

FACULTY OF ENGINEERING

SOFTWARE ENGINEERING Program of Courses

Course categories: UC = University Core; FC = Faculty Core; AC = Area Core; AE = Area Elective; FE = Faculty Elective; UE = University Elective

| | | re; FC = Faculty Core; AC = Area Core; AE = Area Elective; FE = Faculty Elec | Course | | Hours | | Total | Date of the | ECTS |
|----------|-------------------|------------------------------------------------------------------------------|--------------|---------|----------|-----------|----------------|--------------------|--------|
| Semester | Course Code | Course Title | Category | Lecture | Tutorial | Lab/Prac. | Credit | Pre-requisite | Credit |
| 1 | MATH123 | DISCRETE MATHEMATICS | FC | 3 | 1 | 0 | 3 | - | 5 |
| 1 | PHYS121 | PHYSICS-I | FC | 3 | 1 | 1 | 4 | - | 5 |
| 1 | MATH121 | CALCULUS-I | FC | 3 | 2 | 0 | 4 | - | 6 |
| 1 | ENGR101 | INFORMATION TECHNOLOGY AND APPLICATIONS | FC | 2 | 0 | 1 | 2 | - | 2 |
| 1 | ENGR103 | COMPUTER PROGRAMMING-I | FC | 2 | 0 | 2 | 3 | - | 5 |
| 1 | ENGL121 | ENGLISH-I | UC | 3 | 0 | 0 | 3 | - | 4 |
| 1 | TUOG101 / TURK131 | TURKISH LANGUAGE-I / TURKISH AS A FOREIGN LANGUAGE-I | UC | 2 | 0 | 0 | 2 | - | 3 |
| | | Total 7 courses | TOTAL: | 18 | 4 | 4 | 21 | | 30 |
| 2 | MATH122 | CALCULUS-II | FC | 3 | 2 | 0 | 4 | MATH121 | 6 |
| 2 | MATH124 | LINEAR ALGEBRA | FC | 3 | 1 | 0 | 3 | - | 5 |
| 2 | PHYS122 | PHYSICS-II | FC | 3 | 1 | 1 | 4 | PHYS121 | 5 |
| 2 | ENGR104 | COMPUTER PROGRAMMING-II | FC | 2 | 0 | 2 | 3 | ENGR103 | 4 |
| 2 | ENGL122 | ENGLISH-II | UC | 3 | 0 | 0 | 3 | ENGL121 | 4 |
| | | | | | - | | | | |
| 2 | | ATATURK'S PRINCIPLES AND HISTORY OF TURKISH REFORMS-I | UC | 2 | 0 | 0 | 2 | - | 3 |
| 2 | TUOG102 / TURK132 | TURKISH LANGUAGE-II / TURKISH AS A FOREIGN LANGUAGE-II | UC | 2 | 0 | 0 | 2 | - / TURK131 | 3 |
| | | Total 7 courses | TOTAL: | 18 | 4 | 3 | 21 | | 30 |
| 3 | ELEE211 | DIGITAL LOGIC DESIGN | AC | 3 | 0 | 2 | 4 | - | 6 |
| 3 | ELEE231 | CIRCUIT THEORY-I | AC | 3 | 0 | 2 | 4 | MATH124, | 6 |
| 3 | CMPE215 | ALGORITHMS AND DATA STRUCTURES | AC | 3 | 0 | 1 | 3 | PHYS122 ENGR104 | 6 |
| | | | | | | | | MATH121, | |
| 3 | MATH225 | DIFFERENTIAL EQUATIONS | FC | 4 | 0 | 0 | 4 | MATH124 | 5 |
| 3 | TARH102 / HIST112 | ATATURK'S PRINCIPLES AND HISTORY OF TURKISH REFORMS-II | UC | 2 | 0 | 0 | 2 | - | 3 |
| 3 | UNIEXX1 | UNIVERSITY ELECTIVE | UE | Х | Х | Х | 3 | - | 4 |
| | | Total 6 courses | TOTAL: | 15 | 0 | 5 | 20 | | 30 |
| 4 | CMPE216 | OBJECT ORIENTED PROGRAMMING | AC | 2 | 0 | 2 | 3 | ENGR104 | 6 |
| 4 | CMPE232 | OPERATING SYSTEMS | AC | 3 | 0 | 0 | 3 | ENGR104 | 6 |
| 4 | CMPE252 | ANALYSIS OF ALGORITHMS | AC | 3 | 0 | 2 | 4 | CMPE215 | 6 |
| | | | | | 0 | | 2 | | |
| 4 | ENGR215 | RESEARCH METHODS FOR ENGINEERING AND ARCHITECTURE | FC | 2 | 0 | 0 | 2 | - | 3 |
| 4 | STAT226 | PROBABILITY AND STATISTICS | FC | 3 | 1 | 0 | 3 | MATH121 | 6 |
| 4 | OHSA206 | OCCUPATIONAL HEALTH AND SAFETY | FC | 3 | 0 | 0 | 3 | - | 3 |
| | | Total 6 courses | TOTAL: | 16 | 1 | 4 | 18 | | 30 |
| 5 | CMPE321 | MICROPOCESSORS | AC | 3 | 0 | 2 | 4 | - | 6 |
| 5 | CMPE341 | DATABASE SYSTEMS | AC | 3 | 0 | 2 | 4 | CMPE215 | 5 |
| 5 | SFWE343 | SOFTWARE ANALYSIS AND DESIGN | AC | 2 | 0 | 2 | 3 | CMPE216 | 5 |
| 5 | SFWE315 | VISUAL PROGRAMMING | AC | 2 | 0 | 2 | 3 | CMPE216 | 5 |
| 5 | ENGRXX1 | FACULTY ELECTIVE | FE | Х | Х | Х | 3 | - | 5 |
| 5 | UNIEXX2 | UNIVERSITY ELECTIVE | UE | Х | Х | Х | 3 | - | 4 |
| | | Total 6 courses | TOTAL: | 10 | 0 | 8 | 20 | | 30 |
| 6 | SFWE344 | SOFTWARE PROJECT MANAGEMENT | AC | 2 | 0 | 1 | 2 | SFWE343 | 4 |
| 6 | MATH328 | NUMERICAL ANALYSIS | FC | 3 | 1 | 0 | 3 | MATH124, | 6 |
| | | | | | | | | MATH225 | |
| 6 | SFWEXX1 | AREA ELECTIVE | AE | X | X | X | 3 | - | 6 |
| 6 | ENGRXX2 | FACULTY ELECTIVE | FE | X | X | X | 3 | - | 5 |
| 6 | ENGRXX3 | FACULTY ELECTIVE | FE | X | X | X | 3 | - | 5 |
| 6 | UNIEXX3 | UNIVERSITY ELECTIVE Total 6 courses | UE TOTAL: | X 5 | 1 | 1 | 3 17 | - | 30 |
| | | | | 1 | | | | | |
| 7 | SFWE403 | SUMMER TRAINING | AC | 0 | 0 | 0 | 0 | - | 2 |
| 7 | ENGR401 | ENGINEERING DESIGN-I | FC | 1 | 2 | 0 | 2 | - | 6 |
| 7 | SFWE415 | SOFTWARE ARCHITECTURE | AC | 3 | 0 | 1 | 3 | SFWE343 | 6 |
| 7 | SFWEXX2 | AREA ELECTIVE | AE | X | X | X | 3 | - | 6 |
| 7 | SFWEXX3 | AREA ELECTIVE | AE | X | X | X | 3 | - | 6 |
| 7 | UNIEXX4 | UNIVERSITY ELECTIVE | UE TOTAL: | X | X 2 | X 1 | 3 | - | 4 |
| | | Total 6 courses | TOTAL: | 4 | 2 | 1 | 14 | | 30 |
| 8 | SFWE411 | SOFTWARE VALIDATION AND TESTING | AC | 3 | 0 | 1 | 3 | SFWE343 | 6 |
| 8 | ENGR402 | ENGINEERING DESIGN-II | FC | 0 | 4 | 2 | 3 | ENGR401 | 10 |
| 8 | ENGR404 | ENGINEERING ATTRIBUTES AND ETHICS | FC | 2 | 0 | 0 | 2 | - | 3 |
| _ | SFWEXX4 | AREA ELECTIVE | AE | Х | Х | Х | 3 | - | 6 |
| 8 | | | _ | | | | | | |
| 8 | ENGRXX4 | FACULTY ELECTIVE | FE | Х | Х | Х | 3 | - | 5 |
| | ENGRXX4 | FACULTY ELECTIVE Total 5 courses | FE TOTAL: | X 5 | X 4 | X 3 | 3 14 | - | 30 |

| | | Area and Faculty Electiv | e Course | es | | | | | |
|-----|-------------|--------------------------------------------------|----------|---------|-------|-----------|-------|----------------------|--------|
| | | | Course | | Hours | | Total | | ECTS |
| No. | Course Code | Course Title | Category | Lecture | | Lab/Prac. | | Pre-requisite | Credit |
| 1 | SFWE316 | INTERNET AND WEB PROGRAMMING | AE | 2 | 0 | 2 | 3 | CMPE216 | 6 |
| 2 | SFWE434 | CRYPTOGRAPHY | AE | 3 | 0 | 0 | 3 | - | 6 |
| 3 | SFWE412 | SOFTWARE QUALITY ASSURANCE | AE | 3 | 0 | 0 | 3 | - | 6 |
| 4 | SFWE422 | MOBILE APPLICATION DEVELOPMENT | AE | 3 | 0 | 0 | 3 | - | 6 |
| 5 | SFWE431 | HUMAN-COMPUTER INTERACTION | AE | 3 | 0 | 0 | 3 | - | 6 |
| 6 | SFWE441 | ADVANCE DATABASE | AE | 3 | 0 | 0 | 3 | - | 6 |
| 7 | SFWE442 | OBJECT-ORIENTED PROGRAMMING LANGUAGE AND SYSTEMS | AE | 3 | 0 | 0 | 3 | - | 6 |
| 9 | SFWE445 | RAPID APPLICATION DEVELOPMENT | AE | 3 | 0 | 0 | 3 | - | 6 |
| 10 | SFWE451 | INFORMATION RETRIEVAL | AE | 3 | 0 | 0 | 3 | - | 6 |
| 11 | SFWE467 | DATA MINING | AE | 3 | 0 | 0 | 3 | - | 6 |
| 12 | SFWE475 | ADVANCED WEB PROGRAMMING | AE | 3 | 0 | 0 | 3 | CMPE216 | 6 |
| 13 | SFWE472 | COMPUTER GRAPHICS | AE | 3 | 0 | 0 | 3 | - | 6 |
| 14 | SFWE474 | INTRODUCTION TO PARALLEL COMPUTING | AE | 3 | 0 | 0 | 3 | - | 6 |
| 15 | CMPE431 | ADVANCED COMPUTER NETWORKS | FE | 3 | 0 | 0 | 3 | - | 6 |
| 16 | CMPE432 | WIRELESS COMMUNICATION NETWORKS | FE | 3 | 0 | 0 | 3 | - | 6 |
| 17 | CMPE433 | WIRELESS SENSOR NETWORKS | FE | 3 | 0 | 0 | 3 | - | 6 |
| 18 | CMPE461 | COMPUTING SYSTEMS | FE | 3 | 0 | 0 | 3 | - | 6 |
| 20 | CMPE463 | CLOUD COMPUTING | FE | 3 | 0 | 0 | 3 | - | 6 |
| 21 | CMPE464 | ARTIFICIAL INTELLIGENCE | FE | 3 | 0 | 0 | 3 | - | 6 |
| 22 | CMPE465 | NEURAL NETWORKS | FE | 3 | 0 | 0 | 3 | - | 6 |
| 23 | CMPE466 | EXPERT SYSTEMS | FE | 3 | 0 | 0 | 4 | - | 6 |
| 24 | CHEM121 | CHEMISTRY | FE | 2 | 1 | 2 | 3 | - | 5 |
| 25 | MATH228 | ENGINEERING MATHEMATICS | FE | 3 | 1 | 0 | 3 | | 6 |
| 26 | ELEE341 | ELECTRONICS-I | FE | 3 | 0 | 2 | 4 | - | 6 |
| 27 | ELEE331 | SIGNALS AND SYSTEMS | FE | 3 | 2 | 0 | 4 | - | 6 |
| 28 | ELEE362 | COMMUNICATION SYSTEMS | FE | 3 | 0 | 0 | 3 | - | 5 |
| 29 | ELEE431 | DIGITAL SIGNAL PROCESSING | FE | 3 | 0 | 0 | 3 | - | 6 |
| 30 | CMPE322 | DATA COMMUNICATION AND COMPUTER NETWORKS | FE | 3 | 0 | 2 | 4 | - | 6 |
| 31 | AINE301 | BASIC SEARCH METHODS | FE | 3 | 0 | 0 | 3 | MATH124, AINE 201 | 5 |

PROGRAM INFORMATION

General Goal of the Program Our Computer Engineering program aims to graduate highly skilled and knowledgeable professionals with hands-on experience who can be

- 1. Apply knowledge of Mathematics, Science, and Engineering to solve complex problems in Software Engineering.
- 2. Identify, formulate, design, analyze and implement computer system, component, or process to meet desired needs.
- 3. Design system components that meet economic, environmental, social, political, ethical, health and safety, and sustainability requirements.
- 4. Conduct investigations of complex engineering problems including design of experiments, analysis, and interpretation of data, and
- 5. Construct, select and apply appropriate techniques, resources, and modern simulation tools to solve complex software related problems.
- 6. Apply contextual knowledge to assess social, health, safety, and cultural issues and endure the consequent responsibilities relevant to
- 7. Utilize core engineering knowledge in a global, economic, environmental, and societal context for sustainable development.
- 8. Solve professional, legal, and ethical issues pertaining to core engineering and its related fields.
- 9. Function effectively as a team member or a leader to accomplish a common goal in a multi-disciplinary team.
- 10. Communicate effectively in both verbal and written forms.
- 11. Apply knowledge of engineering and management principles to manage projects effectively in diverse environments as a member or 12. Engage in independent and lifelong learning for continued professional development.

Program Outputs

Course Breakdown

Total number and percentage of courses and credits in different categories. Distribution of courses and credits among semesters in the curriculum.

| | Total | | |
|-------------------------------------|--------|--------|------|
| Courses: | Number | Credit | ECTS |
| All Courses | 49 | 145 | 240 |
| University Core Courses | 6 | 14 | 20 |
| Faculty Core Courses | 17 | 52 | 85 |
| Area Core Courses | 13 | 43 | 73 |
| Area Elective Courses | 4 | 12 | 24 |
| Faculty Elective Courses | 4 | 12 | 20 |
| University Elective Courses | 4 | 12 | 16 |
| Summer Training | 1 | 0 | 2 |
| Courses offered by the department | 25 | 69 | 129 |
| Courses offered by other department | 24 | 75 | 111 |
| | | | |

| | | Co | urses Per S | emester S | tatistics | | | | |
|--------------------------------|----|----|-------------|-----------|-----------|----|----|----|---------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Average |
| Number of Courses Per Semester | 7 | 7 | 6 | 6 | 6 | 6 | 6 | 5 | 6 |
| Number of Credits Per Semester | 21 | 21 | 20 | 18 | 20 | 17 | 14 | 14 | 18 |
| Number of ECTS Per Semester | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 | 30 |

| Cou | COURSE DESCRIPTI ourse Descriptions – I: All Area Core and Faculty/School Core | | offoros | by tho | donartment | of the program |
|-------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|-------------------------------------------|---------------------------------------------|-------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| Code | Course Title | Credit | | Catego. | Pre-requisite | Teaching Language |
| ENGR101 | 211 22 23 | (2, 0, 1)2 | 2 | FC | - | English |
| Course | This course aims to introduce all students to the basic concepts of information technic Course subjects include; History of Computing, Fundamental Hardware descriptions a Input, Output and Storage devices, Internet and the World Wide Web, Understanding and Security, Computer Ethics, Cloud Computing fundamentals. The course also cove | ology and to to and functions Networks, F | , Software Privacy wh | in the skil types and ile using C | functions, Numbe omputers, Comput | ffice productivity tools. ering Systems and Binary, ter and Software Crimes |
| ENGR103 | COMPUTER PROGRAMMING-I | (2, 0, 2)3 | 5 | FC | - | English |
| Course Content | The Computer Programming course introduces students to the concept of programm engineering-related problems, creating flowcharts to represent the steps of a probler implement their solution. The course covers common high-level programming concepoperators, decision-making expressions. Fundamental components of Python include selection structures, repetition structures, various data structures such as lists, diction | n solution, and ots such as Da d in the cour | nd the bas ata types, se are; sto | ic element constants ring and m | s of the Python pro and variables, arith nanipulating input | ogramming language the nmetic and logical |
| MATH121 | CALCULUS-I | (3, 2, 0)4 | 6 | FC | - | English |
| Course Content | Calculus-I covers differential and integral calculus, with applications in geometry, phy scientific and engineering applications. Topics include identifying function types, grap trigonometric, logarithmic, exponential, etc.), solving undefined limits, and evaluating will be covered, along with applications of derivatives. Integration topics include eval integration by parts, and integrating rational functions. The course will also explore the | hing function g derivatives. uating integr | ns, evaluat Derivative als, definir | ing limits, es of element ng integral | handling elementa entary functions, p s, and using metho | ary functions (polynomial, roduct, and quotient rules |
| MATH123 | DISCRETE MATHEMATICS | (3, 1, 0)3 | 5 | FC | - | English |
| Course Content | Discrete mathematics is the first non-calculus course for mathematics, computer scie and techniques used to study discrete processes as opposed to continuous processes relations, recurrences, counting principles, the fundamentals of propositional logic ar techniques in mathematics, including proof by induction, proof by truth table, proof to operational research, combinatorics, abstract algebra, mathematical modeling, geom | . Topics cove nd Boolean al by Venn diagr | red includ Igebra, gra ram, etc. T | e discrete phs, and t his course | concepts such as b rees. The course al | pasic set theory, functions, lso introduces proof |
| PHYS121 | PHYSICS-I | (3, 1, 1)4 | 5 | FC | - | English |
| Course Content | The aim of the course is to provide the basic information in order to help the student regard, the basic principles and methods of solving the problems in physics are taugh mechanics. The basic subjects of the course are: Units and dimensions uniformly accedimensional motion, Newton's laws of motion, Applications of Newton's laws, Free b Momentum, impulse, and collisions, Rotational kinematics, Torque, Static equilibrium the subjects of the course. | t. The course elerated moti ody diagrams | provides on in one s, Circular | a basic gro dimension Motion, W | unding in element , Freefall, Vector n ork and energy, Co | ary physics including nathematics, Two- onservation of energy, |
| ENGR104 | COMPUTER PROGRAMMING II | (2, 0, 2)3 | 4 | FC | ENGR103 | English |
| Course Content | Review of the C programming language. Structured and modular programming using array handling. Multi-dimensional arrays. Structures and Unions. Arrays of structures reference. Character and string functions. Scope and extent. Recursion. Pointers and C. Arrays of pointers. Bit manipulation. Files; data and file processing. Conditional cor | Defining new | w data typ metic. Dyr | es in C. Fu namic men | nctions in C. Call-b nory allocation and | y-value and call-by- |
| MATH122 | CALCULUS-II | (3, 2, 0)4 | 6 | FC | MATH121 | English |
| Course Content | This calculus course covers differential and integral calculus with applications in geon convergence tests, absolute and conditional convergence, power series, Taylor and N and polar coordinates, graphing polar equations, area in polar coordinates, arc length and cross products, lines, and planes are explored. Additionally, the course covers fur integrals over regions. | laclaurin seri n, and derivat | ies, and ra | dius of cor ar equation | ivergence. It also case. Vectors and vec | overs parametric equations ctor-valued functions, dot |

| MATH124 | LINEAR ALGEBRA | (3, 1, 0)3 | 5 FC | - | English |
|-------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
| | The aim of this course is to introduce the basic operations in linear algebra and applica operations: Addition, scalar multiplication, multiplication, transpose, solution of syster method to solve linear systems, row reduced echelon forms, Gaussian elimination met | n of linear equ | ations: Elimination | method, Gauss Jorda | n forms, inverse |
| Course Content | (Cramer's rule), use one row to evaluate determinant, minor, cofactor, adjoin matrix, itheir properties and applications in engineering: Addition, subtractions, dot product, s | | | | |
| PHYS122 | Physics-II | (3, 1, 1)4 | 5 FC | PHYS121 | English |
| Course Content | This course provides the basic information to help the students to understand the pos- mostly Electricity and Magnetism. The basic subjects of the course are Properties of el- distribution, Gauss's law, and electric flux. Application of Gauss's law to charged insula Electric potential and the potential energy due to point charges, Electric potential due law, Electromotive force, Resistors in series and in parallel. Kirchhoff's rules. | ectric charges, ators, Obtaining | Coulomb's law, an | d Electric field of cont electric field from the | inuous charge electric potential, |
| CMPE215 | ALGORITHMS AND DATA STRUCTURES | (3, 0, 1)3 | 6 FE | ENGR104 | English |
| Course Content | The objective of this course is to provide the basics of data structures and data organiz of data structures which are stack, queue, linked list, and tree. Also, the applications o to postfix and prefix conversions, recursion, dynamic stack and queue, and tree traver: covered during the lectures. Programming assignments and lab works cover the C/C++ lectures. | f data structur sals. Theoretica | es cover stack appl al aspects of the m | ications which are partical in the control in the c | for the implementation renthesis checker, infix structures will be |
| ELEE211 | DIGITAL LOGIC DESIGN | (3, 0, 2)4 | 6 AC | - | English |
| Course Content | This course presents the basic tools for the design and analysis of digital circuits and pr applications in computers, control systems, data communications, etc. The course intra algebra, logic gates, truth tables, logic circuits, timing diagrams, De Morgan's law, alge Product of Sums (POS) forms, Boolean function simplification tools and Karnough Map combinational circuit design and analysis procedures, and design of Adders, Subtracter | rovides metho oduces data re braic manipula method, NAN | ds and procedures presentation in bir tion, minterms and D and NOR implem | ary systems, complend d maxterms, Sum of P | of digital design nents, Boolean roducts (SOP) and |
| ELEE231 | CIRCUIT THEORY I | (3, 0, 2)4 | 6 AC | MATH124, | English |
| Course Content | The course provides students with fundamental Concepts of Circuit Theory: Current, V Voltage Current Sources; Resistors and Ohm's Law. Computation of Power over a Resis Series and Parallel Configuration; Voltage and Current-Divider Circuits. Ampermeter, V Transformation. Loop Currents and Node Voltages Techniques, Source Transformation and Norton's Theorems, Maximum Power Transfer, Graf Theory. Inductance and capacicrcuits. Natural and step responses of second-order RLC circuits. | oltage, Power stor, Set Up Cir oltmeter and (Linearity and | and Energy as well cuit Model. Kirchho Dhmmeter Circuits superposition prin | as Definitions of Circu off's Current and Volta . Wheatstone Bridge, ciples, source transfo | uit Componentes: age Laws. Resistors in Triangle-Star rmations. Thevenin's |
| MΔTH225 | DIFFERENTIAL EQUATIONS | (2, 2, 0)3 | 5 FC | MATH121, | English |
| Course Content | In this course, the ordinary differential equations and their applications will be conside equations for modeling physical and engineering problems. Complementary mathema methods. The basic content of the course includes first-order ordinary differential equations, linear independence of the solutions, higher-order ord methods, the variation of the parameter method, Cauchy-Euler equations. The definiti transform will be included in this lecture. | ered. The cours tical approach ations and the linary different | es for their solutior ir types of exact, se ial equations, and | e the usefulness of orce will be presented, in eparable, Bernoulli, fir their solutions. The ur | dinary differential cluding analytical st order, homogeneous ndetermined coefficient |
| CMPE216 | OBJECT ORIENTED PROGRAMMING | (2, 0, 2)3 | 6 AC | ENGR104 | English |
| Course Content | This course introduces the concepts of object-oriented programming to students with review of control structures and data types with emphasis on structured data types an programming paradigm, focusing on the definition and use of classes along with the fu programming language principles, simple analysis of algorithms, basic searching and so engineering issues, and ethics in software development. | a background i d array proces indamentals of | n the procedural p sing. It then moves object-oriented de | aradigm. The course b on to introduce the c esign. Other topics inc | pegins with a brief object-oriented lude an overview of |
| CMPE232 | OPERATING SYSTEMS | (3, 0, 0)3 | 6 AC | ENGR104 | English |
| Course Content | This course is an introduction to the basic concepts of operating systems, with both the course, the student should understand the fundamental concepts and issues involved by operating systems in general. Topics include process description and control, deadly memory management algorithms, disk scheduling, and file systems. In addition to the using the Linux Operating System. | in operating sy ock, process sc | stem design and kı heduling, threads, | now about the basic so SMP, partitioning, pag | ervices provided ging, segmentation, |
| Course | ANALYSIS OF ALGORITHMS The primary goal of this course is to introduce students to algorithm analysis and desig course is on algorithms and problem-solving techniques. Runtime analysis, complexity dynamic programming, greedy algorithms, graph algorithms, and string matching algor be applied to demonstrate creative and effective approaches to a particular challenge algorithm's soundness. Upon completion, the students will be able to demonstrate how | analysis of sor rithms are all ir . In each scena | ting and searching mportant concepts rio, emphasis will b | algorithms, divide and A variety of problem be given to categorical | d conquer algorithms, -solving paradigms will lly demonstrating the |
| | | | | , | |
| Course | RESEARCH METHODS FOR ENGINEERING AND ARCHITECTURE The aim of this course is to develop students' knowledge and understanding of the role engineering. The imperative for ethical research practice will be presented. The course sound research as a part of their professional work. Students develop the skills to recomethodologies, understand the links between theory and practice, critically assess resstep approach to the design and implementation of quantitative and qualitative techning roups, participant observation, textual and media analysis. | e equips studer gnize and refle earch, and add | nts with the skills to ect on the strength ress ethical and pr | o review and conduct s and limitations of di actical issues. The cou | methodologically fferent research ırse takes a step-by- |
| STAT226 | PROBABILITY AND STATISTICS The objective of this course is to introduce basic probability and statistics concepts. Th | (3, 1, 0)3 | 6 FC | MATH121 | English |

| Course Content | introduction to random variables, simple data analysis and descriptive statistics, frequency distribution, cumulative distribution, sample space, events, counting sample points (basic combinatorics), probability of an event, probability axioms, laws of probability, conditional probability, Bayes' rule, discrete and continuous random variables, probability distributions, cumulative probability distributions, discrete and continuous probability distributions, discrete uniform, Binomial, Geometric, Hypergeometric, Poisson, Continuous uniform, Normal Disributions, Gamma and Exponential distribution, jointly distributed random variables, expectation and covariance of discrete and continuous random variables, random sampling, sampling distributions, distribution of Sample Mean, Central Limit Theorem(CLT). |
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| MPE321 | MICROPROCESSORS (3, 0, 2)4 6 FE ELEE211 English |
| Course | The Microprocessors course covers the main components and working principles of microprocessors, focusing on the Intel 80x86 family architecture. Topics include memory organization, assembly programming, and debugging. Students will develop programs for arithmetic, BCD, ASCII operations, and perform input/output device programming. They will learn to handle keyboard input, display characters or strings on the screen, and convert data to ASCII, packed BCD, and unpacked BCD formats. The course also explores properties and interfacing of parallel and serial ports, and designing microprocessor-based systems, using the real-world example of the 80x86 IBM PC. By the end of the course, students will have essential skills to work with microprocessors and develop practical applications. |
| | DATABASE SYSTEMS (3, 0, 2)4 5 FE CMPE215 English |
| Course | This is a database management system introduction course. The lectures' primary goal is to show students how to conceptually model data and then implement that model in SQL. The focus of the lectures is on practical aspects of data modeling, including normalization and the creation of entity connection diagrams. Oracle is used in the labs to teach SQL. The purpose of lab work is to thoroughly introduce SQL and, in particular, the SQL data manipulation language statement. The learner will be able to create databases for use in industry after completing this course. |
| | SOFTWARE ANALYSIS AND DESIGN (2, 0, 2)3 5 FE CMPE216 English |
| Course | The aim of this course is to introduce some fundamental principles of the software engineering discipline and illustrate the application of those principles in the context of a real-life project. Main topics covered are software process models, rapid software development and prototyping, agile software development, Initial design, modularity, structure charts, partitioning using UML, database design, software metrics, risk analysis and management, testing and quality assurance, software estimation techniques, software quality, and configuration management. Upon completion of this course, the students analytical skills will be enhanced. Meanwhile, they will learn how to understand the customer's language and how to explore the customer's goals in context. |
| FWE315 | VISUAL PROGRAMMING (2, 0, 2)3 6 FE CMPE216 English |
| Course Content | This course introduces computer programming using the Visual Programming Language with object-oriented programming principles. The emphasis is on event- driven programming methods, including creating and manipulating objects and classes and using object-oriented tools such as the class debugger. Visual programming languages are widely used for the rapid development of graphical applications. This subject will introduce students to the fundamental principles of event-driven programming and to programming in a visual environment through the use of the Visual C# programming language. An additional aim of this subject is to give students an understanding of the main ideas of human-computer Interaction (HCI). Upon completion, students should be able to design, code, test, and debug at a beginning level. |
| FWE415 | SOFTWARE ARCHITECTURE (3, 0, 1)3 6 FE SFWE343 English |
| Course Content MATH328 Course | The objective of this course is to generate dependable, safe, and effective software products by focusing on software product development. This involves looking at the general organization of the software's development and release phases, how the software is broken down into components, how the servers are organized, and the technologies that were utilized to create the software. With a focus on the practical concerns inherent in software project management, students will master the fundamentals of software architectural designs, patterns, and views. In addition, a brief introduction to microservices architecture and cloud-based applications will be covered. **NUMERICAL ANALYSIS** (3, 1, 0)3 |
| | |
| Course | SUMMER TRAINING (0,0,0)0 2 AC - English Engineering summer training is a 30-day internship for engineering students to apply theoretical knowledge from their Bachelor's studies in a professional setting. The training can take place in any institution related to Software Engineering. Students work on real-life tasks, interact with professionals, and explore their interests within the industry. After the third year of their studies, they write summer training reports summarizing their experiences. A committee evaluates these reports to assess the students' internship performance. The training aims to bridge the gap between academia and industry, enabling students to better prepare for future career opportunities and make informed decisions about their professional path. |
| | |
| Course | SOFTWARE VALIDATION & TESTING (3, 0, 1)3 6 FE SFWE343 English The goal of this course is to teach students about software validation and testing concepts and theories. It is primarily concerned with examining whether a software system meets specifications and requirements so that it fulfills its intended purpose. White box, black box, integration, system and acceptance, performance, regression, object-oriented, usability, and accessibility testing will be covered. Students who successfully complete the course will be aware of a wide range of software testing techniques and have the ability to apply the right techniques in the process of software validation and testing. |
| ENGR401 | ENGINEERING DESIGN I (2, 1, 0)2 6 FC - English |
| Course Content | Engineering Design is a crucial activity for engineering students, involving various phases of the design process. Students work in teams under supervision to complete interdisciplinary capstone projects over one academic year, spanning ENGR401 and ENGR402 courses. ENGR401 covers problem formulation, technical surveys, detailed problem study, analysis, and methodical initial solution formulation. The course requires comprehensive preliminary design documentation for solving a realistic and complex software engineering problem, applying skills gained throughout the undergraduate program. Students present progress through reports and presentations during the semester and at its conclusion. This extended exercise aims to cultivate professional application and experience in engineering design. |

| This course is the sequel to ENGR401. It consists of the implementation of a realistic, preferably interdisciplinary, engineering capstone design project emphengineering design principles on an electrical and electronic engineering topic. It is carried out by a team of students under the supervision of an instructor. team must complete the detailed design and implementation of the preliminary design they started in the ENGR401 course. It is an extended exercise in the professional application of the knowledge, experience and skills gained in the undergraduate program. The team has to complete analysis, design, implement testing and documentation of a proto-type or actual engineered product, present it and submit a final report in the technical project report format. ENGR404 ENGINEERING ATTRIBUTES AND ETHICS Engineering Attributes and Ethics is a final year course which aims to provide knowledge and awareness of a number of important engineering issues. The knowledge areas include but are not limited to: professionalism, ethics, project management, sustainable development, risk management, change managem standards, health, environment, hazards, workplace health and security, societal issues as well as contemporary issues reflecting on the applications of the engineering profession. Awareness areas include but are not limited to entrepreneurship, innovation and the legal ramifications of the engineering solutions OHSA206 OCCUPATIONAL SAFETY AND HEALTH MANAGEMENT This course provides engineering students with a comprehensive understanding of occupational safety and health management principles in various industri Topics covered include the development of safety and health functions, hazard avoidance concepts, the impact of regulations, handling toxic substances, environmental control, noise, explosive materials, fire protection, personal protection, and first aid. By the end of the course, students will be equipped with knowledge and skills to create safe working environments, implement safety measures, and e | ENGR402 | ENGINEERING DESIGN II | (0, 4, 2)3 | 1 | 0 | FC | ENC | GR401 | | English |
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| Code | e Descriptions – III: All Area Elective and Facul Course Title | ty/School Elective cour | Credit | | ie departine Pre-requisite | Teaching Language |
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| | INTERNET AND WEB PROGRAMMING | (2, 0, 2)3 | 6 | AE | rre-requisite | English |
| Course | This course is an introduction to programming for the World Wid works, and how web pages are constructed using several technol pages; Cascading Style Sheets (CSS) for applying stylistic informat XML (Ajax) for enhanced web interaction and applications; PHP v (SQL) for interacting with databases. After successfully completing | le Web. Students will learn about logies. The following topics will b tion to web pages; JavaScript (JS) web services for handling and res | covered for creat conding t | ionship betwe I: HyperText M ing interactive o web service | arkup Language web pages; Asy requests; and Si | ervers, how the internet e (HTML) for authoring w nnchronous JavaScript an tructured Query Languag |
| WE434 | CRYPTOGRAPHY | (3, 0, 0)3 | 6 | AE | | English |
| Course Content | Introduction to Cryptology, Symmetric Cryptography, Cryptanaly: Unbreakable Stream Cipher, Shift Register-Based Stream Ciphers Structure of DES, Decryption, Security of DES, Implementation in the AES Algorithm, Some Mathematics: A Brief Introduction to G. Key Cryptography, The RSA Cryptosystem. | , The Data Encryption Standard (I Software and Hardware, DES Alto | DES) and ernatives | Alternatives, C , The Advance | overview of the description Sta | ndom Numbers and an DES Algorithm, Internal andard (AES), Overview o |
| EVA/E/121 | HUMAN COMPUTER INTERACTION | (3, 0, 0)3 | 6 | AE | | English |
| Course Content | The goal of this course is to teach students about human-comput interact with computers, cognitive principles, design, evaluation, humman and command languages, advancing user experience, ti | user experience, direct manipula | tion and | immersive env | rironments, fluid | • |
| FWF412 | SOFTWARE QUALITY ASSURANCE | (3, 0, 0)3 | 6 | AE | | English |
| Course | Software Quality Assurance (SQA) is a critical aspect of software course will provide students with an understanding of the princip however, the course concentrates on practical issues related to t | development that ensures the fir oles and techniques used in SQA. | al produ Software | ct meets the d quality assura | nce issues are d | s and specifications. This liscussed in general term |
| Course Content | Software Quality Assurance (SQA) is a critical aspect of software course will provide students with an understanding of the princip | development that ensures the fir ples and techniques used in SQA. esting large software packages. T | Software est case | ct meets the d quality assura design, the tes | nce issues are d ting plan, and te | s and specifications. This liscussed in general term est management are issu English |
| Course Content MPE463 Course | Software Quality Assurance (SQA) is a critical aspect of software course will provide students with an understanding of the princip however, the course concentrates on practical issues related to t that are handled in more detail. CLOUD COMPUTING | development that ensures the fir ples and techniques used in SQA. esting large software packages. The square packages of the square packages of the square packages of the square packages. It is a square packages of the square packages of the square packages of the square package package packages of the square package package packages of the square package packages of the square packages. The square packages of the square packages of the square packages of the square packages of the square packages. The square packages of t | 6 run on a irtualizat ail. On su | AE distributed no ion, infrastruct ccessful comp cons; Use diffe | nce issues are d ting plan, and te etwork using viri ure, scaling dep letion of this courent cloud stora | s and specifications. This liscussed in general term est management are issu English tualized resources and a ployments, machine urse, students should be |
| Course MPE463 Course Content | Software Quality Assurance (SQA) is a critical aspect of software course will provide students with an understanding of the princip however, the course concentrates on practical issues related to that are handled in more detail. CLOUD COMPUTING This course focuses on the use of the most popular cloud comput accessed by common Internet protocols and networking standard learning in the cloud, data management, security, and privacy in able to: Explain Cloud Computing abstraction and virtualization; | development that ensures the fir ples and techniques used in SQA. esting large software packages. The square packages of the square packages of the square packages of the square packages. It is a square packages of the square packages of the square packages of the square package package packages of the square package package packages of the square package packages of the square packages. The square packages of the square packages of the square packages of the square packages of the square packages. The square packages of t | 6 run on a irtualizat ail. On su | AE distributed no ion, infrastruct ccessful comp cons; Use diffe | nce issues are d ting plan, and te etwork using viri ure, scaling dep letion of this courent cloud stora | s and specifications. This liscussed in general term est management are issu English tualized resources and a ployments, machine urse, students should be |
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