) and cultural differences and can approach without prejudice.
	8 As a graduate of the psychology department, he owns his profession and understands the limitations of his profession.
	9 Understands the ethical rules of the psychology profession and acts in accordance with the ethical rules.
	10 It is involved in research in the field of psychology and mental health.
	11 Follows current events, can evaluate these events from a psychological point of view.

**COURSE DESCRIPTIONS**

**Course Descriptions – I: All Area Core and Faculty/School Core courses offered by the department of the program.**

Course Code	Course Title	Credit	ECTS Credit	Course Catego.	Pre-requisite	Teaching Language
PSYC121	<b>PHILOSOPHICAL HISTORY OF PSYCHOLOGY</b>	(3, 0, 0)3	5	AC	-	English
Course Content	Key concepts of philosophy, problems and questions, the connections between philosophy and other disciplines, philosophers' views throughout history, existential philosophy, philosophy of art, knowledge, and ethics will be covered in addition to the similarities and differences between science, politics and religion. This course will start from Ancient Greece and examine the historical developments of psychology and has been designed to offer a perspective on the practices in psychology. The history of the mind and ideas and key historical developments are the primary topics in this course. Also, the course will examine how psychology came to be and how the philosophical schools had an influence on the field. Psychological approaches from various ages will be examined.					
PSYC123	<b>CULTURAL AND CROSSCULTURAL PSYCHOLOGY</b>	(3, 0, 0)3	5	AC	-	English
Course Content	The goal of this course is to examine the effects of culture in various areas of psychology, especially in clinical psychology. This course will analyze how factors like culture, ethnicity, and gender influence personality, emotions, intelligence, and psychological problem experiences as well as their expressions. In this course, the effects of culture on the subfields of psychology, especially the effects in clinical psychology will be examined. Experiences among disadvantaged groups and influences on mental health will be discussed. As per the scope of cultural psychology, culture and cognitive processes, culture and emotion, culture and human development, language and human development, culture and self, and from a cultural psychology perspective, the problems of a liberal society will be discussed.					
PSYC125	<b>INTRODUCTION TO PSYCHOLOGY-I</b>	(3, 0, 0)3	5	AC	-	English
Course Content	This course will provide an understanding of what psychology is, the scope it covers, and its importance of psychology in the academic, professional, social, romantic and personal framework. The developmental history of psychology will be covered in addition to how research in psychology was and is done today. Subfields of psychology like social, clinical, educational, and political will also be explored. Also the psychoanalytic, psychodynamic, behavioral, cognitive behavioral and humanistic schools of psychology will be examined. Understanding human behavior is extremely important and to do this, we need to have an understanding of how or mind and brain function. The biological bases of behavior and topics like sensation and perception, personality, memory, abnormal behavior and intelligence will be covered.					
PSYC122	<b>RESEARCH METHODS IN PSYCHOLOGY</b>	(3, 0, 0)3	5	AC	-	English
Course Content	Research methods in psychology, differentiating between scientific and non-scientific publications, critically evaluate scientific studies, understanding the basic principles of research design, correlational or experimental studies' hypothesis testing, data collection methods (observation and interviewing techniques, review studies, surveys and inventories), psychometric properties of instruments (reliability and validity), data analysis and interpretation and writing up the findings in APA style as well as ethics in research are among the topics to be covered in class. In addition to this, students will learn how to conduct a literature search in psychology, how to reach appropriate sources, recognize the library system, and how to use electronic databases. Also, topics like preparing an academic assignment, report writing, citing, and academic honesty will also be covered.					
PSYC124	<b>PHYSIOLOGICAL PSYCHOLOGY</b>	(3, 0, 0)3	5	AC	-	English
Course Content	The physical, chemical, and neurological bases of behavior on the nervous system, brain anatomy and physiology, physical and chemical bases of emotion, thought, and behavior, human nervous system and its organization in relation to behavior, including how neurobiological processes influence psychological processes will be covered in this course. Students will be given information on the basic neuron structures of the central and peripheral nervous system. Brain structures associated with various behaviors, the relationship between different brain structures and their regulation of behavior, and examining the mechanisms of hormonal structures are among the course goals along with describing the biological bases of behavior, human species and evolution, differentiate between nerve communication mechanisms, and discuss how the human brain has evolved.					
PSYC126	<b>INTRODUCTION TO PSYCHOLOGY-II</b>	(3, 0, 0)3	5	AC	-	English
Course Content	Human development, thought and language, social effects, personality and its assessment, clinical psychology, psychotherapy techniques, stress and stress management along with information processing will be covered in this course. This course is the continuation of Introduction to Psychology I (PSYC125). In this course, while key skills necessary in the field of psychology will be transmitted to students, current modern approaches will be discussed in addition to development, personality, social psychology, and mental disorders from a historical developmental perspective. In this class, language and thought, motivation and emotion, gender, individual differences, personality, social psychology, stress, health, coping, mental disorders and psychotherapy techniques will be introduced as a foundation for future classes.					
PSYC221	<b>DEVELOPMENTAL PSYCHOLOGY-I</b>	(3, 0, 0)3	5	AC	-	English
Course Content	Basic concepts and principles of development, developmental theories, developmental stages, the physical, cognitive and moral development, parent-child interactions, behavioral and adaptation problems seen in children will be covered in this class; however, the main goal of this course is to look at childhood periods starting from the prenatal period to infancy, early childhood, middle and late childhood. The goal of this course is to offer basic information on child development and use this information in everyday settings. With this in mind, the baby's life starting from conception to adolescence will be examined in this course. Various theories and perspectives will be offered on the child's physical, emotional, scientific, and social development and factor influencing these developmental stages will be discussed.					
PSYC223	<b>SOCIAL PSYCHOLOGY-I</b>	(3, 0, 0)3	5	AC	-	English
Course Content	Defining the field and subjects of social psychology, main approaches used in social psychology, research methods and techniques used in social psychology, and key issues concerning individual process are discussed in light of social psychological research. This class is partly the continuation of introduction to sociology combined with effective communication and propaganda, persuasion and adaptation, prejudice, collaboration and competition, inter and intra group conflicts, helping behaviors and altruism, and anger and attraction are among the subjects covered. Also, information obtained from social behaviors are examined from a critical standpoint in light of their effects on our everyday behavior. The course will use everyday examples from students, which in turn will help students better understand the course.					
PSYC225	<b>COGNITIVE PSYCHOLOGY</b>	(3, 0, 0)3	4	AC	-	English
Course Content	The goal of this class is to teach the key tenants of cognitive psychology. Under this framework, students will learn how we acquire information, how we store it, how we change it and how we use it. This class will also cover the developmental history of cognitive psychology and examine the technological developments involved in this process. In addition, sensing visual and auditory stimuli and how we process them will also be covered. The course will also focus on attention processes and analyze short term memory or working memory and long term memory and its processes. In addition, memory strategies, meta-cognition, mental imagery, cognitive maps, and how we general knowledge will be covered.					
PSYC227	<b>PSYCHOLOGY OF LEARNING</b>	(3, 0, 0)3	6	AC	-	English
Course Content	The goal of this course is to teach the basics of learning psychology and examine how we learn. The biological basis of learning, behavioral approach, classical conditioning, instrumental conditioning, behavior modification, social cognitive theory, cognitive learning, memory, long term memory, developmental stages of learning, socio-cultural learning, metacognition and information transfer, problem solving and analytical thinking are taken into consideration when explaining how learning takes place. Students will choose a behavior they want to change or choose a new behavior they wish to acquire and attempt to change/acquire this behavior by the end of the semester and present their results with justifications. Students will gain an understanding of how difficult a process it is to change behavior especially with children.					
PSYC222	<b>DEVELOPMENTAL PSYCHOLOGY-II</b>	(3, 0, 0)3	6	AC	-	English
Course Content	Using a lifelong developmental perspective, the duration from adolescence to death will be examined from a physical, cognitive, socio-emotional aspect where the changes and characteristics will be examined. In addition, the historical and cultural aspects of death as well as death during different developmental phases and attitudes regarding dying will also be discussed. In this class, not only will the various aspects of adult development be examined but key theoretical approaches to understanding this					



PSYC423	<b>HEALTH PSYCHOLOGY</b>	(3, 0, 0)3	5	AC	-	English
Course Content	This course will cover topics health psychology covers, including key approaches concerning information transmission and research conducted in the field. The scope of the course covers the theoretical approaches from a biopsychosocial perspective and examines how the biological, psychological and social factors interact in the formation of stress, coping, acute, chronic and terminal diseases as well as recovery and rehabilitation as well as effective evaluation, preventive measures, and interventions used. Also, this course will cover the definitions of health and illness, health development, stress, social support, coping skills, nutrition, exercise, weight control, substance abuse, pain, and treatment modalities for chronic and acute disorders. Cutting edge research in health psychology will also be introduced, discussed using key theories and research methods.					
PSYC422	<b>FIELD WORK AND SUPERVISION</b>	(1, 0, 4)3	11	AC	-	English
Course Content	At the end of the junior year, students are required to do a 30-day internship or more by volunteering at NGO's, schools, preschools, hospitals, forensic institutions or other institutions where they will be able to conduct field observations and get to know the field. During their internship students will keep regular reports. In the following fall semester when they come back to the university, they will take this course to evaluate, discuss, formulate cases and receive professional supervision to examine any problems, difficulties, and concerns they faced during their internship. In addition, students will be presenting their cases and have the opportunity to share information with other students while received feedback on the issues they have faced.					

**Course Descriptions – II: All Area Core and Faculty/School Core courses offered by other academic units.**

Course Code	Course Title	Credit	ECTS Credit	Course Catego.	Pre-requisite	Teaching Language
SOCI121	<b>INTRODUCTION TO SOCIOLOGY</b>	(3, 0, 0)3	5	AC	-	English
Course Content	Key concepts and theories of sociology, stages of sociological research, different sociological perspectives, and societal events interpreted through a sociological framework, discussion of different styles and approaches will be examined in parallel with everyday life events. In addition, the scientific definition of sociology, research methods, mainstream theoretical perspectives in the field, and issues like culture, social structure, socialization, bureaucracy, societal control, normative shifts, societal change, and societal strata are among the subjects that will be covered in this introductory class. In this class, short but intense information on issues like the history of sociology, social research, methodology, culture, strata, socialization, daily interaction, groups, gender, etc. will also be discussed. Students will have short presentations at the end of the semester.					
STAT213	<b>STATISTICS-I</b>	(2, 0, 2)3	6	AC	-	English
Course Content	Students will be given information to understand statistical methods along with the foundations of population-sample, parameter-statistic, descriptive and inferential statistics as well as different analysis techniques. In this entry level statistics course, students are prepared to deal with more detailed and complex issues like hypothesis testing. By organizing data, creating frequency tables and graphs and calculating the measures of central tendency like mean, median, and mode, and calculating the variance and standard deviation, students will take the first step in analyzing characteristics of the distribution. Also by understanding the characteristics of the normal distribution and using tables to calculate the probability of area under the normal curve, transforming raw data into standardized scores are important components of this class.					
STAT214	<b>STATISTICS-II</b>	(2, 0, 2)3	6	AC	-	English
Course Content	In this class, students will learn how to use SPSS, a key statistical program used to analyze quantitative data. Students will learn how to do data entry, create a data set, deal with missing data, recode data into new variables, calculate the total scores, conduct a frequency analysis, understand the characteristics of a normal distribution, examine the data set for outliers, create graphs, calculate standard scores, and conduct basic analyses like correlation and regression analysis. This course is an applied course where students will learn how to use the program in a computer lab. In addition to conducting analyses, students will learn how to read output tables, interpret findings, and write up these findings in APA style.					

**Course Descriptions – III: All Area Elective and Faculty/School Elective courses offered by the department of the program.**

Ders kodu	Ders Adı	Kredi	AKTS kredisi	Dersin Katego.	Önkoşul	Öğretim Dili
PSYC351	<b>EDUCATIONAL PSYCHOLOGY</b>	(3, 0, 0)3	5	AE	-	English
Course Content	The goal of this course is to provide psychology candidates an understanding of student developmental characteristics and learning processes. The relationship between education-psychology, the definition and function of educational psychology, key concepts of learning an development, developmental characteristics (physical, cognitive, emotional, social and moral development), learning theories, the reflection of learning theories on the educational process, effective learning, factors influencing learning (motivation, individual factors, group dynamics and their influence in the classroom) will be covered. Educational psychology is the application of psychological principles in education. The overall goal is to improve our learning methods.					
PSYC352	<b>PSYCHOPATHOLOGY BASED MOVIE ANALYSIS</b>	(3, 0, 0)3	5	AE	-	English
Course Content	The course is an applied course which has the feature to be a continuation of psychopathology and theories of personality courses. Students are expected to watch 10 selected movies from an analytical and critical point of view, and examine the film characters on the basis of psychological processes such as emotion, behavior or perception, psychopathology, personality and other psychological themes. At the end of each movie, students will participate interactively, both in class and electronically, and analyze the movie watched with fellow students and present their perspective and analysis as a project. In addition, the project presented will be evaluated as an article.					
PSYC353	<b>MOTIVATION</b>	(3, 0, 0)3	5	AE	-	English
Course Content	The goal of this course is to explain the processes and principles underlying motivation and emotion. In this class, both physiological and psychological research on motivation and emotions conducted with human and animal subjects will be analyzed. Also, socio-cognitive processes will be examined and the situational triggers for various emotions and behavioral motivations will be examined. In this course, principles of internal motivations and their relationship with daily behavior are explored and discussed. This course focuses on explaining his course focuses on explaining why we do the things we do. In addition, instinctual motivations shaping our behaviors are also examined. Within this scope, emotions, hunger, sex, aggression, love and other hungers will be examined.					
PSYC354	<b>STRESS AND STRESS MANAGEMENT</b>	(3, 0, 0)3	5	AE	-	English
Course Content	This course starts with the place and importance of stress in human life, including stress sources in work life and how to deal with stress by providing a theoretical foundation and examples where students can actively participate, discuss, and conduct research. Definitions of stress, the types of stress, bodily and behavioral results, the relationship between stress and personality, stress and job quality of life relationship, physical, mental and behavioral approaches to dealing with stress, and time management approaches are covered in this class. During the first years of their academic lives, students will learn how to deal with stress and develop effective coping skills.					
PSYC355	<b>INTERPERSONAL COMMUNICATION AND BODY LANGUAGE</b>	(3, 0, 0)3	5	AE	-	English
Course Content	Classification and definition of interpersonal relationships, theoretical approaches concerning interpersonal relationships (psychoanalytic, attachment, modern theories) including social, psychological and cognitive theories, interpersonal relationships from a developmental perspective (infancy, childhood, adolescence, and adulthood), factors influencing interpersonal relationships such as gender, gender roles and interpersonal relationships, adaptation and openness, communication and communication errors, effective communication skills, interpersonal problems, conflicts, approaches to conflict resolution, and cultural differences in human relations will be examined. In addition to verbal communication patterns, non-verbal communication between individuals will also be analyzed and discussed.					
PSYC356	<b>EVOLUTIONARY PSYCHOLOGY</b>	(3, 0, 0)3	5	AE	-	English
Course Content	Evolutionary psychology, in addition to being a sub-field of psychology, in general, is a different way to think about psychology. While traditional psychology is a field that is alive and rich, it is frequently criticized for not having a comprehensive theory regarding "mind design". The evolutionary psychology approach aims to fulfill this missing link. In addition, in traditional psychology concepts like perception, thought, learning, motivation, and social behavior become much more meaningful when analyzed from an evolutionary psychological approach. The main purpose of this course is to understand the role of evolution in understanding human behavior. Also, this course aims to					

Content	provide a detailed theoretical and empirical perspective.								
<b>PSYC357</b>	<b>UNDERSTANDING SUICIDE AND INTERVENTION</b>	(3, 0, 0)3	5	AE	-				English
Course Content	This course provides an extensive empirical approach to the complex issue of crisis intervention and suicide prevention for students. The main goal of this course is to prepare students to face real life crises based on suicide that they will face in clinical practice or their own lives. Various definitions of suicide across time, sociological and psychoanalytic approaches in addition to cognitive behavior models will be used as a base for analysis. In addition, the epidemiology, risk factors and evaluation, neurological and biological basis of suicide behavior, crisis intervention and treatment strategies, suicide prevention and intervention across age groups, media and suicide behavior, and legal aspects are among the topics examined in this course.								
<b>PSYC358</b>	<b>MEMORY IN COGNITIVE PSYCHOLOGY</b>	(3, 0, 0)3	5	AE	-				English
Course Content	One of the goals of this course is to define memory as a cognitive process and provide information of memory types, visual and auditory cases regarding memory, share findings regarding memory problems and set forth theoretical foundations associated with these findings. Theories regarding memory processes, learning and memory will be evaluated from a holistic perspective. In addition, historical and current research in cognitive psychology will be compared and evaluated. Also, students will analyze experimental findings regarding the mechanisms involved in memory, learn about information coding, storage, and retrieval. This course will be carried out using a holistic approach in explaining how cognitive functions are related to one another. In addition to classic theories, modern approaches will also be discussed.								
<b>PSYC359</b>	<b>CHILD AND ADOLESCENT DELINQUENCY</b>	(3, 0, 0)3	5	AE	-				English
Course Content	In this course, the psychological foundations of child and adolescent delinquency, the basis for children and adolescents being involved in crime, and information regarding the juvenile justice system will be given. One goal of this course is to understand how juvenile delinquency is dealt with historically by focusing on individual and societal based approaches and for the student to understand how their role as a psychologist influences "preventive measures". In addition to the psychological foundation of delinquency, physiological and sociological perspectives will also be covered. Here, the role and contribution of the family, school and peers in criminal behavior will be examined. Also, legal aspects of child delinquency in the Turkish Republic, including penalties and rehabilitation will be analyzed.								
<b>PSYC360</b>	<b>DEVELOPMENTAL TESTS</b>	(3, 0, 0)3	5	AE	-				English
Course Content	In this course, the definition of developmental tests, their functions, areas of use, classifications, developmental history and use will be examined in addition to points of concern regarding application, ethical rules, observation in the testing setting, reporting test findings, and the psychometric features of developmental tests will be given in detail. Developmental tests include Gesell Developmental Inventory, Ankara Development Screening Inventory, Peabody Picture Word Test and intelligence tests include Cattell 2a-2b, Raven's Progressive Matrices, Stanford Binet, WISC-R as well as tests regarding the child's perception of the self, including the Piers-Harris Test of self and the Self-Evaluation Inventory.								
<b>PSYC361</b>	<b>ENVIRONMENTAL PSYCHOLOGY</b>	(3, 0, 0)3	5	AE	-				English
Course Content	This class will examine the importance of human interaction with the environment and culture; define the field of environmental psychology, its main concepts, theories and methods, develop environmental sensitivity, and understand human behavior within the social and physical environment, world, and the universe. The purpose of this course is to explain environmental psychological approaches and theories in relation with humans and their environmental relationships. Students will gain an understanding of environment and location and the large scale effects of the rapidly developing world on psychological phenomena. The goal of this course is to differentiate between "environmentally friendly" / "environmentally destructive" behaviors, the meaning of environmental psychology, examine research areas and provide a general perspective on future steps that are needed.								
<b>PSYC362</b>	<b>NEUROPSYCHOLOGY</b>	(3, 0, 0)3	5	AE	-				English
Course Content	The definition and scope of neuropsychology; brain-behavior relationships, how the brain is cognitively responsible for language, memory, executive and spatial functions, developmental and neuropsychological disorders, clinical approaches to these disorders. The goal of this course is to teach psychology students the structure and function of the brain, its influence on behavior and psychopathology, and teach brain functions. The contents of this course include the neuropsychological foundations of behavior, central, peripheral, and autonomic nervous system, brain and key brain structures, cerebellum and spinal cord functions and disorders, sympathetic and parasympathetic nervous system, anticholinergic and cholinergic systems, neurophysiological foundation of behavior, neurons, neuronal regions, neuron communication, neuromodulators, serotonin, noradrenaline, dopamine, acetylcholine, GABA, glutamate, nitrous oxide, neuropeptides, and the endocrine system.								
<b>PSYC363</b>	<b>PROJECT DEVELOPMENT IN PSYCHOLOGY</b>	(3, 0, 0)3	5	AE	-				English
Course Content	Students taking this course will choose from a sub-field of psychology like clinical psychology, social psychology, developmental psychology or health psychology and develop a theoretical research or applied project. Students will work together with a faculty member to organize a community service or social responsibility project that focuses on positive social change and meet the needs of current stakeholders. Working together with educational institutions, state offices, private institutions, or local authorities, students will start with project design and implementation until the project has been completed.								
<b>PSYC364</b>	<b>CLINICAL STUDIES WITH CHILDREN AND ADOLESCENTS</b>	(3, 0, 0)3	5	AE	-				English
Course Content	Basic principles of clinical practice with children and adolescents; practical examination of psychoanalytic approaches with children and adolescents; principles of working with children and adolescents; methods of interviewing psychopathologic groups according to different disease groups; main topics to be observed in clinical treatment with children and adolescents; interview techniques with children and adolescents, the dynamics of adolescents and the family. Research conducted on child and adolescent psychopathology, effectiveness of therapeutic modalities, and results obtained through family collaborations will also be examined as well as resilience through the current framework. The effects of working with children will be analyzed as well.								
<b>PSYC365</b>	<b>MARRIAGE AND FAMILY THERAPY</b>	(3, 0, 0)3	5	AE	-				English
Course Content	In this course, the key principles of couples and family therapy as well as how they apply to the family system will be discussed. The goal of this course is to understand the family and sub-family systems from a systemic approach, compare family and couples therapy techniques, and discuss examples. Factors influencing the family and family members will be extensively examined and inner family pathological relationship patterns will be analyzed using associated theories and research findings. In this class, students will learn to understand family crisis and trauma, how to intervene, and how and when to use the theories of marriage and family therapies. Also, case studies and examples will be used to help acquire practical knowledge and skills.								
<b>PSYC366</b>	<b>POST-TRAUMA INTERVENTIONS</b>	(3, 0, 0)3	5	AE	-				English
Course Content	Traumatic stress disorder in children, adolescents and adults; psychological support processes after trauma; expectations in events leading to, or occurring after trauma; common reactions to anxiety and traumatic experiences; trauma and loss sensation, reactions to death and loss concepts of children; therapeutic techniques, post-disaster school-based interventions, helping family members and friends; legal and ethical issues related to trauma. In this course, in addition to explaining general information regarding trauma, the psychological, physiological, and sociological effects are also examined. Also, professional ethics in trauma as well as ethical violations are set forth. Professionals and paraprofessionals working in the field of trauma face burnout frequently; therefore, psychological first aid will also be covered.								
<b>PSYC367</b>	<b>SHORT TERM BRIEF THERAPIES</b>	(3, 0, 0)3	5	AE	-				English
Course Content	Short-term psychological therapy and experiential and therapeutic effects; history of solution-oriented psychological therapies, cognition in short-term psychological therapies; characteristics of short-term psychological therapies; steps in short- strategies, mastering the main steps, and speeding up action. In this course, solution focused brief therapy (SFBT)'s development and assumptions, ethics during therapy, positive beginning stage, goal setting, resolution steps, exceptions framework, positive feedback, after session prep, taking action, interactional matrices, testing, seeing others as the problem, solutions, collaboration, voluntary/involuntary clients, and ending therapy will be covered. In addition, case studies and examples in SFBT will be examined with research and future directions.								
<b>PSYC368</b>	<b>INTRODUCTION TO HUMAN SEXUALITY</b>	(3, 0, 0)3	5	AE	-				English

<b>Course Content</b>	In this course, students will learn about how research in sexuality is done, by whom, and their findings along with pioneers in the field. Students will be taught sexual anatomy, the sexual response cycle, the physiology involved in the sexual response cycle (hormones, neurological basis) and the psychology associated with sexuality (relationships, emotions, past experiences, etc.) Also clinically diagnosed sexual disorders and dysfunctions will be examined with treatment modalities. In addition, contraception, pregnancies, sexually transmitted diseases and sexual orientation are among the topics that will be covered in class.						
<b>PSYC369</b>	<b>QUALITATIVE ANALYSIS</b>	(3, 0, 0)3	5	AE	-	English	
<b>Course Content</b>	During their senior year, students wanting to conduct research in any field of psychology, under the supervision of a faculty member, will be able to do a literature search, collect data, organize, analyze, and report the findings using qualitative methods. This course will cover an introduction to qualitative research, the ten principles of qualitative research, and planning and designing the study. In addition, interviews and focus groups will be examined as part of interactional data collection. Surveys, stories, journals, and textual secondary sources will be introduced. Preparation for verbal data and different qualitative methods will be examined. Also, the first steps of qualitative analysis – recognition, coding, identifying patterns throughout data - analyzing, interpreting and reporting the findings will be emphasized.						
<b>PSYC370</b>	<b>BATTLING ADDICTIONS</b>	(3, 0, 0)3	5	AE	-	English	
<b>Course Content</b>	Throughout this course, students will learn the definition of addictions, the types of addictions, how to communicate with persons suffering from addictions, understand the theoretical components underlying addictions, the negative aspects of addictions, and how to deal with addictions. In addition to key concepts and definitions, addictions types (substance, technology, etc.) the causes for addictions, factors leading to addictions like family, peers, and societal risk factors will be examined. Also children and adolescent addictions, adult addictions and communication styles will be analyzed. The role of social work, models dealing with addiction, addiction prevention, consequences, national policies and strategies for prevention and treatment will be addressed.						
<b>PSYC371</b>	<b>PSYCHOLOGY OF GENDER</b>	(3, 0, 0)3	5	AE	-	English	
<b>Course Content</b>	This course is designed to examine the psycho-social development, gender roles and associated concepts, theories and models, prescribed gender roles, fixed judgments, research and inventories, education and gender, developments in gender equality, and the psychological counseling system regarding gender issues. The aim of this course is to help students gain an understanding in gender roles, sexual identity, identity construction and related issues. Also in this course, students will acknowledge how the media plays a role in constructing the notion of gender. One of the most important factors in the construction of gender roles is ethnicity, race, class, religion, nation, and sexuality and examine their crossing points while emphasizing the importance of their media representations in our life.						
<b>PSYC372</b>	<b>SEMINAR</b>	(3, 0, 0)3	5	AE	-	English	
<b>Course Content</b>	During their senior year, students wanting to conduct research in any field of psychology, under the supervision of a faculty member, will be able to do a literature search, collect data, organize, analyze, and report the findings on a topic of choice. During this process, students will collaboratively generate a scientific publication with their faculty member of choice. This way, students will have the opportunity to gain research experience with a faculty member. Also, students will learn how to complete an ethics committee application prior to conducting their research. In addition, students will search for appropriate journals to send their work for publication and organize their paper according to the journal's author information. Research conducted in this course can be either quantitative, qualitative, or mixed methods.						
<b>PSYC373</b>	<b>BAHCELORS THESIS</b>	(3, 0, 0)3	5	AE	-	English	
<b>Course Content</b>	Students will write a thesis under the supervision of faculty advisor and include a literature review, data collection, analysis, results and discussion sections for the field they intend to work within. During this process, students will collaboratively generate a scientific publication with their faculty member of choice. This way, students will have the opportunity to gain research experience with a faculty member. Also, students will learn how to complete an ethics committee application prior to conducting their research. In addition, students will search for appropriate journals to send their work for publication and organize their paper according to the journal's author information. Research conducted in this course can be either quantitative, qualitative, or mixed methods.						
<b>PSYC374</b>	<b>GROUP PSYCHOTHERAPY</b>	(3, 0, 0)3	5	AE	-	English	
<b>Course Content</b>	This course is designed to teach students the foundation principles of group therapy, how group psychotherapy is managed combined with psychodrama techniques and theoretical knowledge and with this information students are expected to organize and lead a group where they will display group psychotherapeutic skills. In addition, the definition of group psychotherapy, its components, types of groups, factors leading to treatment, concepts associated with group psychotherapy, interpersonal learning, group cohesion, ego unity, the role and function of the therapist, techniques, group psychotherapy training, transference and transparency are among the key topics that will be covered. Also, situations where group psychotherapy is used will be examined. In addition, 12 step programs, which also are widely used worldwide, will be analyzed.						
<b>PSYC375</b>	<b>SPORTS PSYCHOLOGY</b>	(3, 0, 0)3	5	AE	-	English	
<b>Course Content</b>	An introduction to the field of sport psychology and its research areas, the basic concepts in the field, the psychological factors affecting the performance, motivation, group and team relationships, sensation and perception, competition, feedback, and the factors affecting concentration. This course will cover what sports psychology is, why it developed, its areas of interest, personality and sports, motivation, motivational theories, attention and concentration in sports, mental training in sports, sensation and sports performance, competition anxiety, sports injuries, and the psychological aspects of rehabilitation will be covered. Also the psychosocial aspects of childhood sports and the role of the sports psychologist will also be examined. Increasing sports performance, increasing the speed of learning or removing performance barriers as functions of sports psychology will be analyzed.						
<b>PSYC376</b>	<b>IMMIGRANT AND REFUGEE PSYCHOLOGY</b>	(3, 0, 0)3	5	AE	-	English	
<b>Course Content</b>	Immigrant and Refugee Mental Health is designed to offer evidence-based information for students aiming to work with immigrants and refugees in their countries to provide care and support. The course provides an overview on the social determinants of health and its impact on mental health. It emphasizes the role of the migration trajectory when addressing the mental health of immigrant and refugees, while highlighting the specific needs of subpopulations. The course is designed to build the student's capacity in providing equitable access to support and treatment, and stresses the need for partnerships among sectors.						
<b>PSYC377</b>	<b>TRAFFIC PSYCHOLOGY</b>	(3, 0, 0)3	5	AE	-	English	
<b>Course Content</b>	In this course students will be examining topics including driver behaviors, psycho-technical evaluation, risk-taking behaviors, causes of accidents and driver rehabilitation from both a theory and application based perspective. The course provides insight into the newly developing field of traffic psychology and into the work of traffic psychologists. In the course the students will become acquainted with basic theories and discourses in the field and how they are applied in practice. The course also provides students with basic knowledge about psychological assessment in the field of traffic psychology is done and examine the latest research conducted by traffic psychologists.						
<b>PSYC378</b>	<b>FORENSIC PSYCHOLOGY</b>	(3, 0, 0)3	5	AE	-	English	
<b>Course Content</b>	In this class, the justice system is examined from a psychological perspective. The foundations of psychology, approaches, methods, and techniques, evaluations of malingering, criminal liability, a person's ability to stand trial, a person's ability to commit violence, determining custody in divorce cases, and interpretation of the polygraph are among some of the topics that will be covered in this class. Also issues like eyewitness testimony and memory errors in eyewitnesses will also be discussed. Students will be given case studies to examine these mistakes and develop a different perspective. While almost all of the scientific literature is based on the traditional North American justice system, different countries' justice systems will be analyzed and compared from a psychological perspective.						