FINAL INTERNATIONAL FACULTY OF ARTS AND SCIENCES UNIVERSITY PSYCHOLOGY Program of Courses									
Course catego	Course categories: UC = University Core; FC = Faculty Core; AC = Area Core; AE = Area Elective; FE = Faculty Elective; UE = University Elective								
Semester	Course Code	Course Title	Course Category	Lecture	Hours Tutorial	Lab/Prac.	Total Credit	Pre- requisite	ECTS Credit
1	PSYC121	PHILOSOPHICAL HISTORY OF PSYCHOLOGY	AC	3	0	0	3	-	5
1	PSYC123	CULTURAL AND CROSS CULTURAL PSYCHOLOGY	AC	3	0	0	3	-	5
1	PSYC125	INTRODUCTION TO PSYCHOLOGY-I	AC	3	0	0	3	-	5
1	SOCI121	INTRODUCTION TO SOCIOLOGY	AC	3	0	0	3	-	5
1	TUOG101 / TURK131	TURKISH LANGUAGE-I / TURKISH AS A FOREIGN LANGUAGE-I	UC	2	0	0	2	-	3
1	TARH101 / HIST111	ATATURK'S PRINCIPLES AND HISTORY OF REFORMS-I	UC	2	0	0	2	-	3
1	ENGL121	ENGLISH-I	UC	3	0	0	3	-	4
-	LINGLIEI	Total 7 courses	TOTAL:	19	0	0	19		30
2	PSYC122	RESEARCH METHODS IN PSYCHOLOGY	AC	3	0	0	3	-	5
2	PSYC124	PHYSIOLOGICAL PSYCHOLOGY	AC	3	0	0	3	-	5
2	PSYC126	INTRODUCTION TO PSYCHOLOGY-II	AC	3	0	0	3	-	5
2	ITEC100	INFORMATION TECHNOLOGIES	UC	2	0	2	3	-	5
2	TUOG102 / TURK132	TURKISH LANGUAGE-II / TURKISH AS A FOREIGN LANGUAGE-II	UC	2	0	0	2	-/TURK131	3
2			UC	2	0	0	2	-71010131	3
2	TARH102 / HIST112	ATATURK'S PRINCIPLES AND HISTORY OF REFORMS-II	UC	2	0	0	2	- ENGL121	3
2	ENGL122	ENGLISH-II				2	-	ENGL121	
	1	Total 7 courses	TOTAL:	18	0	_	19		30
3	PSYC221	DEVELOPMENTAL PSYCHOLOGY-I	AC	3	0	0	3	-	5
3	PSYC223	SOCIAL PSYCHOLOGY-I	AC	3	0	0	3	-	5
3	PSYC225	COGNITIVE PSYCHOLOGY	AC	3	0	0	3	-	4
3	PSYC227	PSYCHOLOGY OF LEARNING	AC	3	0	0	3	-	6
3	STAT213	STATISTICS-I	AC	2	0	2	3	-	6
3	UNIEXX1	UNIVERSITY ELECTIVE	UE	х	х	х	3	-	4
		Total 6 courses	TOTAL:	14	0	2	18		30
4	PSYC222	DEVELOPMENTAL PSYCHOLOGY-II	AC	3	0	0	3	-	6
4	PSYC224	SOCIAL PSYCHOLOGY-II	AC	3	0	0	3	-	6
4	PSYC226	CLINICAL PSYCHOLOGY	AC	3	0	0	3	-	6
4	PSYC228	EXPERIMENTAL PSYCHOLOGY	AC	2	0	2	3	-	6
4	STAT214	STATISTICS-II	AC	2	0	2	3	STAT213	6
		Total 5 courses	TOTAL:	13	0	4	15		30
5	PSYC321	PERSONALITY THEORIES	AC	3	0	0	3	-	6
5	PSYC323	PSYCHOPATHOLOGY-I	AC	3	0	0	3	-	6
5	PSYC325	THEORIES OF PSYCHOTHERAPY	AC	3	0	0	3	-	6
5	PSYC327	OBSERVATION AND INTERVIEWING SKILLS IN CLINICAL PSYCHOLOGY	AC	1	0	4	3	-	7
5	PSYCXX1	AREA ELECTIVE	AE	х	х	х	3	-	5
		Total 5 courses	TOTAL:	10	0	4	15		30
6	PSYC322	INDUSTRIAL AND ORGANIZATIONAL PSYCHOLOGY	AC	3	0	0	3	-	5
6	PSYC324	PSYCHOPATHOLOGY-II	AC	3	0	0	3	-	6
	1 31 6324			, J		5			
F	psycone	PROFESSIONAL ETHICS AND LEGAL ISSUES	٨C	2	0	0	2		E
6	PSYC326	PROFESSIONAL ETHICS AND LEGAL ISSUES	AC	3	0	0	3	-	5
6	PSYCXX2	AREA ELECTIVE	AE	х	х	х	3	-	5
6 6	PSYCXX2 PSYCXX3	AREA ELECTIVE AREA ELECTIVE	AE AE	X X	x x	x x	3	-	5
6	PSYCXX2	AREA ELECTIVE AREA ELECTIVE UNIVERSITY ELECTIVE	AE AE UE	X X X	x x x	x x x	3 3 3		5 5 4
6 6 6	PSYCXX2 PSYCXX3 UNIEXX2	AREA ELECTIVE AREA ELECTIVE UNIVERSITY ELECTIVE Total 6 courses	AE AE UE TOTAL:	X X X 9	X X X O	X X X O	3 3 3 18	-	5 5 4 30
6 6 6 7	PSYCXX2 PSYCXX3 UNIEXX2 PSYC421	AREA ELECTIVE AREA ELECTIVE UNIVERSITY ELECTIVE Total 6 courses PSYCHOLOGICAL TESTING	AE AE UE TOTAL: AC	X X X 9 2	x x x 0	X X X 0	3 3 3 18 3	-	5 5 4 30 6
6 6 6 7 7 7	PSYCXX2 PSYCXX3 UNIEXX2 PSYC421 PSYC423	AREA ELECTIVE AREA ELECTIVE UNIVERSITY ELECTIVE Total 6 courses PSYCHOLOGICAL TESTING HEALTH PSYCHOLOGY	AE AE UE TOTAL: AC AC	X X X 9 2 3	X X X 0 0	X X X 0 2 0	3 3 3 18 3 3 3	-	5 5 4 30 6 5
6 6 7 7 7 7	PSYCXX2 PSYCXX3 UNIEXX2 PSYC421 PSYC423 PSYCXX4	AREA ELECTIVE AREA ELECTIVE UNIVERSITY ELECTIVE Total 6 courses PSYCHOLOGICAL TESTING HEALTH PSYCHOLOGY AREA ELECTIVE	AE AE UE TOTAL: AC AC AE	X X X 9 2 3 X	x x x 0 0 0 x	X X X 0 2 0 X	3 3 3 18 3 3 3 3		5 5 4 30 6 5 5
6 6 7 7 7 7 7 7	PSYCXX2 PSYCXX3 UNIEXX2 PSYC421 PSYC423 PSYC423 PSYCXX4 PSYCXX4	AREA ELECTIVE AREA ELECTIVE UNIVERSITY ELECTIVE Total 6 courses PSYCHOLOGICAL TESTING HEALTH PSYCHOLOGY AREA ELECTIVE AREA ELECTIVE AREA ELECTIVE	AE AE UE TOTAL: AC AC AE AE	X X 9 2 3 X X X	X X X 0 0 0 0 X X X	X X 0 2 0 X X X	3 3 18 3 3 3 3 3 3		5 4 30 6 5 5 5 5
6 6 7 7 7 7 7 7 7 7 7	PSYCXX2 PSYCXX3 UNIEXX2 PSYC421 PSYC423 PSYCXX4 PSYCXX5 PSYCXX5	AREA ELECTIVE AREA ELECTIVE UNIVERSITY ELECTIVE Total 6 courses PSYCHOLOGICAL TESTING HEALTH PSYCHOLOGY AREA ELECTIVE AREA ELECTIVE AREA ELECTIVE	AE AE UE TOTAL: AC AC AE AE AE	X X 9 2 3 X X X X X	X X 0 0 0 0 X X X X X	X X 0 2 0 X X X X X	3 3 18 3 3 3 3 3 3 3 3		5 5 4 30 6 5 5 5 5 5 5
6 6 7 7 7 7 7 7	PSYCXX2 PSYCXX3 UNIEXX2 PSYC421 PSYC423 PSYC423 PSYCXX4 PSYCXX4	AREA ELECTIVE AREA ELECTIVE UNIVERSITY ELECTIVE Total 6 courses PSYCHOLOGICAL TESTING HEALTH PSYCHOLOGY AREA ELECTIVE AREA ELECTIVE AREA ELECTIVE UNIVERSITY ELECTIVE UNIVERSITY ELECTIVE	AE AE UE TOTAL: AC AC AE AE	X X 9 2 3 X X X	X X X 0 0 0 0 X X X	X X 0 2 0 X X X	3 3 3 18 3 3 3 3 3 3 3 3 3		5 5 4 30 6 5 5 5 5
6 6 7 7 7 7 7 7 7 7 7 7 7	PSYCX2 PSYCX3 UNIEXX2 PSYC421 PSYC423 PSYCX4 PSYCX4 PSYCX5 PSYCX6 UNIEXX3	AREA ELECTIVE AREA ELECTIVE Total 6 courses PSYCHOLOGICAL TESTING HEALTH PSYCHOLOGY AREA ELECTIVE AREA ELECTIVE AREA ELECTIVE UNIVERSITY ELECTIVE Total 6 courses	AE AE UE TOTAL: AC AC AC AE AE AE UE	X X 9 2 3 X X X X X X 5	X X 0 0 0 0 X X X X X X 0	x x x 0 2 0 x x x x x x x z	3 3 18 3 3 3 3 3 3 3 3 18		5 5 4 30 6 5 5 5 5 5 4 30
6 6 7 7 7 7 7 7 7 7 7 8	PSYCX2 PSYCX3 UNIEXX2 PSYC421 PSYC423 PSYCX4 PSYCX4 PSYCX5 PSYCX5 VNIEXX3 PSYCX5 PSYC422	AREA ELECTIVE AREA ELECTIVE UNIVERSITY ELECTIVE Total 6 courses PSYCHOLOGICAL TESTING HEALTH PSYCHOLOGY AREA ELECTIVE AREA ELECTIVE AREA ELECTIVE UNIVERSITY ELECTIVE Total 6 courses FIELD WORK AND SUPERVISION	AE AE UE TOTAL: AC AC AE AE AE UE TOTAL:	x x y y z 3 x x x x x x x x z 1	x x 0 0 x x x x x x 0 0	X X X 0 2 0 X X X X X X X 2 4	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	- - - - - - - - - - -	5 5 4 30 6 5 5 5 5 5 4 30 11
6 6 7 7 7 7 7 7 7 7 7 7 7 8 8	PSYCX2 PSYCX3 UNIEXX2 PSYC421 PSYC423 PSYC423 PSYCX4 PSYCX4 UNIEXX3 PSYC422 PSYC422 PSYC422	AREA ELECTIVE AREA ELECTIVE Total 6 courses PSYCHOLOGICAL TESTING HEALTH PSYCHOLOGY AREA ELECTIVE AREA ELECTIVE AREA ELECTIVE UNIVERSITY ELECTIVE Total 6 courses FIELD WORK AND SUPERVISION AREA ELECTIVE AREA ELECTIVE	AE AE UE TOTAL: AC AC AC AE UE TOTAL:	x x y y y y y z z x x x x x x x x x x x	x x 0 0 x x x x x x 0 0 x	X X 0 2 0 X X X X X X X 2 4 X	3 3 18 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3		5 5 4 30 6 5 5 5 5 5 4 30 11 5
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6 6 7 7 7 7 7 7 7 7 7 7 8 8 8 8 8	PSYCX2 PSYCX3 UNIEX2 PSYC421 PSYC423 PSYC423 PSYC0X6 UNIEXX3 PSYC422 PSYC422 PSYC422 PSYC422 PSYC0X7 PSYC0X8	AREA ELECTIVE AREA ELECTIVE Total 6 courses PSYCHOLOGICAL TESTING HEALTH PSYCHOLOGY AREA ELECTIVE AREA ELECTIVE UNIVERSITY ELECTIVE UNIVERSITY ELECTIVE Total 6 courses FIELD WORK AND SUPERVISION AREA ELECTIVE ARE	AE AE UE TOTAL: AC AC AE AE UE TOTAL: AC AE AE AE AE UE	x x y y z 3 x x x x x x z x z x x x x x x x x x	x x v v v v v v v v v v v v v v v v v v	X X X Z 0 X X X X X X X X X X X X X X	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	- - - - - - - - - - -	5 5 4 30 6 5 5 5 5 4 30 11 5 5 5 5 4 4
6 6 7 7 7 7 7 7 7 7 7 7 8 8 8 8 8 8 8	PSYCX2 PSYCX3 PSYC421 PSYC421 PSYC423 PSYCX4 PSYCX5 UNIEXX3 PSYCX6 UNIEXX3 PSYCX6 PSYC422 PSYCX7 PSYCX8 PSYCX8	AREA ELECTIVE AREA ELECTIVE Total 6 courses PSYCHOLOGICAL TESTING HEALTH PSYCHOLOGY AREA ELECTIVE AREA ELECTIVE AREA ELECTIVE Total 6 courses FIELD WORK AND SUPERVISION AREA ELECTIVE Total 5 courses Total 5 courses Total 5 courses	AE AE UE TOTAL: AC AE AE	x x y 2 3 x x x x x x 5 1 x x x x x x x x x x x x	x x x 0 0 x x x x x 0 0 x x x x x x x x	X X X Z 0 X X X X X X X X X X X X X X	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	- - - - - - - - - - - - - - - - - - -	5 5 4 30 6 5 5 5 5 5 4 30 111 5 5 5 5 5 5 5

Area and Faculty Elective Courses									
					Hours				
			Course				Total	Pre-	ECTS
No.	Course Code	Course Title	Category	Lecture	Tutorial	Lab/Prac.	Credit	requisite	Credit
1	PSYC351	EDUCATIONAL PSYCHOLOGY	AE	3	0	0	3	-	5
2	PSYC352	FILM ANALYSIS BASED ON PSYCHOPATHOLOGY	AE	3	0	0	3	-	5
3	PSYC353	MOTIVATION	AE	3	0	0	3	-	5
4	PSYC354	STRESS AND MANAGEMENT	AE	3	0	0	3	-	5
5	PSYC355	INTERPERSONAL COMMUNICATION AND BODY LANGUAGE	AE	3	0	0	3	-	5
6	PSYC356	EVOLUTIONARY PSYCHOLOGY	AE	3	0	0	3	-	5
7	PSYC357	UNDERSTANDING SUICIDE AND INTERVENTION	AE	3	0	0	3	-	5
8	PSYC358	MEMORY IN COGNITIVE PSYCHOLOGY	AE	3	0	0	3	-	5
9	PSYC359	CHILD AND ADOLESCENT DELINQUENCY	AE	3	0	0	3	-	5
10	PSYC360	DEVELOPMENTAL TESTS	AE	3	0	0	3	-	5
11	PSYC361	ENVIRONMENTAL PSYCHOLOGY	AE	3	0	0	3	-	5
12	PSYC362	NEUROPSYCHOLOGY	AE	3	0	0	3	-	5
13	PSYC363	PROJECT DEVELOPMENT IN PSYCHOLOGY	AE	3	0	0	3	-	5
14	PSYC364	CLINICAL STUDIES WITH CHILDREN AND ADOLESCENTS	AE	3	0	0	3	-	5
15	PSYC365	MARRIAGE AND FAMILY THERAPY	AE	3	0	0	3	-	5
16	PSYC366	POST-TRAUMA INTERVENTIONS	AE	3	0	0	3	-	5
17	PSYC367	SHORT-TERM PSYCHOLOGICAL THERAPIES	AE	3	0	0	3	-	5
18	PSYC368	INTRODUCTION TO HUMAN SEXUALITY	AE	3	0	0	3	-	5
19	PSYC369	QUALITATIVE ANALYSIS	AE	3	0	0	3	-	5
20	PSYC370	BATTLING ADDICTIONS	AE	3	0	0	3	-	5
21	PSYC371	PSYCHOLOGY OF GENDER	AE	3	0	0	3	-	5
22	PSYC372	SEMINAR	AE	3	0	0	3	-	5
23	PSYC373	BAHCELORS THESIS	AE	3	0	0	3	-	5
24	PSYC374	GROUP PSYCHOTHERAPY	AE	3	0	0	3	-	5
25	PSYC375	SPORTS PSYCHOLOGY	AE	3	0	0	3	-	5
26	PSYC376	IMIGRANT AND REFUGEE PSYCHOLOGY	AE	3	0	0	3	-	5
27	PSYC377	TRAFFIC PSYCHOLOGY	AE	3	0	0	3	-	5
28	PSYC378	FORENSIC PSYCHOLOGY	AE	3	0	0	3	-	5
		PROGRAM INFORMATION							

	PROGRAM INFORMATION
General Goal of the Program	The primary goal of this 4-year Psychology program is to teach students about the foundation of psychology, the scientific knowledge of its primary sub-fields and other disciplines associated with psychology, and train students to have detailed knowledge of the topics and methods primarily used
	in the field of psychology.
	Have sufficient knowledge in the field of psychology. Knows sub-fields of psychology, can explain the differences and limitations with other branches
	of science.
	2 Interpret the basic theories and principles in the field of psychology.
	3 Have the ability to identify, define, formulate and solve basic problems related to people's mental and emotional processes and behavior.
	4 Gains the ability to work competently in individual and social events.
	5 Understands the development process of a living thing and can develop ideas.
Program Outputs	6 Be able to conduct, develop, analyze and apply scientific research in the field of psychology.

7 Respects individual (such as age, gender, ethnic identity, religion and sexual orientation) and cultural differences and can approach without prejudice.
8 As a graduate of the psychology department, he owns his profession and understands the limitations of his profession.
9 Understands the ethical rules of the psychology profession and acts in accordance with the ethical rules.
10 It is involved in research in the field of psychology and mental health.
11 Follows current events, can evaluate these events from a psychological point of view.

Course Title SOPNICAL HISTORY OF PSYCHOLOSY ancient space ancient space ancient Greece and examine the historical developments of psychology and has been designed and ideas and key historical developments are the primary topics in this course. Also, the course is to acamine the historical developments of psychology and has been designed and ideas and key historical developments are the primary topics in this course. Also, the course is to examine the effects of culture in various areas of psychology and the special of this course is to examine the effects of culture in various areas of psychology, especially the effects in clinical psychology will be examined. Experience asses. As per the scope of cultural psychology, culture and cognitive processes, culture and self, and from a cultural psychology is, the scope It covers, and its import on all framework. The developmental history of psychology will be examined beavier in a evaluation and political will also be explored. Also the psycholoanalytic, psychodyna estanding of what psychology will be covered in addition to how or all, chincial, educational, and political will also be explored. Also the psycholanalytic, psychodyna estanding of what psychology will be covered in addition to how or all formework. The developmental history of psychology will be covered in addition to how or all endots in psychology, differentiating between scientific and ono-scientific publications, for the sexand or the science of the ono-scientific publications, and political will also be explored. Also the psycholanalytic, psychodyna are examined. Understanding how how to use electronic databases. Also, topics like preparise to experimental studies' hypothesis testing, data collection methods tories), psychometric properties of instruments (reliability and validity), data analysis and inter dra among the tobjects to ecov	Credit ECT3 Course Credit Pre-requisite Teaching Langue (3, 0, 0)3 5 AC - English and differences between science, politics and religion. This course will at and differences between science, politics and religion. This course will sub ed to offer a perspective on the practices in psychology. The history of thin rise will examine how psychology came to be and how the philosophical d. (3, 0, 0)3 5 AC - English (1, 0, 0)3 5 AC - English in chince, of psychology. This course will analyze how factors like culture, reincreas as well as their expressions. In this course, the effects of culture cas among disadvantaged groups and influences on mental health will be otion, culture and human development, language and human al society will be discussed. (3, 0, 0)3 5 AC - English time, behavioral, cognitive behavioral and humanistic schools of psychology to have an understanding of how or mind and brain function. The biologic for and intelligence will be covered. (3, 0, 0)3 5 AC -
Description Descr	Credit Credit Catego Pre-requisite Teaching Language (3, 0, 0)3 5 AC - English (3, 0, 0)3 5 AC - English and differences between science, politics and religion. This course will stade to offer a perspective on the practices in psychology. The history of thir set will examine how psychology came to be and how the philosophical d. (3, 0, 0)3 5 AC - English (1, 0, 0)3 5 AC - English in clinical psychology. This course will analyze how factors like culture, eriences as well as their expressions. In fileuces on mental health will be otion, culture and human development, language and human al society will be discussed. (3, 0, 0)3 5 AC - English tance of psychology in the academic, professional, social, romantic and research in psychology mestanding the basic principles of (ob ave an understanding of how or mind and brain function. The biologic or and intelligence will be covered. - English
Oncepts of philosophy, problems and questions, the connections between philosophy and oth sophy, philosophy of art, knowledge, and ethics will be covered in addition to the similarities a Ancient Greece and examine the historical developments are the primary topics in this course. Also, the cou als had an influence on the field. Psychological approaches from various ages will be examined URAL AND CROSSCULTURAL PSYCHOLOGY topial of this course is to examine the effects of culture in various areas of psychology, especially city, and gender influence personality, emotions, intelligence, and psychological problem expe ubfields of psychology, especially the effects in clinical psychology will be examined. Experience seed. As per the scope of cultural psychology, culture and cognitive processes, culture and em lopment, culture and self, and from a cultural psychology perspective, the problems of a libera ODUCTION TO PSYCHOLOGY-1 Course will provide an understanding of what psychology will be examined. Experience are examined. Understanding human behavior is extremely important and to do this, we need t s of behavior and topics like sensation and perception, personality, memory, abnormal behavior ARCH METHODS IN PSYCHOLOGY arch methods in psychology, differentiating between scientific and non-scientific publications, rch design, correlational or experimental studies' hypothesis testing, data collection methods tories, psychology, system, and how to use electronic databases. Also, topics like prepar los be covered. IOLOGICAL PSYCHOLOGY IOLOGICAL PSYCHOLOGY IOLOGICA	(3,0,0)3 S AC - English her disciplines, philosophers' views throughout history, existential and differences, politics and religion. This course will stand differences existences on the practices in psychology. The history of the rise will examine how psychology came to be and how the philosophical d. (3,0,0)3 5 AC - English (3,0,0)3 5 AC - English (1,0,0)3 5 AC - English (1,1,0,0)3 5 AC
pai of this course is to examine the effects of culture in various areas of psychology, especially city, and gender influence personality, emotions, intelligence, and psychological problem exp ublields of psychology, especially the effects in clinical psychology will be examined. Experience seed. As per the scope of cultural psychology, culture and cognitive processes, culture and em lopment, culture and self, and from a cultural psychology perspective, the problems of a libera ODUCTION TO PSYCHOLOGY.1 Course will provide an understanding of what psychology will be covered in addition to how ru (clinical, educational, and political will also be explored. Also the psychoanalytic, psychodyna e examined. Understanding human behavior is extremely important and to do this, we need t of behavior and topics like sensation and perception, personality, memory, abnormal behavior is of behavior and topics like sensation and perception, personality, memory, abnormal behavior increducing, acypolitical will also be explored. Also that collection methods in psychology, differentiating between scientific and non-scientific publications, ruch design, correlational or experimental studies' hypothesis testing, data collection method increduces to the covered in class. In addition to this, students will learn how to es, recognize the library system, and how to use electronic databases. Also, topics like prepar los be covered. IOLOGICAL PSYCHOLOGY Mysical , chemical, and neurological bases of behavior on the nervous system, brain anatomy e. Students will be given information on the basic neuron structures of the central and periph onship between different train structures and their regulation of behavior, and examining the describing the biological bases of behavior, human species and evolution, differentiate betwee volved. DUCCION TO PSYCHOLOGY-11 an development, thought and language, social effects, personality and its assessment, clinical periparity in the field of psychology will be covered in this course. This cours	in clinical psychology. This course will analyze how factors like culture, eriences as well as their expressions. In this course, the effects of culture cas among disadvantaged groups and influences on mental health will be notion, culture and human development, language and human al society will be discussed. (3,0,0)3 5 AC English tance of psychology in the academic, professional, social, romantic and research in psychology was and is done today. Subfields of psycholog the academic, professional, social, romantic and research in psychology was and is done today. Subfields of psychology in the academic, professional, social, romantic and research in psychology was and is done today. Subfields of psychology in the academic, and the provide to have an understanding of how or mind and brain function. The biologic for and intelligence will be covered. (3,0,0)3 5 AC English trunctions. The biologic proteins and writing up the finance of psychology in the covered. (3,0,0)3 5 AC English trunctions. The biologic proteins and writing up the finance in the solutions, up the solutions, and academic honest in conduct a literature search in psychology, how to reach appropriate ing an academic assignment, report writing, citing, and academic honest in erad nervous system. Brain structures are among the course goals along en nerve communication mechanisms, and discuss how the human brain interal nervous system. Brain structures are among the course goals along en nerve communication mechanisms, and discuss how the human brain intoduction to Psychology 1(PSYC125). In this course, while key skills ill be discussed in addition to development, personality, social psycholog in course and emotion seronality, social psychology in motion addemicon gender, individual diff
pai of this course is to examine the effects of culture in various areas of psychology, especially city, and gender influence personality, emotions, intelligence, and psychological problem exp ublields of psychology, especially the effects in clinical psychology will be examined. Experience seed. As per the scope of cultural psychology, culture and cognitive processes, culture and em lopment, culture and self, and from a cultural psychology perspective, the problems of a libera ODUCTION TO PSYCHOLOGY.1 Course will provide an understanding of what psychology will be covered in addition to how ru (clinical, educational, and political will also be explored. Also the psychoanalytic, psychodyna e examined. Understanding human behavior is extremely important and to do this, we need t of behavior and topics like sensation and perception, personality, memory, abnormal behavior is of behavior and topics like sensation and perception, personality, memory, abnormal behavior increducing, acypolitical will also be explored. Also that collection methods in psychology, differentiating between scientific and non-scientific publications, ruch design, correlational or experimental studies' hypothesis testing, data collection method increduces to the covered in class. In addition to this, students will learn how to es, recognize the library system, and how to use electronic databases. Also, topics like prepar los be covered. IOLOGICAL PSYCHOLOGY Mysical , chemical, and neurological bases of behavior on the nervous system, brain anatomy e. Students will be given information on the basic neuron structures of the central and periph onship between different train structures and their regulation of behavior, and examining the describing the biological bases of behavior, human species and evolution, differentiate betwee volved. DUCCION TO PSYCHOLOGY-11 an development, thought and language, social effects, personality and its assessment, clinical periparity in the field of psychology will be covered in this course. This cours	in clinical psychology. This course will analyze how factors like culture, eriences as well as their expressions. In this course, the effects of culture cas among disadvantaged groups and influences on mental health will be notion, culture and human development, language and human al society will be discussed. (3,0,0)3 5 AC English tance of psychology in the academic, professional, social, romantic and research in psychology was and is done today. Subfields of psycholog the academic, professional, social, romantic and research in psychology was and is done today. Subfields of psychology in the academic, professional, social, romantic and research in psychology was and is done today. Subfields of psychology in the academic, and the provide to have an understanding of how or mind and brain function. The biologic for and intelligence will be covered. (3,0,0)3 5 AC English trunctions. The biologic proteins and writing up the finance of psychology in the covered. (3,0,0)3 5 AC English trunctions. The biologic proteins and writing up the finance in the solutions, up the solutions, and academic honest in conduct a literature search in psychology, how to reach appropriate ing an academic assignment, report writing, citing, and academic honest in erad nervous system. Brain structures are among the course goals along en nerve communication mechanisms, and discuss how the human brain interal nervous system. Brain structures are among the course goals along en nerve communication mechanisms, and discuss how the human brain intoduction to Psychology 1(PSYC125). In this course, while key skills ill be discussed in addition to development, personality, social psycholog in course and emotion seronality, social psychology in motion addemicon gender, individual diff
course will provide an understanding of what psychology is, the scope it covers, and its import onal framework. The developmental history of psychology will be covered in addition to how re (, clinical, educational, and political will also be explored. Also the psychoanalytic, psychodynau e examined. Understanding human behavior is extremely important and to do this, we need t is of behavior and topics like sensation and perception, personality, memory, abnormal behavior arch methods in psychology, differentiating between scientific and non-scientific publications, rch design, correlational or experimental studies' hypothesis testing, data collection methods tories), psychometric properties of instruments (reliability and validity), data analysis and inte- trick are among the topics to be covered in class. In addition to this, students will learn how to es, recognize the library system, and how to use electronic databases. Also, topics like prepar los be covered.	tance of psychology in the academic, professional, social, romantic and ii search in psychology was and is done today. Subfields of psychology thin; behavioral, cognitive behavioral and humanistic schools of psycholog to have an understanding of how or mind and brain function. The biologic for and intelligence will be covered. (3,0,0)3 5 AC - English critically evaluate scientific studies, understanding the basic principles of (observation and interviewing techniques, review studies, surveys and protection and interviewing techniques, review studies, surveys and conduct a literature search in psychology, how to reach appropriate ing an academic assignment, report writing, citing, and academic honest biological processes influence psychological processes will be covered with various the bhaviors, emechanisms of hormonal structures are among the course goals along en nerve communication mechanisms, and discuss how the human brain introduction to Psychology (PSYC125). In this course, while key skills ill be discussed in addition to development, personality, social psychology (ht, motivalia) differences, personality, social psychology (ht, motivation and emotion, gender, individual differences, personality.
arch methods in psychology, differentiating between scientific and non-scientific publications, rich design, correlational or experimental studies' hypothesis testing, data collection methods tories), psychometric properties of instruments (reliability and validity), data analysis and inte- rich are among the topics to be covered in class. In addition to this, students will learn how to tes, recognize the library system, and how to use electronic databases. Also, topics like prepar loo be covered. IOLOGICAL PSYCHOLOGY IOLOGICAL PSYCHOLOGY IOLOGICAL PSYCHOLOGY INVAINA nervous system and its organization in relation to behavior, including how neurob e. Students will be given information on the basic neuron structures of the central and periph onship between different brain structures and their regulation of behavior, and examining the describing the biological bases of behavior, human species and evolution, differentiate between volved. ODUCTION TO PSYCHOLOGY II an development, thought and language, social effects, personality and its assessment, clinical with information processing will be covered in this course. This course is the continuation of sary in the field of psychology will be transmitted to students, current modern approaches wi	critically evaluate scientific studies, understanding the basic principles o (observation and interviewing techniques, review studies, surveys and privation and writing up the findings in APA Style as well as exitics in conduct a literature search in psychology, how to reach appropriate ing an academic assignment, report writing, citing, and academic honest (3, 0, 0)3 5 AC - English and physiology, physical and chemical bases of emotion, thought, and biological processes influence psychological processes will be covered in real nervous system. Brain structures associated with various behaviors, e mechanisms of hormonal structures are among the course goals along en nerve communication mechanisms, and discuss how the human brain (3, 0, 0)3 5 AC - English (3, 0, 0)3 5 AC - English introduction to Psychology (PSYC125). In this course, while key skills ill be discussed in addition to development, personality, social psychology th, motivation and emotion, gender, individual differences, personality.
rich design, correlational or experimental studies' hypothesis testing, data collection methods toories), psychometric properties of instruments (reliability and validity), data analysis and inte troh are among the topics to be covered in class. In addition to this, students will learn how to es, recognize the library system, and how to use electronic databases. Also, topics like prepar loo be covered. IOLOGICAL PSYCHOLOGY IIDUGICAL PSYCHOLOGY IOLOGICAL PSYCHOLOGY IIDUGICAL PSYCHOLOGY IIDUGIC	c (observation and interviewing techniques, review studies, surveys and erpretation and writing up the findings in APA style as well as ethics in conduct a literature search in psychology, how to reach appropriate ring an academic assignment, report writing, citing, and academic honest (3, 0, 0)3 5 AC - English and physiology, physical and chemical bases of emotion, thought, and biological processes influence psychological processes will be covered in terrachanisms of hormonal structures are among the course goals along en nerve communication mechanisms, and discuss how the human brain (3, 0, 0)3 5 AC - English psychology, psychotherapy techniques, stress and stress management Introduction to Psychology I (PSYC125). In this course, while key skills ill be discussed in addition to development, personality, social psychology in methy and emotion gender, individual differences, personality.
hysical, chemical, and neurological bases of behavior on the nervous system, brain anatomy a vior, human nervous system and its organization in relation to behavior, including how neurot is. Students will be given information on the basic neuron structures of the central and periph onship between different brain structures and their regulation of behavior, and examining the describing the biological bases of behavior, human species and evolution, differentiate betwee volved.	and physiology, physical and chemical bases of emotion, thought, and biological processes influence psychological processes will be covered in ireral nervous system. Brain structures associated with various behaviors, e mechanisms of hormonal structures are among the course goals along en nerve communication mechanisms, and discuss how the human brain (3, 0, 0)3 5 AC - English psychology, psychotherapy techniques, stress and stress management Introduction to Psychology I (PSYC125). In this course, while key skills ill be discussed in addition to development, personality, social psychology ft, motivation and emotion, gender, individual differences, personality,
vior, human nervous system and its organization in relation to behavior, including how neurob ie. Students will be given information on the basic neuron structures of the central and periph onship between different brain structures and their regulation of behavior, and examining the describing the biological bases of behavior, human species and evolution, differentiate between volved. ODUCTION TO PSYCHOLOGY-II an development, thought and language, social effects, personality and its assessment, clinical with information processing will be covered in this course. This course is the continuation of ssary in the field of psychology will be transmitted to students, current modern approaches wi neutal disorders from a historical developmental perspective. In this class, language and though	biological processes influence psychological processes will be covered in iteral nervous system. Brain structures associated with various behaviors, mechanisms of hormonal structures are among the course goals along en nerve communication mechanisms, and discuss how the human brain (3, 0, 0)3 5 AC - English psychology, psychotherapy techniques, stress and stress management Introduction to Psychology I (PSYC125). In this course, while key skills ill be discussed in addition to development, personality, social psychology fruction and emotion, gender, individual differences, personality.
an development, thought and language, social effects, personality and its assessment, clinical with information processing will be covered in this course. This course is the continuation of ssary in the field of psychology will be transmitted to students, current modern approaches wi nental disorders from a historical developmental perspective. In this class, language and thoug	psychology, psychotherapy techniques, stress and stress management Introduction to Psychology I (PSYC125). In this course, while key skills the discussed in addition to development, personality, social psycholog pit, motivation and emotion, gender, individual differences, personality,
with information processing will be covered in this course. This course is the continuation of ssary in the field of psychology will be transmitted to students, current modern approaches wi nental disorders from a historical developmental perspective. In this class, language and thouge the student of the student of t	Introduction to Psychology I (PSYC125). In this course, while key skills ill be discussed in addition to development, personality, social psycholog ght, motivation and emotion, gender, individual differences, personality,
LOPMENTAL PSYCHOLOGY-I	(3, 0, 0) 3 5 AC - English
concepts and principles of development, developmental theories, developmental stages, the vioral and adaptation problems seen in children will be covered in this class; however, the ma tail period to infancy, early childhood, middle and late childhood. The goal of this course is to rday settings. With this in mind, the baby's life starting from conception to adolescence will be e child's physical, emotional, scientific, and social development and factor influencing these d	in goal of this course is to look at childhood periods starting from the offer basic information on child development and use this information in e examined in this course. Various theories and perspectives will be offer
AL PSYCHOLOGY-1 ing the field and subjects of social psychology, main approaches used in social psychology, res erning individual process are discussed in light of social psychological research. This class is pa nunication and propaganda, persuasion and adaptation, prejudice, collaboration and competit and attraction are among the subjects covered. Also, information obtained from social behav day behavior. The course will use everyday examples from students, which in turn will help st	rtly the continuation of introduction to sociology combined with effective ition, inter and intra group conflicts, helping behaviors and altruism, and viors are examined from a critical standpoint in light of their effects on o.
NITIVE PSYCHOLOGY	(3, 0, 0)3 4 AC - English
tool of this class is to teach the key tenants of cognitive psychology. Under this framework, su ge it and how we use it. This class will also cover the developmental history of cognitive psych dition, sensing visual and auditory stimuli and how we process them will also be covered. The ory or working memory and long term memory and its processes. In addition, memory strateg ledge will be covered.	dents will learn how we acquire information, how we store it, how we hology and examine the technological developments involved in this procu course will also focus on attention processes and analyze short term
HOLOGY OF LEARNING	(3, 0, 0)3 6 AC - English
adol of this course is to teach the basics of learning psychology and examine how we learn. The umental conditioning, behavior modification, social cognitive theory, cognitive learning, memo ing, metacognition and information transfer, problem solving and analytical thinking are taken se a behavior they want to change or choose a new behavior they wish to acquire and attemp results with justifications. Students will gain an understanding of how difficult a process it is to	e biological basis of learning, behavioral approach, classical conditioning, ory, long term memory, developmental stages of learning, socio-cultural n into consideration when explaining how learning takes place. Students 'u to change/acquire this behavior by the end of the semester and presen
LOPMENTAL PSYCHOLOGY-II	(3, 0, 0)3 6 AC - English
	c child's physical, emotional, scientific, and social development and factor influencing these of LPSYCHOLOGY-1 mg the field and subjects of social psychology, main approaches used in social psychology, re ming individual process are discussed in light of social psychological research. This class is puruinciation and propaganda, persuasion and adaptation, prejudice, collaboration and compet and attraction are among the subjects covered. Also, information obtained from social bead day behavior. The course will use everyday examples from students, which in turn will help s INTERE PSYCHOLOGY Datol of this class is to teach the key tenants of cognitive psychology. Under this framework, stu e it and how we use it. This class will also cover the developmental history of cognitive psychology or yourking memory and long term memory and its processes. In addition, memory strate ledge will be covered. HOLOGY OF LEARNING Doal of this course is to teach the basics of learning psychology and examine how we learn. Th mental conditioning, behavior modification, social cognitive heory, cognitive learning, metacognition and information transfer, problem solving and analytical thinking are take a bahavior they want to change or choose a new behavior they wish to acquire and attem results with justifications. Students will gain an understanding of how difficult a process it is to

PRODE Image: Description of PRODE DOTE: Image: Description of PRODE DOTE: PRODE Description of PRODE DOTE: Description of PRODE DOTE: PRODE Description of PRODE DOTE: Description of PRODE DOTE: PRODE Description of PRODE DOTE: Description of PRODE DOTE: PRODE Description of PRODE DOTE: Description of PRODE DOTE: PRODE Description of PRODE DOTE: Description of PRODE DOTE: PRODE Description of PRODE DOTE: Description of PRODE DOTE: PRODE Description of PRODE DOTE: Description of PRODE DOTE: PRODE Description of PRODE DOTE: Description of PRODE DOTE: PRODE Description of PRODE DOTE: Description of PRODE DOTE: PRODE DOTE: Description of PRODE DOTE: Description of PRODE DOTE: PRODE DOTE: Description of PRODE DOTE: Description of PRODE DOTE: PRODE DOTE: Description of PRODE DOTE: Description of PRODE DOTE: PRODE DOTE: Description of PRODE DOTE: Description of PRODE DOTE: PRODE DOTE: Description of PRODE DOTE: Description of PRODE DOTE: PRODE DOTE: Description of PRODE DOTE: Description of PRODE DOTE: PRODE DOTE: Description of PRODE DOTE: Description of PRODE DOTE: PRODE DOTE: Descriptio	mily dynamics will	s in adult social and fa	s change	n the variou	eptions o	lult development as well as p	I changes will also be analyzed. Cultural differences in adult sed.	developmental also be discusse	Course Content
The cause is the sciencing devices with the cause, used in the cause, used at the cause and used in the cause of	English		AC	<u> </u>	0.012		00.067-0	SOCIAL DEVOLO	DEVERSE
Control In response of performed from our interactions with the emission of a social procession of performed and per	ior, aggressions,				ers, preju		the continuation of PSYC205, Social Psychology-I. In this cou	This course is th	r31C224
The course a designed of the information on the honorab background of index paychology, maker information of a darker in a material and payce intervention of the approximation of the approximatis approximate approximation of the approximation of the approxima	thoughts, ies explaining	tions shape our ideas, on, attitudes and theor	e interact I cognitio	in how these in and social	s to expla perceptic	. One goal of social psycholo field of social psychology, so	y influenced from our interactions with the environment. O d behaviors. In addition to this, research methods in the fiel ges, psychological processes influencing social behavior, soci	are reciprocally prejudices, and attitude changes	
Operation Description Description Description Description FORME Instruments in balant in the lange in the second seco	English	-	AC	6	, 0, 0) 3		CHOLOGY	CLINICAL PSYCH	PSYC226
Process Process <t< th=""><th>for the compulsory development of</th><th>a general perspective to psychology, discuss the</th><th>orovides a field of p</th><th>ourse also p / is as a sub-</th><th>on. This c sycholog</th><th>d in basic psychological eval are aims to explain what clinic</th><th>valuation, and intervention and prevention processes used in ourses to be taken in the third and fourth year. This course a ghout the world and in Turkey, examine the educational crit</th><th>psychology, eva and elective cou the field throug</th><th></th></t<>	for the compulsory development of	a general perspective to psychology, discuss the	orovides a field of p	ourse also p / is as a sub-	on. This c sycholog	d in basic psychological eval are aims to explain what clinic	valuation, and intervention and prevention processes used in ourses to be taken in the third and fourth year. This course a ghout the world and in Turkey, examine the educational crit	psychology, eva and elective cou the field throug	
Correct representational constructional and presentational sequences of the sequences	English	-	AC	6					PSYC228
Process Process <t< th=""><th>studies, rch publication l and experimental</th><th>error in experimental ty, scientific and resea nderlying correlationa</th><th>urces of e e, causalit options ur</th><th>, identify so al of science d the assum</th><th>ntal study nd the go iables, an</th><th>of variables used in an exper haracteristics. Positive scien nce, controlling for confound</th><th>haracteristics of scientific articles, understand the types of v control techniques, and experimental designs and their char- ments conducted using neuropsychological tests, variance, will be examined. Key experimental examples in psychology</th><th>examine the cha experimental co types, measurer design studies w</th><th></th></t<>	studies, rch publication l and experimental	error in experimental ty, scientific and resea nderlying correlationa	urces of e e, causalit options ur	, identify so al of science d the assum	ntal study nd the go iables, an	of variables used in an exper haracteristics. Positive scien nce, controlling for confound	haracteristics of scientific articles, understand the types of v control techniques, and experimental designs and their char- ments conducted using neuropsychological tests, variance, will be examined. Key experimental examples in psychology	examine the cha experimental co types, measurer design studies w	
General bit is became who we are. When looking at the personally theories and assumption of the personal by theories and we is assumptions of the personal by theories and which factors play are to its making a who we are. When looking at the personally theories that will be covered in class, psychoania biological, cognine, behavioral, and that theories will also be examined. PYC123 PYCIOPATHOLOGY-1 LA on the AC	English	-	AC	6					PSYC321
Processor Classification Classificati	human nature will onality develops,	their assumptions of will explore how pers	ories and students	sonality theo h this class,	dern per why. Wit	examined. Key component o are all different and we won are. When looking at the per	er Freud, like humanistic and existential theories will be exan ned. When we examine who we are, it turns out that we are ed, and which factors play a role into making us who we are	developed after also be examine how it is shaped	
Sevent of the second districts from a psychoanalytic perspective. While this course is an introduction to behavioral districts from a variety of psychological approaches to create a formulation. Selected approaches to examining psychopathological disorders, causality, valid empirical for models, and effective theoretical approaches will be discussed. PYC223 THEORIES OF PSYCHOTHERAPY (10, 0, 0) 6 AC The historical development of psychological approaches will be discussed. The historical development of psychological approaches will be discussed. The historical development of psychological approaches will be discussed. Course The historical development of psychological approaches (developmental stages and their characteristics will be compared and analyzed, both advantages and their characteristics. The historical development of psychological approaches (developmental stages and their characteristics will be construction be been approaches approaches (developmental stages and their characteristics will be construction psychological approaches (developmental stages and their characteristics) will be discussed. Course The historical development of psychological psychologica psychological psychological psychological psychological	English	-	AC	6	, 0, 0) 3		DLOGY-I	PSYCHOPATHO	PSYC323
The historical development of psychotherapy theories, development at tages and their characteristics will be compared an example of psychotherapy will analyzed and critically evaluated in a well surderstanding the relationship betwand applied practices. Research done in the field of psychotherapy will manalyzed and critically evaluated in addition basic techniques used in psychotherapy will analyzed and critically evaluated in addition basic techniques used in psychotherape will mane be their internship, they will have be their understanding of which psychotherape will append between the psychology of the internship, they will have be their understanding of which psychotherape will be basic skills necessary for conducting psychotherapy. PSC1327 OBSERVATION AND INTERVIEWING TECHNIQUES IN CLINICAL PSYCHOLOGY (1,0,4)3 7 AC - This class is designed to cover the principles of the interviewing processes while offering the foundation and necessities of interviewing techniques, the role psychology, the types of interviews that are used, the structural framework of interviews in the and the other hand, the dinal and socio perspective will be taken into consideration as otubents can also use these skills in their everyday and professional lives. While developing as students, they opportunity to develop a psychology, the historical development, job astifaction, and presented selective will be taken into consideration as outdents can also use these skills in their everyday and professional lives. While developing as students, they opportunity to develop a psychology as the work lip process, using a behavioral presenter selective, so a atticutor psychological experiment. The definition of industrial and organizational psychology, the historical development, job astifaction, and presented selective weindustany and resensary requirements for adaptation wi	lisorders students cept of "abnormal" findings, theoretica	duction to behavioral o pathology and the con-	an introd f psychop	is course is definition of	. While th tand the	om a psychoanalytic perspec d to do this, they need to un	ygy, anxiety disorders, depression and mood disorders from hese disorders using a clinical psychological approach and to of psychological theories to create a formulation. Selected a ffective theoretical approaches will be discussed.	psychopatholog will examine the from a variety o models, and effe	Content
Be compared and evaluated. Understanding behavioral and mental processes will be described and evaluated as well as understanding the relationship between the opportunity of evaluates and an evaluated as well as understanding the relationship between the demonstrated with students so that when they go for their internship, they will have a better understanding of which psychotherapeut approaches being used. Also, during the course, students will have the opportunity to develop the basic skills necessary for conducting psychotherapy. PSY2227 OBSERVATION AND INTERVIEWING TECHNIQUES IN CLINICAL PSYCHOLOOY (1, 0, 4)3 7 AC - This class is designed to cover the principles of the interviewing processes will edifering the foundation and necessities of interviewing the psychobiogral factors that can negative influence the interview. In addition, while the educator-learner perspective is transmitted, on the other hand, the clinical and socio factors that can negative influence the interview. In addition, while the educator-learner perspective is transmitted, on the other hand, the clinical and socio factors that can addition, while the educator learner perspective is transmitted, and professional lives. While developing as students, they opportunity to develop as psychologists and learn how to establish lasting professional roles. Social addition addit	English	-		-	1.1.1.1.1				PSYC325
This class is designed to cover the principles of the interviewing processes while offering the foundation and necessities of interviewing techniques, the role psychology, the types of interview and and the evaluator-farmer perspective is transmitted, on the other hand, the clinical and socio perspective will be taken into consideration so students can also use these skills in their everyday and professional lives. While developing as students, they opportunity to develop as psychologists and learn how to establish lasting professional roles. PSYC322 INDUSTRIAL AND ORGANIZATIONAL PSYCHOLOGY (a, 0, 0)3 5 AC - The definition of industrial and organizational psychology, the historical development, job analysis, job performance, job satisfaction, and personnel selection to project to be covered. In addition, while the work life process, using a behavioral perspective, from the first day or work to retirement. To understand we organizational applications. Personnel selection, placement, education, job motivation, job satisfaction, leadership, teamwork, and job-family balance will be organizational applications. Personnel selection, placement, education, job motivation, job satisfaction, leadership, teamwork, and job-family balance will be evaluation, etail, the motivation of PSYC313, Psychopathology I and the goal of this course is to examine the historical background of mental and behavioral a disorders in adults. The handbook of psychology, the DSM-V, will be used as a source to explore this magnificent field. Selected psychopathological disorders according to their diagnostic approaches, causality, valid empirical findings, theoretical models and/or effective theoretical approaches. In addition, preventi evaluation, eticology, prognosis as well as behavioral, cognitive, sociocultural, genetic and neuroscientific perspectives will be used to e	tween theoretical eutic approaches	ing the relationship be used in psychotherap therapeutic approache	lerstandir chniques n psychot	well as und ion basic tee ing of which	aluated as d. In addit nderstand	cesses will be described and analyzed and critically evalu rnship, they will have a bette	and evaluated. Understanding behavioral and mental proces actices. Research done in the field of psychotherapy will an strated with students so that when they go for their interns	be compared an and applied prac will be demonst	
psychology, the types of interviews that are used, the structural framework of interviews, how they are done, the role of the interview in during psychological and socio correst perspective will be taken into consideration so students can also use these skills in their everyday and professional lives. While developing as students, they opportunity to develop as psychologists and learn how to establish lasting professional roles. PSYC322 NDUSTRIAL AND ORGANIZATIONAL PSYCHOLOGY (3,0,0)3 5 AC - For definition of industrial and organizational psychology, the historical development, job analysis, job performance, job satisfaction, and personnel selectio key topics to be covered. In addition, while the work life has a great influence on people's everyday life, within itself, there is a particular psychological experiments. To not influence on people's everyday life, within itself, there is a particular psychological experiments. To not influence on people's everyday life, within itself, there is a particular psychological experiment. To not influence on people's everyday life, within itself, there is a particular psychological experiment. To not influence on people's everyday life, within itself, there is a particular psychological experiment. To not influence on people's everyday life, within itself, there is a particular psychological experiment. To not influence on people's everyday life, within itself, there is a particular psychological experiment. To not influence on people's everyday life, within itself, there is a particular psychological experiment. To nulticate and of context to examine the work life process, using a behavioral perspective, from the first day or work to retirement. To understand will be covered. Course Course This course is	English	-	AC	7	, 0, 4) 3	DLOGY	N AND INTERVIEWING TECHNIQUES IN CLINICAL PSYCHOLO	OBSERVATION	PSCY327
The definition of industrial and organizational psychology, the historical development, job analysis, job performance, job satisfaction, and personnel selection key topics to be covered. In addition, while the work life process, using a behavioral perspective, from the first day row to to retirement. To understand with the the sage suing a behavioral perspective, from the first day row to retirement. To understand with behaviors, awareness, understanding, and a foundation must be established. Employers, employer demands and necessary requirements for adaptation will brain a particular psychology of the provide the processary requirements for adaptation will be correlations. Personnel selection, placement, education, job motivation, job satisfaction, leadership, teamwork, and job-family balance will be psycholation of psychology. The DSM-V, will be used as a source to explore this magnificent field. Selected psychopathological disorders in adults. The handbook of psychology the DSM-V, will be used as a source to explore this magnificent field. Selected psychopathological disorders in adults. The handbook of psychology, the DSM-V, will be used as a source to explore this magnificent field. Selected psychopathological disorders according to their diagnostic approaches, causality, valid empirical findings, theoretical models and/or effective theoretical approaches. In addition, preventi evaluation, etiology, prognosis as well as behavioral, cognitive, sociocultural, genetic and neuroscientific perspectives will be used to examine these disorder potential legal issues that psychologists may face. The ethical code of conduct organized by the American Psychological Association and its Turkish adaptatio to protential legal issues that psychologists may face. The ethical code of conduct organized by the American Psychologista as, international standards will be covered. Course Content PSYCA22 PSYCHOLOGICAL TESTING (2, 0, 2)	l help, and the io-psychological	ew during psychologicand, the clinical and soci	e intervie other han	e role of the ed, on the c	e done, th transmit	work of interviews, how the educator-learner perspectiv lese skills in their everyday a	e types of interviews that are used, the structural framewor n negative influence the interview. In addition, while the ed ill be taken into consideration so students can also use these	psychology, the factors that can perspective will	
The definition of industrial and organizational psychology, the historical development, job analysis, job performance, job satisfaction, and personnel selection key topics to be covered. In addition, while the work life process, using a behavioral perspective, from the first day row to to retirement. To understand with the the sage suing a behavioral perspective, from the first day row to retirement. To understand with behaviors, awareness, understanding, and a foundation must be established. Employers, employer demands and necessary requirements for adaptation will brain a particular psychology of the provide the processary requirements for adaptation will be correlations. Personnel selection, placement, education, job motivation, job satisfaction, leadership, teamwork, and job-family balance will be psycholation of psychology. The DSM-V, will be used as a source to explore this magnificent field. Selected psychopathological disorders in adults. The handbook of psychology the DSM-V, will be used as a source to explore this magnificent field. Selected psychopathological disorders in adults. The handbook of psychology, the DSM-V, will be used as a source to explore this magnificent field. Selected psychopathological disorders according to their diagnostic approaches, causality, valid empirical findings, theoretical models and/or effective theoretical approaches. In addition, preventi evaluation, etiology, prognosis as well as behavioral, cognitive, sociocultural, genetic and neuroscientific perspectives will be used to examine these disorder potential legal issues that psychologists may face. The ethical code of conduct organized by the American Psychological Association and its Turkish adaptatio to protential legal issues that psychologists may face. The ethical code of conduct organized by the American Psychologista as, international standards will be covered. Course Content PSYCA22 PSYCHOLOGICAL TESTING (2, 0, 2)	English	- 1	۵C	5	0.0\3		ND ORGANIZATIONAL PSYCHOLOGY	INDUSTRIAL AN	PSYC322
This course is the continuation of PSYC313, Psychopathology 1 and the goal of this course is to examine the historical background of mental and behavioral al disorders in adults. The handbook of psychology, the DSM-V, will be used as a source to explore this magnificent field. Selected psychopathological disorders in adults. The handbook of psychology, the DSM-V, will be used as a source to explore this magnificent field. Selected psychopathological disorders in adults. The handbook of psychology, table optical findings, theoretical models and/or effective theoretical approaches, causality, valid empirical findings, theoretical models and/or effective theoretical approaches, in adultin, preventive evaluation, etiology, prognosis as well as behavioral, cognitive, sociocultural, genetic and neuroscientific perspectives will be used to examine these disorder to provide the solution of the source is to introduce the professional values and ethically acceptable behaviors, ethic topics while offering a scientific approach to ethical problem solving. The goal of this course is to introduce the professional values and ethical used in the field of psycho potential legal issues that psychologists may face. The ethical code of conduct organized by the American Psychological Association and its Turkish adaptatio in this viela allocial association, will be covered. Course Content thical violations will be covered. PSYC421 PSYCHOLOGICAL TESTING (2, 0, 2)3 6 AC	ion are among the erience that goes work place ill be analyzed using	ular psychological exp ment. To understand v nents for adaptation w	isfaction, s a particu to retiren requirem	self, there is day or work d necessary	performa , within it the first nands and	luence on people's everyday g a behavioral perspective, f ished. Employers, employer	of industrial and organizational psychology, the historical de e covered. In addition, while the work life has a great influe al of this course is to examine the work life process, using a areness, understanding, and a foundation must be establish	The definition o key topics to be with it. The goal behaviors, awar	Course
Goorders in adults. The handbook of psychology, the DSM-V, will be used as a source to explore this magnificent field. Selected psychopathological disorders according to their diagnostic approaches, causality, valid empirical findings, theoretical models and/or effective theoretical approaches. In addition, preventi evaluation, etiology, prognosis as well as behavioral, cognitive, sociocultural, genetic and neuroscientific perspectives will be used to examine these disorders in constrained by the set of their diagnostic approaches. In addition, preventing the set of their diagnostic approaches, causality, valid empirical findings, theoretical models and/or effective theoretical approaches. In addition, preventing evaluation, etiology, prognosis as well as behavioral, cognitive, sociocultural, genetic and neuroscientific perspectives will be used to examine these disorders in the constraint of the set of their diagnostic approaches. In addition, preventing the set of	English	-	-	6					PSYC324
This course will instill professional ethical standards in psychology, cover the current regulations, professional values and ethically acceptable behaviors, ethi topics while offering a scientific approach to ethical problem solving. The goal of this course is to introduce the professional ethics used in the field of psycho Course Trikis hyschological Association, will be covered, discussed and analyzed with real-life case examples in class. In this class, international standards will be covered. PSYC421 PSYCHOLOGICAL TESTING (2, 0, 2)3 6 AC	rs will be examined tion, intervention,	hopathological disorde les. In addition, preven	ted psych approach	field. Select	agnificent effective	ed as a source to explore things, theoretical models and	dults. The handbook of psychology, the DSM-V, will be used heir diagnostic approaches, causality, valid empirical finding	disorders in adu according to the	
Course topics while offering a scientific approach to ethical problem solving. The goal of this course is to introduce the professional ethics used in the field of psychologists may face. The ethical code of conduct organized by the American Psychological Association and its Turkish adaptatio Course trikish Psychological Association, will be covered, discussed and analyzed with real-life case examples in class. In this class, international standards will be covered. PSYC421 PSYCHOLOGICAL TESTING (2, 0, 2)3 6 AC	English	-		5					PSYC326
	hology and discuss ion, done by the	ed in the field of psych and its Turkish adaptat	ethics us ociation a	rofessional ological Asso n this class,	luce the p an Psycho in class. I	ne goal of this course is to in onduct organized by the Am zed with real-life case examp	ffering a scientific approach to ethical problem solving. The issues that psychologists may face. The ethical code of conc ological Association, will be covered, discussed and analyzed	topics while offe potential legal is Turkish Psycholo	
	English	-	AC	6					PSYC421
Key concepts and principles concerning psychological testing, the historical development of psychological testing and their functions, widely used psychological resting and testing and t	component of data are standard tools ues. The historical	dition, testing as a key chological evaluations erstanding of these iss	ss. In add and psyc eep unde	d in this cla placement acquire a d	be covere ocational igation to	ethics are among the topics ed. Test types like education we a professional and ethical	al principles concerning psychological testing, and testing et rofessional psychological counseling will also be addressed. In making decisions regarding people's lives. Students have	methodological collection in pro that are used in	

Course Content		1					
Content i PSYC422 I	HEALTH PSYCHOLOGY This course will cover topics health psychology covers, including key approaches concerning infor course covers the theoretical approaches from a biopsychosocial perspective and examines how i stress, coping, acute, chronic and terminal diseases as well as recovery and rehabilitation as well this course will cover the definitions of health and inliness, health development, tsress, social super	the biological, as effective ev	psycholog valuation, p	ical and s preventive	ocial factors in e measures, an	teract in the d interventio	formation or ons used. Als
i	and treatment modalities for chronic and acute disorders. Cutting edge research in health psycho methods.						
i	FIELD WORK AND SUPERVISION	(1, 0, 4)3	11	AC	-		English
Course	At the end of the junior year, students are required to do a 30-day internship or more by voluntee institutions where they will be able to conduct field observations and get to know the field. Durin semester when they come back to the university, they will take this course to evaluate, discuss, for problems, difficulties, and concerns they faced during their internship. In addition, students will b other students while received feedback on the issues they have faced.	g their interns ormulate case	hip studen s and recei	its will ke ve profes	ep regular repo sional supervis	orts. In the fo ion to exam	ollowing fall ine any
	Course Descriptions – II: All Area Core and Faculty/School Core c	ourses offe	-		ademic uni	ts.	
Course Code	Course Title	Credit	ECTS Credit	Course Catego.	Pre-requi	site Te	aching Langu
SOCI121	INTRODUCTION TO SOCIOLOGY	(3, 0, 0) 3	5	AC	-		English
Course Content	Key concepts and theories of sociology, stages of sociological research, different sociological pers discussion of different styles and approaches will be examined in parallel with everyday life event mainstream theoretical perspectives in the field, and issues like culture, social structure, socialia societal strata are among the subjects that will be covered in this introductory class. In this class, research, methodology, culture, strata, socialization, daily interaction, groups, gender, etc. will als semester.	ts. In addition, tion, bureauc short but inte	the scienti acy, societ nse inform	ific defini al contro ation on	tion of sociolog I, normative sh issues like the l	y, research ifts, societal history of so	methods, change, and ciology, socia
STAT213	STATISTICS-I	(2, 0, 2)2			1		English
	Students will be given information to understand statistical methods along with the foundations of	(2, 0, 2)3 of population-	samle, para	ameter-si	atistic, descrip	tive and infe	rential statis
	as well as different analysis techniques. In this entry level statistics course, students are prepared organizing data, creating frequency tables and graphs and calculating the measures of central ten						
Course	or gammang wata, Occarry in requery tants and graphs and accounting the measures of occarriant ten standard deviation, students will take the first step in analyzing characteristics of the distribution using tables to calculate the probability of area under the normal curve, transforming raw data in	Also by unde	rstanding t	he chara	cteristics of the	normal dist	ribution and
STAT214	STATISTICS-II	(2, 0, 2)3	6	AC	-		English
	In this class, students will learn how to use SPSS, a key statistical program used to analyze quantit						
Course	with missing data, recode data into new variables, calculate the total scores, conduct a frequency the data set for outliers, create graphs, calculate standard scores, and conduct basic analyses like students will learn how to use the program in a computer lab. In addition to conducting analyses, up these findings in APA style.	correlation a	nd regressi	on analys	is. This course	is an appliec	course whe
	Ders Adı EDUCATIONAL PSYCHOLOGY	Kredi (3, 0, 0)3	AKTS I	AE	Katego.	nkoşul	Öğretim Di English
Course	The goal of this course is to provide psychology candidates an understanding of student developn education-psychology, the definition and function of educational psychology, key concepts of lear emotional, social and moral development), learning theories, the reflection of learning theories or (motivation, individual factors, group dynamics and their influence in the classroom) will be cover education. The overall goal is to improve our learning methods.	rning an devel In the education	opment, de onal proces	evelopme is, effecti	ental character ve learning, fac	stics (physic tors influence	al, cognitive ing learning
PSYC352	PSYCHOPATHOLOGY BASED MOVIE ANALYSIS	(3, 0, 0) 3	5	AE	-		English
	The course is an applied course which has the feature to be a continuation of psychopathology ar	nd theories of		courses			watch 10
	selected movies from an analytical and critical point of view, and examine the film characters on 1 psychopathology, personality and other psychological themes. At the end of each movie, student movie watched with fellow students and present their perspective and analysis as a project. In ad	s will participa	ite interact	ively, bot	h in class and e	electronically	
PSYC353	MOTIVATION	(3, 0, 0) 3	5	AE	-		English
	The goal of this course is to explain the processes and principles underlying motivation and emoti and emotions conducted with human and animal subjects will be analyzed. Also, socio-cognitive p and behavioral motivations will be examined. In this course, principles of internal motivations and ourse focuses on explaining his course focuses on explaining why we do the things we do. In add Within this scope, emotions, hunger, sex, aggression, love and other hungers will be examined.	processes will d their relation	be examin ship with o	ed and th daily beh	e situational tr avior are explo	iggers for va red and disci	rious emotic ussed. This
Course							
Course Content		-					
Course Content	STRESS AND STRESS MANAGEMENT This course starts with the place and importance of stress in human life, including stress sources	(3, 0, 0)3 in work life an	5 d how to d	AE eal with s	- stress by provid	ling a theore	English tical founda
Course Content	STRESS AND STRESS MANAGEMENT This course starts with the place and importance of stress in human life, including stress sources in and examples where students can actively participate, discuss, and conduct research. Definitions between stress and personality, stress and job quality of life relationship, physical, mental and be approaches are covered in this class. During the first years of their academic lives, students will le	in work life an of stress, the havioral appr	types of str baches to d	ress, bod lealing w	ily and behavio ith stress, and	ral results, t ime manage	tical foundat ne relationsh ment
Course Content Course Content Content Course Course Content Co	This course starts with the place and importance of stress in human life, including stress sources i and examples where students can actively participate, discuss, and conduct research. Definitions between stress and personality, stress and job quality of life relationship, physical, mental and be	in work life an of stress, the havioral appr	types of str baches to d	ress, bod lealing w	ily and behavio ith stress, and	ral results, t ime manage	tical founda ne relationsh ment
Course Content	This course starts with the place and importance of stress in human life, including stress sources i and examples where students can actively participate, discuss, and conduct research. Definitions between stress and personality, stress and job quality of life relationship, physical, mental and be approaches are covered in this class. During the first years of their academic lives, students will le INTERPERSONAL COMMUNICATION AND BODY LANGUAGE Classification and definition of interpersonal relationships, theoretical approaches concerning intr including social, psychological and cognitive theories, interpersonal relationships from a developr influencing interpersonal relationships such as gender, gender roles and interpersonal relationshi fetchet o communication skills, interpersonal problems, conflicts, approaches to conflict resolution influencing interpersonal relationships such as gender, gender roles and interpersonal relationship fetchets communication skills, interpersonal problems, conflicts, approaches to conflict resolution influencing interpersonal relationships such as gender sciences approaches to conflict resolution influencing interpersonal relationships such as gender sciences, approaches to conflict resolution influencing interpersonal relationships such as gender sciences, approaches to conflict resolution influencing interpersonal relationships such as gender sciences, approaches to conflict resolution influencing interpersonal relationships such as gender sciences, approaches to conflict resolution influencing interpersonal relationships such as gender sciences, approaches to conflict resolution influencing interpersonal relationships such as gender sciences, approaches to conflict resolution influencing interpersonal relationships in the personal relationships in the sciences and in the personal relationships in the personal relationships in the personal relationships in the personal relationships in the personal persolution in the personal relation in the personal relation	(3, 0, 0)3 (3, 0, 0)3	types of str baches to d al with stro 5 ationships ctive (infan and open I difference	ress, bod dealing w ess and d (psychoa ncy, childl ness, cor	ily and behavio ith stress, and i evelop effectiv 	ral results, ti ime manage e coping skil nent, moder nce, and adu	tical founda ne relationsh ment ls. English n theories) ilthood), fact cation errors
Course Content	This course starts with the place and importance of stress in human life, including stress sources i and examples where students can actively participate, discuss, and conduct research. Definitions between stress and personality, stress and job quality of life relationship, physical, mental and be approaches are covered in this class. During the first years of their academic lives, students will le INTERPERSONAL COMMUNICATION AND BODY LANGUAGE Classification and definition of interpersonal relationships, theoretical approaches concerning intr including social, psychological and cognitive theories, interpersonal relationships from a developr influencing interpersonal relationships such as gender, gender roles and interpersonal relationships.	(3, 0, 0)3 (3, 0, 0)3	types of str baches to d al with stro 5 ationships ctive (infan and open I difference	ress, bod dealing w ess and d (psychoa ncy, childl ness, cor	ily and behavio ith stress, and i evelop effectiv 	ral results, ti ime manage e coping skil nent, moder nce, and adu	tical founda ne relationsh ment ls. English n theories) ilthood), fact cation errors
Course Content	This course starts with the place and importance of stress in human life, including stress sources i and examples where students can actively participate, discuss, and conduct research. Definitions between stress and personality, stress and job quality of life relationship, physical, mental and be approaches are covered in this class. During the first years of their academic lives, students will le INTERPERSONAL COMMUNICATION AND BODY LANGUAGE Classification and definition of interpersonal relationships, theoretical approaches concerning intr including social, psychological and cognitive theories, interpersonal relationships from a developr influencing interpersonal relationships such as gender, gender roles and interpersonal relationshi fetchet o communication skills, interpersonal problems, conflicts, approaches to conflict resolution influencing interpersonal relationships such as gender, gender roles and interpersonal relationship fetchets communication skills, interpersonal problems, conflicts, approaches to conflict resolution influencing interpersonal relationships such as gender sciences approaches to conflict resolution influencing interpersonal relationships such as gender sciences, approaches to conflict resolution influencing interpersonal relationships such as gender sciences, approaches to conflict resolution influencing interpersonal relationships such as gender sciences, approaches to conflict resolution influencing interpersonal relationships such as gender sciences, approaches to conflict resolution influencing interpersonal relationships such as gender sciences, approaches to conflict resolution influencing interpersonal relationships such as gender sciences, approaches to conflict resolution influencing interpersonal relationships in the personal relationships in the sciences and in the personal relationships in the personal relationships in the personal relationships in the personal relationships in the personal persolution in the personal relation in the personal relation	(3, 0, 0)3 (3, 0, 0)3	types of str baches to d al with stro 5 ationships ctive (infan and open I difference	ress, bod dealing w ess and d (psychoa ncy, childl ness, cor	ily and behavio ith stress, and i evelop effectiv 	ral results, ti ime manage e coping skil nent, moder nce, and adu	tical founda ne relationsh ment ls. English n theories) ilthood), fact cation errors

Construction Description Description <thdescription< th=""> <thdescription< th=""></thdescription<></thdescription<>		provide a detailed theoretical and empirical perspective.
Common Set Applies Appli	PSYC357	This course provides an extensive empirical approach to the complex issue of crisis intervention and suicide prevention for students. The main goal of this course is to prepari students to face real life crises based on suicide that they will face in clinical practice or their own lives. Various definitions of suicide across time, sociological and psychoanalytic approaches in addition to cognitive behavior models will be used as a base for analysis. In addition, the epidemiology, risk factors and evaluation, neurological
Test Program Test Program<		
Construction Description yearset	PSYC358	
The score, the problem be index to understand how produces the score index of the sco		findings regarding memory problems and set forth theoretical foundations associated with these findings. Theories regarding memory processes, learning and memory will be evaluated from a holistic perspective. In addition, historical and current research in cognitive psychology will be compared and evaluated. Also, students will analyze experimental findings regarding the mechanisms involved in memory, learn about information coding, storage, and retrieval. This course will be carried out using a holistic experimental findings regarding the mechanisms involved in memory, learn about information coding, storage, and retrieval. This course will be carried out using a holistic
Construction Disk construction of developmental tests, build in the previous of the second seco		In this course, the psychological foundations of child and adolescent delinquency, the basis for children and adolescents being involved in crime, and information regarding the juvenile justice system will be given. One goal of this course is to understand how juvenile delinquency is dealt with historically by focusing on individual and societal based approaches and for the student to understand how their role as a psychologist influences "preventive measures". In addition to the psychological foundation of delinquency, physiological and sociological perspectives will also be covered. Here, the role and contribution of the family, school and peers in criminal behavior will be
Correl Correl	PSYC360	
Process Number of the second provide seco		concern regarding application, ethical rules, observation in the testing setting, reporting test findings, and the psychometric features of developmental tests will be given in detail. Developmental tests include Gesell Developmental Inventory, Ankara Development Screening Inventory, Peabody Picture Word Test and intelligence tests include Cattel 2a-2b, Raven's Progressive Matrices, Stanford Binet, WISC-R as well as tests regarding the child's perception of the self, including the Piers-Harris Test of self and the
Pic class will examine the importance of human interaction with the environment and class of environmental psychological environmental envinonmental envinonmental environmental environmental environmenta	PSYC361	ENVIRONMENTAL PSYCHOLOGY (3, 0, 0)3 5 AE - English
Be definition and scope of neuropsychological biometary includes provide in a complexed program include the neuropsychological disorder, simplexed program includes to expression and neuropsychological disorder includes provide in a day biometary includes and biological provides in a day biometary includes and disorders, sympathetic and paragrampathetic andifferent and addisectent paragrampathetic and para	Course	This class will examine the importance of human interaction with the environment and culture; define the field of environmental psychology, its main concepts, theories and methods, develop environmental sensitivity, and understand human behavior within the social and physical environment, world, and the universe. The purpose of this course is to explain environmental psychological approaches and theories in relation with humans and their environment relationships. Students will gain an understanding of environment and location and the large scale effects of the rapidly developing world on psychological phenomena. The goal of this course is to differentiate between "environmentally friendly" / "environmentally destructive" behaviors, the meaning of environmental psychology, examine research areas and provide a general perspective "environmentally friendly" / "environmentally destructive" behaviors, the meaning of environmental psychology, examine research areas and provide a general perspective "environmentally friendly" / "environmentally destructive" behaviors, the meaning of environmental psychology, examine research areas and provide a general perspective for the state of the state scale effects of the rapid the state of the state state of the state of the state of the state stat
Be definition and scope of neuropsychological biometary includes provide in a complexed program include the neuropsychological disorder, simplexed program includes to expression and neuropsychological disorder includes provide in a day biometary includes and biological provides in a day biometary includes and disorders, sympathetic and paragrampathetic andifferent and addisectent paragrampathetic and para		
Students taking this course, will choose from a sub-field of psychology itse clinical psychology, and selecting a theoretical research angle droped. Students will not students will not tradents will not tradent will start with project design and implementation until the project has been completed. Course students will start with project design and implementation until the project has been completed. At English PSYC266 CUMCAL STUDIES WITH CHILDREN AND ADDUESCENTS [2.0.0]8 5 At English Course start will start with project design and implementation until the project has been completed. Students will start with project design and implementation until the project has been completed. English PSYC266 CUMCAL STUDIES WITH CHILDREN AND ADDUESCENTS [2.0.0]8 5 At English children and addiscents; noticode of interview techniques with children and addiscents; principles of working with children and addiscents; principles of therapspecific addiscents; principles of therapseutin the	Course	The definition and scope of neuropsychology; brain-behavior relationships, how the brain is cognitively responsible for language, memory, executive and spatial functions, developmental and neuropsychological disorders, clinical approaches to these disorders. The goal of this course is to teach psychology students the structure and function of the brain, its influence on behavior and psychopathology, and teach brain functions. The contents of this course include the neuropsychological foundations of behavior, central, perpheral, and automotic nervous system, brain and key brain structures, cerebellum and spinal cord functions and disorders, sympathetic and parasympathetic nervous system, anticholinergic and cholinergic systems, neurophysiological foundation of behavior, neurons, neuronal regions, neuron communication, neuromodulators,
Students taking this course will choose from a sub-field prychology will chinical psychology, advelog, advelog of the sub-process of the specific sectors of paragled project. Students will be adveloped will be adveloped by the students will be adveloped by the students will be analyzed as well. Students will start with project design and implementation until the project has been completed. Is a specific sector of paragle by the students will be adveloped by the specific sector of paragle by the specific sector sector of paragle by the specific sector of paragle by t	PSYC363	PROJECT DEVELOPMENT IN PSYCHOLOGY (3, 0, 0)3 5 AE - English
Course Content Description Description Description Description Description PSYC365 MARRIAGE AND FAMILY THERAPY (3,0,0)3 5 AE English For the set of the s		positive social change and meet the needs of current stakeholders. Working together with educational institutions, state offices, private institutions, or local authorities,
Basic principles of clinical practice with children and adolescents; practical examination of psychoanythicity aproaches with children and adolescents; methods of interviewing psychopathologic groups sacording to different disease groups; main topics to be observed in clinical treatment with children and adolescents; methods of interviewing psychopathologic groups according to different disease groups; main topics to be observed in clinical treatment with children and adolescents; interviewing psychopathologic groups according to different disease groups; main topics to be observed in clinical treatment with children and adolescents; interviewing psychopathologic groups according to different disease groups; main topics to be observed in clinical treatment with children and adolescents; interviewing psychopathologic groups according to different disease groups; main topics to be observed in clinical treatment with psychopathology, effectiveness of therapeutic modalities, and results obtained through family collaborations will also be examined as well as resilience through the current of family and sub-family systems from a systemic approach, compare family and couples therapy techniques, and discuss examples. Factors influencing the family and family members will be extensively examined and inner family pathological relationship patterns will be analyzed using associated theories and research findings. In this class, context will examine and reamine, and how and when to use the theories of marriage and family therapies. Also, case studies and examples will be used to help acquire practical knowledge and skills. Course Content PSYC366 POST-TRAUMA INTERVENTIONS I.A.E. English Taumatic stress disorder in children, adolescents and adults; psychological support processes after trauma; repectations to exaplain greeneral information repeating formations, hel	PSYC364	CLINICAL STUDIES WITH CHILDREN AND ADOLESCENTS (3.0.0)3 5 AF - English
Course Course<	Course	Basic principles of clinical practice with children and adolescents; practical examination of psychoanalytic approaches with children and adolescents; principles of working will children and adolescents; methods of interviewing psychopathologic groups according to different disease groups; main topics to be observed in clinical treatment with children and adolescents; interview techniques with children and adolescents; the dynamics of adolescents and the family. Research conducted on child and adolescent psychopathology, effectiveness of therapeutic modalities; and results obtained through family collaborations will also be examined as well as resilience through the current
Course Course<	DSVC365	MARRIAGE AND FAMILY THERAPY /2 0.012 5 AF - Fridish
Course Traumatic stress disorder in children, adolescents and adults; psychological support processes after trauma; expectations in events leading to, or occurring after trauma; common reactions to anxiety and traumatic experiences; trauma and loss sensation, reactions to death and loss concepts of children; therapeutic techniques, post-disaster concol-based interventions, helping family members and friends; legal and ethical issues related to trauma. In this course, in addition to explaining general information regarding trauma, the psychological, physiological, and sociological effects are also examined. Also, professional ethics in trauma as well as ethical violations are set forth. Professionals and paraprofessionals working in the field of trauma face burnout frequently; therefore, psychological first aid will also be covered. PSYC367 SHORT TERM BRIEF THERAPIES (a, 0, 0)3 5 AE English Short-term psychological therapy and experiential and therapeutic effects; history of solution-oriented psychological therapies, cognition in short-term psychological therapies; steps in short-strategies, mastering the main steps, and speeding up action. In this course, solution focused brief therapic (SFBT)'s development and assumptions, ethics during therapy, positive beginning stage, goal setting, resolution steps, exceptions framework, positive feedback after session prep, taking action, interactional matrices, testing; seeing others as the problem, solutions, voluntary/involuntary clients, and ending therapy will be examined with research and future directions.	Course	In this course, the key principles of couples and family therapy as well as how they apply to the family system will be discussed. The goal of this course is to understand the family and sub-family systems from a systemic approach, compare family and couples therapy techniques, and discuss examples. Factors influencing the family and family members will be extensively examined and inmer family pathological relationship patterns will be analyzed using associated theories and research findings. In this class, students will learn to understand family crisis and trauma, how to intervene, and how and when to use the theories of marriage and family trisis and trauma. Now to intervene, and how and when to use the theories of marriage and family therapies. Also, case studies and
Course Traumatic stress disorder in children, adolescents and adults; psychological support processes after trauma; expectations in events leading to, or occurring after trauma; common reactions to anxiety and traumatic experiences; trauma and loss sensation, reactions to death and loss concepts of children; therapeutic techniques, post-disaster concol-based interventions, helping family members and friends; legal and ethical issues related to trauma. In this course, in addition to explaining general information regarding trauma, the psychological, physiological, and sociological effects are also examined. Also, professional ethics in trauma as well as ethical violations are set forth. Professionals and paraprofessionals working in the field of trauma face burnout frequently; therefore, psychological first aid will also be covered. PSYC367 SHORT TERM BRIEF THERAPIES (a, 0, 0)3 5 AE English Short-term psychological therapy and experiential and therapeutic effects; history of solution-oriented psychological therapies, cognition in short-term psychological therapies; steps in short-strategies, mastering the main steps, and speeding up action. In this course, solution focused brief therapic (SFBT)'s development and assumptions, ethics during therapy, positive beginning stage, goal setting, resolution steps, exceptions framework, positive feedback after session prep, taking action, interactional matrices, testing; seeing others as the problem, solutions, voluntary/involuntary clients, and ending therapy will be examined with research and future directions.		
Course Content school-based interventions, helping family members and friends; legal and ethical issues related to trauma. In this course, in addition to explaining general information regarding trauma, the psychological, physiological, and sociological effects are also examined. Also, professional ethics in trauma as well as ethical violations are set forth. Professionals and paraprofessionals working in the field of trauma face burnout frequently; therefore, psychological first aid will also be covered. PSYC367 SHORT TERM BRIEF THERAPIES (3, 0, 0)3 5 AE English Short-term psychological therapy and experiential and therapeutic effects; history of solution-oriented psychological therapies, cognition in short-term psychological therapies; steps in short- strategies, mastering the main steps, and speeding up action. In this course, solution focused after session prep, taking action, interactional matrices, testing, seeing others as the problem, solutions, collaboration, voluntary/involuntary clients, and ending therapy will be examined with research and future directions.	DOVODE	
Short-term psychological therapy and experiential and therapeutic effects; history of solution-oriented psychological therapies, cognition in short-term psychological therapies; starseting the main steps, and speeding up action. In this course, solution focused brief therap (SFIP'S development and assumptions, ethics during therapy, possible beginning stage, goal setting, resolution steps, exceptions framework, positive feedback after session prep, taking action, interactional matrices, testing, seeing others as the problem, solutions, collaboration, voluntary/involuntary clients, and ending therapy will be examined with research and future directions.	PSYC366	Traumatic stress disorder in children, adolescents and adults; psychological support processes after trauma; expectations in events leading to, or occurring after trauma;
Short-term psychological therapy and experiential and therapeutic effects; history of solution-oriented psychological therapies, cognition in short-term psychological therapies; therapies; characteristics of short-term psychological therapies; steps in short-strategies, matering the main steps, and speeding up action. In this course, solution focused brief therapy (SFIT)'s development and assumptions, ethics during therapy, positive beginning stage, goal setting, resolution steps, exceptions framework, positive feedback after session prep, taking action, interactional matrices, testing, seeing others as the problem, solutions, collaboration, voluntary/involuntary clients, and ending therapy will be examined with research and future directions.	Course	Traumatic stress disorder in children, adolescents and adults; psychological support processes after trauma; expectations in events leading to, or occurring after trauma; common reactions to anxiety and traumatic experiences; trauma and loss sensation, reactions to death and loss concepts of children; therapeutic techniques, post-disaster school-based interventions, helping family members and friends; legal and ethical issues related to trauma. In this course, in addition to explaining general information regarding trauma, the psychological, physiological, and sociological effects are also examined. Also, professional ethics in trauma as well as ethical violations are set forth.
	Course Content	Traumatic stress disorder in children, adolescents and adults; psychological support processes after trauma; expectations in events leading to, or occurring after trauma; common reactions to anxiety and traumatic experiences; trauma and loss sensation, reactions to death and loss concepts of children; therapeutic techniques, post-disaster school-based interventions, helping family members and friends; legal and ethical issues related to trauma. In this course, in addition to explaining general information regarding trauma, the psychological, physiological, and sociological effects are also examined. Also, professional ethics in trauma as well as ethical violations are set forth. Professionals and paraprofessionals working in the field of trauma face burnout frequently; therefore, psychological first aid will also be covered.
	Course Content PSYC367 Course	Traumatic stress disorder in children, adolescents and adults; psychological support processes after trauma; expectations in events leading to, or occurring after trauma; common reactions to anxiety and traumatic experiences; trauma and loss sensation, reactions to death and loss concepts of children; therapeutic techniques, post-disaster school-based interventions, helping family members and friends; legal and ethical issues related to trauma. In this course, in addition to explaining general information regarding trauma, the psychological, physiological, and sociological effects are also examined. Also, professional ethics in trauma as well as ethical violations are set forth. Professionals and paraprofessionals working in the field of trauma face burnout frequently; therefore, psychological first aid will also be covered. SHORT TERM BRIEF THERAPIES (3, 0, 0)3 5 AE - English Short-term psychological therapy and experiential and therapeutic effects; history of solution-oriented psychological therapies, cognition in short-term psychological therapies; characteristics of short-term psychological therapies; steps in short-strategies, mastering the main steps, and speeding up action. In this course, solution focused brief therapy (SFBT)'s development and assumptions, ethics during therapy, positive beginning stage, goal setting, resolution steps, exceptions framework, positive feedback after session prep, taking action, interactional matrices, testing, seeing others as the problem, solutions, collaboration, voluntary/involuntary clients, and ending therapy will

Course Content	In this course, students will learn about how research in sexuality is done, by whom, and their findings along with pioneers in the field. Students will be taught sexual anatomy, the sexual response cycle, the physiology involved in the sexual response cycle (hormones, neurological basis) and the psychology associated with sexuality (relationships, emotions, past experiences, etc.) Also clinically diagnosed sexual disorders and dysfunctions will be examined with treatment modalities. In addition, contraception, pregnancies, sexually transmitted diseases and sexual orientation are among the topics that will be covered in class.
PSYC369	QUALITATIVE ANALYSIS (3, 0, 0)3 5 AE - English
Course Content	During their senior year, students wanting to conduct research in any field of psychology, under the supervision of a faculty member, will be able to do a literature search, collect data, organize, analyze, and report the findings using qualitative methods. This course will cover an introduction to qualitative research, the ten principles of qualitative research, and planning and designing the study. In addition, interviews and focus groups will be examined as part of interactional data collection. Surveys, stories, journals, and textual secondary sources will be introduced. Preparation for verbal data and different qualitative methods will be examined. Also, the first steps of qualitative analysis – recognition, coding, identifying patters throughout data - analyzing, interpreting and reporting the findings will be emphasized.
PSYC370	BATTLING ADDICTIONS (3, 0, 0)3 5 AE - English
	Throughout this course, students will learn the definition of addictions, the types of addictions, how to communicate with persons suffering from addictions, understand the theoretical components underlying addictions, the negative aspects of addictions, and how to deal with addictions. In addition to key concepts and definitions, addictions types (substance, technology, etc.) the causes for addictions, factors leading to addictions like family, peers, and societal risk factors will be examined. Also children and adolescent addictions, datictions, addictions radocoust of the addictions and how to deal with addictions, addiction, addiction addictions and adolescent addictions, addictions, addiction prevention, consequences, national policies and strategies for prevention and treatment will be addressed.
PSYC371	PSYCHOLOGY OF GENDER (3.0.0)3 5 AF - English
Course Content	This course is designed to examine the psycho-social development, gender roles and associated concepts, theories and models, prescribed gender roles, fixed judgments, research and inventories, education and gender, developments in gender equality, and the psychological courseling system regarding gender issues. The aim of this course is to help students gain an understanding in gender roles, sexual identity, identity construction and related issues. Also in this course, students will acknowledge how the media pays a role in constructing the notion of gender. One of the most important factors in the construction of gender roles is ethnicity, race, class, religion, nation, and sexuality and examine their crossing points while emphasizing the importance of their media representations in our life.
PSYC372	SEMINAR (3.0.0)3 5 AE - English
Course Content	During their senior year, students wanting to conduct research in any field of psychology, under the supervision of a faculty member, will be able to do a literature search, collect data, organize, analyze, and report the findings on a topic of choice. During this process, students will collaboratively generate a scientific publication with their faculty member of choice. This way, students will have the opportunity to gain research experience with a faculty member. Also, students will learn how to complete an ethics committee appropriate journal's conducting their research. In addition, students will search for appropriate journals to send their work for publication and organize their paper according to the journal's author information. Research conducted in this course can be either quantitative, qualitative, or mixed methods.
PSYC373	BAHCELORS THESIS (3, 0, 0)3 5 AE - English
Course Content	Students will write a thesis under the supervision of faculty advisor and include a literature review, data collection, analysis, results and discussion sections for the field they intend to work within. During this process, students will collaboratively generate a scientific publication with their faculty member of choice. This way, students will have the opportunity to gain research experience with a faculty member. Also, students will learn how to complete an ethics committee application prior to conducting their research. In addition, students will search for appropriate journals to send their work for publication and organize their paper according to the journal's author information. Research conducted in this course can be either quantitative, qualitative, or mixed methods.
PSYC374	GROUP PSYCHOTHERAPY (3, 0, 0)3 5 AE - English
Course Content	This course is designed to teach students the foundation principles of group therapy, how group psychotherapy is managed combined with psychodrama techniques and theoretical knowledge and with this information students are expected to organize and lead a group where they will display group psychotherapeutic skills. In addition, the definition of group psychotherapy, its components, types of groups, factors leading to treatment, concepts associated with group psychotherapy, interpersonal learning, group cohesion, ego unity, the role and function of the therapist, techniques, group psychotherapy training, transference and transparency are among the key topics that will be covered. Also, situations where group psychotherapy is used will be examined. In addition, 12 step programs, which also are widely used worldwide, will be analyzed.
PSYC375	SPORTS PSYCHOLOGY (3, 0, 0)3 5 AE - English
Course Content	An introduction the field of sport psychology and its research areas, the basic concepts in the field, the psychological factors affecting the performance, motivation, group and team relationships, sensation and perception, competition, feedback, and the factors affecting concentration. This course will cover what sports psychology is, why it developed, its areas of interest, personality and sports, motivation, motivational theories, attention and concentration in sports, mental training in sports, sensation and sports psychological aspects of rehabilitation will be covered. Also the psychoscial aspects of childhood sports and the role of the sports psychologist will also be examined. Increasing sports performance, increasing the speed of learning or removing performance barriers as functions of sports psychology will be analyzed.
PSYC376 Course Content	IMMIGRANT AND REFUGEE PSYCHOLOGY (3), 0) 3 5 A E - English Immigrant and Refugee Mental Health is designed to offer evidence-based information for students aiming to work with immigrants and refugees in their countries to provide care and support. The course provides an overview on the social determinants of health and its impact on mental health. It emphasizes the role of the migration trajectory when addressing the mental health of immigrant and refugees, while highlighting the specific needs of subpopulations. The course is designed to build the student's capacity in providing equitable access to support and treatment, and stresses the need for partnerships among sectors.
PSYC377	TRAFFIC PSYCHOLOGY (3,0,0)3 5 AE - English
Course Content	In this course students will be examining topics including driver behaviors, psycho-technical evaluation, rist-kaking behaviors, causes of accidents and driver rehabilitation from both a theory and application based perspective. The course provides insight into the newly developing field of traffic psychology and into the work of traffic psychologists. In the course the students will become acquainted with basic theories and discourses in the field and how they are applied in practice. The course also provides students with basic knowledge about psychological assessment in the field of traffic psychology is done and examine the latest research conducted by traffic psychologists.
DEVENTE	
PSYC378 Course Content	FORENSIC PSYCHOLOGY [3, 3, 4, 4, 4, 5, 4, 6, 5, 4, 6, 5, 6, 6, 5, 6, 6, 6, 6, 6, 6, 6, 6, 6, 6, 6, 6, 6,